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Science Teacher Education May 03 2020 Analysis of past developments in teacher education in Pakistan has shown that substantial progress has been made in this field. It has, however, been pointed out that education of science teachers still needs much improvement. At the present, there is an emergent need to meet the shortage of qualified science teachers and at the same time to bring qualitative improvements in the courses offered in teacher education institutions. First, we recommend that the 1-year

duration of teacher preparation is grossly inadequate for all teaching courses, and should be lengthened, and the qualifications for entrance be increased. We believe that teaching must be made a graduate profession. For example, the basic qualification of primary school teachers for admission to teacher education institution should be increased. We recommend that PTC should be made a 12 + 2 year program. Similarly, CT, 12 + 3; B. Ed. , 14 + 2; B. S. Ed. , 12 + 4; M. A. Ed. , 14 + 3; and M. Ed. one year after B. Ed. or B. S. Ed. Secondly, we think the quality of instruction in teacher preparation programs should be improved. Most teachers in the teacher preparation institutions use the lecture method most of the time. Prospective teachers behave like passive listeners to their teachers. They do not participate in the teaching/ learning process. Some instructors even dictate their notes to the preservice teachers. When the teachers join schools, they behave the same way.

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Science and Engineering Indicators (2 Vol.) Nov 28 2019 Provides a broad base of quantitative info. about U.S. science, engin., and technology. Because of the spread of scientific and tech. capabilities around the world, this report presents a significant amount of material about these internat. capabilities and analyzes the U.S. position in this broader context. Contains quantitative analyses of key aspects of the scope, quality,

and vitality of the Nation's science and engineering (S&E) enterprise. It presents info. on science, math, and engineering. educ. at all levels; the S&E workforce; U.S. internat. R&D perform. and competitiveness in high tech.; and public attitudes and understanding of S&E. Also info. on state-level S&E indicators. Presents the key themes emerging from these analyses. Illus.

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Science Education Research and Practice in Asia Aug 06 2020 This book discusses the scope of science education research and practice in Asia. It is divided into five sections: the first consists of nine chapters providing overviews of science education in Asia (China, Lebanon, Macau, Malaysia, Mongolia, Oman, Singapore, Taiwan, and Thailand). The second section offers chapters on content analysis of research articles, while the third includes three chapters on assessment and curriculum. The fourth section includes four chapters on innovative technology in science education; and the fifth section consists of four chapters on professional development, and informal learning. Each section also has additional chapters providing specific comments on the content. This collection of works provides readers with a starting point to better understand the current state of science education in Asia.

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