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Principles and Practices of Assessment Oct 08 2020 This new third edition, updated in line with recent changes and qualification in the further education and skills sector provides you with all the information you need to complete the assessment units for the Award and Certificate in Education and Training or the assessment part of the TAQA qualification.

20 Formative Assessment Strategies that Work Jun 15 2021 This book provides teachers and school leaders with practical, effective, and proven assessment strategies that are immediately implementable in classrooms. You'll learn about 20 high-impact formative assessment strategies, with details on how they can be applied to a variety of content areas and grade levels, including mathematics, science, language arts, social studies, and various electives. In this accessible book, these experienced authors demonstrate the how and why, along with a framework for folding these new ideas into job-embedded professional development. 20 Formative Assessment Strategies that Work provides the full toolkit for implementing, managing, and modifying these assessment strategies in your school and classrooms today.

Life Cycle Assessment (LCA) Mar 01 2020 This first hands-on guide to ISO-compliant Life Cycle Assessment (LCA) makes this powerful tool immediately accessible to both professionals and students. Following a general introduction on the philosophy and purpose of LCA, the reader is taken through all the stages of a complete LCA analysis, with each step exemplified by real-life data from a major LCA project on beverage packaging. Measures as carbon and water footprint, based on the most recent international standards and definitions, are addressed. Written by two pioneers of LCA, this practical volume is targeted at first-time LCA users but equally makes a much-valued reference for more experienced practitioners. From the content: * Goal and Scope Definition * Life Cycle Inventory Analysis * Life Cycle Impact Assessment * Interpretation, Reporting and Critical Review * From LCA to Sustainability Assessment and more.

The Results Act an evaluator's guide to assessing agency annual performance plans Sep 06 2020

Professional Guide to Assessment Aug 30 2022 Provides in-depth, detailed, essential how-to information about patient assessment for all health professionals.

Quality Assessment Guidebook Sep 30 2022 In many places, adolescents find it difficult to obtain the sexual and reproductive health services, and the other health services, that they need. To address this, there are a growing number of initiatives in many places which aim to make it easier for adolescents to obtain the health services they need, by making health services "adolescent friendly". These initiatives are being undertaken in a variety of settings - hospitals, clinics, pharmacies, youth centres, educational institutions, work places, shopping centres, camps for refugees and internally displaced people, and on the street. Non-government organisations are in the forefront of these efforts, although in a growing number of countries, governments are rising to the challenge. But are these health services really adolescent friendly? And what does adolescent friendly health service really mean? To respond to these questions WHO has developed a quality framework which organises twenty selected characteristics of adolescent friendliness. WHO has also developed methods and tools to assess whether health services meet these standards of quality. This is what the Quality Assessment Guidebook contains. The guidebook is designed to assist national and district health managers, as well as managers and staff at health facilities, to assess the quality of their services for adolescents in relation to the list of adolescent-friendly characteristics. Such assessments - from the perspectives of adolescent users and those of providers - will enable them to identify where their services and systems are already "adolescent-friendly" and will suggest where and how improvements could be made.

Pipeline Engineering ebook Collection Jan 29 2020 Pipeline Engineering ebook Collection contains 6 of our best-selling titles, providing the ultimate reference for every pipeline professional's library. Get access to over 3000 pages of reference material, at a fraction of the price of the hard-copy books. This CD contains the complete ebooks of the following 6 titles: McAllister, Pipeline Rules of Thumb 6th Edition, 9780750678520 Muhlbauer, Pipeline Risk Management Manual 3rd Edition, 9780750675796 Parker, Pipeline Corrosion & Cathodic Protection 3rd Edition, 9780872011496 Escoe, Piping & Pipeline Assessment Guide V1, 9780750678803 Parish, Pipe Drafting & Design 2nd Edition, 9780750674393 Farshad, Plastic Pipe Systems: Failure Investigation and Diagnosis, 9781856174961 *Six fully searchable titles on one CD providing instant access to the ULTIMATE library of engineering materials for pipeline professionals *3000 pages of practical and theoretical pipeline information in one portable package. * Incredible value at a fraction of the cost of the print books

Guide To Social Impact Assessment Dec 22 2021 Designed to provide clear and detailed assistance in the complex process of assessing social change, this book emphasizes the development of an analytic approach and a theoretical framework that can be applied to the assessment of very diverse events--changes in the natural environment, the local economy, or the dominant technology. The guide, based on a sociological perspective that highlights the importance of community social organization in analyzing social change, focuses on the development of user skills in assessment design, research, analysis, and presentation. The guide's theoretical basis and emphasis on the interrelationships that create social change make it valuable to those studying social change in general, as well as to those responsible for conducting or utilizing social impact assessments. Detailed "how to" information, clear writing, and careful design impart the skills necessary to identify and analyze the factors and processes leading to social change and to interpret and present research findings in an effective manner.

A Guide for Assessing Community Emergency Response Needs and Capabilities for Hazardous Materials Releases Nov 08 2020 "This Guide presents comprehensive, step-by-step guidance on assessing hazardous materials emergency response needs at state, regional, and local levels; matching state, regional, and local capabilities with potential emergencies involving different types of hazardous materials; and assessing how quickly resources can be brought to bear in an emergency. The methodology described in the Guide is designed to be scalable, allowing the implementation results to be aggregated at the local level up through regional, state, and national levels. Also, the Guide is designed to connect as many components as possible to already-established standards, guidelines, regulations, and laws, so that the Guide will remain current as these underlying components are updated. In addition, the Guide discusses appropriate means for maintaining currency of the information over time. The Guide and accompanying spreadsheet tool (on the attached CD-ROM), which leads planners through the assessment process, will be most useful for local jurisdictions that have limited resources and expertise in hazardous materials emergency response planning."--Publisher's description.

A Guide to Assessing Needs Nov 01 2022 Making informed decisions is the essential beginning to any successful development project. Before the project even begins, you can use needs assessment approaches to guide your decisions. This book is filled with practical strategies that can help you define the desired results and select the most appropriate activities for achieving them.

The Essential Guide to Classroom Assessment Jun 03 2020 Demystifying current theories and debates about assessment, The Essential Guide to Assessment will be a practical guide to show trainees and teachers how to put certain strategies and models into practice in the classroom right away. How do I develop the best methods of assessment for my own learners? How can I effectively track the progress of different children in my class? What targets should I be setting? The Essential Guide to Assessment provides answers to these questions, plus countless others. Demystifying current theories and debate about assessment, this will be a practical guide to show trainees and teachers how to put certain strategies and models into practice in the classroom right away.

Assessment Literacy Sep 18 2021 This clear, non-nonsense book guides current and future teachers through the concepts, tools, methods, and goals of classroom literacy assessment. The expert authors examine the roles of formative, summative, and benchmark assessments; demystify state and national tests and standards; and show how assessment can seamlessly inform instruction. Strategies for evaluating, choosing, and interpreting assessments are discussed, as are ways to communicate data to parents and administrators. User-friendly resources include boxed vignettes from teachers and researchers, practical assessment tips (and traps to avoid), and 12 reproducible planning forms and handouts. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

Psychological Assessment in the Workplace Sep 26 2019 This book covers the assessment of people within the workplace. Written in jargon free language, it offers a guide to psychological assessment that can be used by managers in their everyday work. Each chapter will specifically cover an assessment practice and then explore the issues surrounding it, following this discussion with a case study. Ideas for test selection, guidance on assessment centre practice and illustrations of successfully worked exercises are also included.

Assessing Mental Capacity Jul 29 2022 This practical, how-to handbook provides essential resources to help clinicians and other professionals assess mental capacity in key decisions. The book illustrates the basics of capacity assessments before discussing a variety of complex issues of which professionals will need to be aware. Offering expertise from a multi-disciplinary perspective, the book provides hands-on coverage of mental capacity law (concentrating on England and Wales). This book is accompanied by online resources including semi-structured interviews and a multi-disciplinary team (MDT) questionnaire which can be downloaded and used for clinical cases, as well as further examples, information and tips. Please visit www.assessingcapacity.com. Chapters are written by a variety of different professionals with extensive experience in the assessment of mental capacity. Coverage includes: Explanations of mental capacity law and how to put it into practice across a range of settings, services and populations A "how to" approach for administering assessments of mental capacity both for professionals who are new to the area and for more experienced professionals Information on practical aspects of assessing mental capacity for commonly occurring decisions and for more specialist and complex decisions Consideration of the best interests process and Liberty Protection Safeguards (LPS). With easily accessible information, case studies, examples from case law and internationally relevant discussions on ethical issues, this is the perfect companion to help busy professionals understand complex concepts relating to mental capacity.

A Best Practice Guide to Assessment and Intervention for Autism and Asperger Syndrome in Schools Feb 21 2022 *Winner in the Education/Academic category of the 2011 Next Generation Indie Book Awards* *Shortlisted for the 2011 NASEN Award 'The Special Needs Academic Book'* With a focus on best practice and the importance of early diagnosis, this book provides a practical and scientifically-based approach to the assessment and diagnosis of Asperger Syndrome and autism spectrum conditions. This book offers a balance of conceptual, practical and empirical information designed to bridge the research-to-practice gap in identifying, assessing, and treating school-aged children with autism-related conditions. Assessment tools and intervention strategies will support school-based professionals in: · identifying and assessing young people with high-functioning autism spectrum conditions · developing and implementing classroom-based intervention programs · initiating a dialogue between parents and teachers · accessing community resources · promoting special needs advocacy. With illustrative case studies, FAQs, quick reference boxes, and a glossary, this accessible guide will appeal to teachers, counsellors, psychologists, social work practitioners and students.

Physician's Guide to Assessing and Counseling Older Drivers Jul 05 2020

Project Finance in Construction Mar 13 2021 Project finance has spread worldwide and includes numerous industrial projects from power stations and waste-disposal plants to telecommunication facilities, bridges, tunnels, railway networks, and now also the building of hospitals, education facilities, government accommodation and tourist facilities. Despite financial assessment of PF projects being fundamental to the lender's decision, there is little understanding of how the use of finance is

perceived by individual stakeholders; why and how a financial assessment is performed; who should be involved; where and when it should be performed; what data should be used; and how financial assessments should be presented. Current uncertainty in financial markets makes many sponsors of construction project financings carefully consider bank liquidity, the higher cost of finance, and general uncertainty for demand. This has resulted in the postponement of a number of projects in certain industry sectors. Governments have seen tax receipts drastically reduced which has affected their ability to finance infrastructure projects, often irrespective of the perceived demand. Equity providers still seek to invest, however there are less opportunities due to market dislocation. Due to the demand for global infrastructure it is believed that project financings will return to their pre-crunch levels, or more so, however lenders' liquidity costs will be passed on to the borrowers. Lenders will also be under stricter regulation both internally and externally. The steps outlined in the guide are designed to provide a basic understanding for all those involved or interested in both structuring and assessing project financings. Secondary contracts involving constructors, operators, finance providers, suppliers and off-takers can be developed and assessed to determine their commercial viability over a project's life cycle. Special Features a structured guide to assessing the commercial viability of construction projects explains economic metrics to use in the decision making process detailed case study shows how stakeholders apply the concept of project finance

Assessment and Feedback in Higher Education: A Guide for Teachers Oct 27 2019 Teachers spend much of their time on assessment, yet many higher education teachers have received minimal guidance on assessment design and marking. This means assessment can often be a source of stress and frustration. Assessment and Feedback in Higher Education aims to solve these problems. Offering a concise overview of assessment theory and practice, this guide provides teachers with the help they need.

Self-Injury in Youth Dec 30 2019 This edited volume features evidence-based reviews and practical approaches for the professional in the hospital, clinic, community and school, with case examples throughout. Divided into five major sections, the book offers background historical and cultural information, discussion of self-injury etiology, assessment and intervention/prevention issues, and relevant resources for those working with youths who self-injure.

A Practical Guide to Needs Assessment Apr 25 2022 This thoroughly revised edition of the best-selling resource *A Practical Guide to Needs Assessment* offers a practical and comprehensive guide for practitioners who are responsible for introducing a training program. Creating adult education programs. Assessing the development needs of a workforce. Improving individual, group, organization or interorganizational performance in the workplace. Implementing community, national, or international development interventions. Designed as a resource for practitioners, this book is filled with how-to information, tips, and case studies. It shows how to use data-based needs assessments to frame people-related problems and performance, improvement opportunities to obtain support from those who are affected by the changes, make effective decision, and increase efficiency.

The Educator's Guide to Assessing and Improving School Discipline Programs Aug 06 2020 Blending research with teacher-developed strategies, this book helps teachers better understand students' cultural differences and turn educational challenges into educational opportunities.

A Concise Guide to Assessing Skill and Knowledge Nov 28 2019

The Apprentice's Guide to End Point Assessment Apr 13 2021 Are you preparing for Apprenticeship End Point Assessment? This book is an essential guide for apprentices and their trainers. It supports you to prepare for the Gateway and get ready for your EPA. It helps you to make sense of EPA and to understand the expectations of your assessors. Examples of good practice are included to help you learn from other apprentices. It details the different types of assessment used in EPA to help you prepare for, and be ready to succeed in, your EPA.

A Practical Guide to Assessing English Language Learners Jun 27 2022 For many teachers of English language learners, the field of assessment is foreign territory. Assessment has its own culture, traditions, and terminology. This training guide is intended to help classroom teachers become more comfortable creating and using assessments. A Practical Guide to Assessing English Language Learners provides helpful insights into the practice and terminology of assessment. The text focuses on providing the cornerstones of good assessments--usefulness, validity, reliability, practicality, washback, authenticity, transparency, and security--and techniques for testing. It devotes a chapter to the assessment of each of the four main skill areas (reading, writing, listening, and speaking), and also covers placement testing, such as using TOEFL® and MELAB, diagnostic testing, evaluation, and instructional decision-making with regard to testing. Tips to improve students' test-taking strategies are offered, and each chapter ends with a helpful list of Ten Things to Remember, as well as informative case studies featuring two teachers and their assessment decisions. Incorporating its own principles, *A Practical Guide to Assessing English Language Learners* opens with a short quiz for the reader called *Are You Testwise?* that quickly determines how each teacher will benefit from this indispensable guide.

researchED Guide to Assessment Nov 20 2021 A teacher's job is to create an environment where our students' engagement in learning proceeds towards an intended direction. In order for this to occur, we must form a bridge between the teaching of material in the classroom and how the learning of that information is being processed and manipulated by our students. The only way we can do this effectively is through the process of assessment. Recent theoretical history on how to effectively establish and implement assessment strategies into policy has caused much confusion; it is high time to consider how assessment, marking and feedback have changed over the years so that conversations about how best to move forward can begin. In this *researchED Guide to Assessment*, Sarah Donarski brings together chapters by Dylan William, Tom Sherrington, Alison Peacock and many others to consider the debates, critique the strategies and find solutions that not only better the progress of pupils but also assist the wellbeing and manageability of workload for staff.

Needs Assessment Feb 09 2021 This book is for anyone involved in planning, management, administration, organizational change, assessment, evaluation and renewal. It is for: people who must decide where to go and justify why; those who conduct needs assessments; administrators, managers, executives. It provides professionals with advice on the type of needs assessment they should use, why and how. The book provides an explanation of different types of needs assessments, when each is most appropriate to use, and how to successfully construct each type of needs assessment.

Formative Assessment for English Language Arts Jul 25 2019 This book demonstrates how formative assessments, unlike standardized tests, provide the kind of communication between teachers and students that help teachers make instructional decisions to improve student performance.

Risk Assessment May 27 2022 Covers the fundamentals of risk assessment and emphasizes taking a practical approach in the application of the techniques. Written as a primer for students and employed safety professionals covering the fundamentals of risk assessment and emphasizing a practical approach in the application of the techniques. Each chapter is developed as a stand-alone essay, making it easier to cover a subject. Includes interactive exercises, links, videos, and downloadable risk assessment tools. Addresses criteria prescribed by the Accreditation Board for Engineering and Technology (ABET) for safety programs.

Understanding and Managing Parental Alienation Jan 23 2022 In *Understanding and Managing Parental Alienation: A Guide to Assessment and Intervention*, Janet Haines, Mandy Matthewson and Marcus Turnbull offer a comprehensive analysis of contemporary understanding of parental alienation. Grounded in recent scientific advances, this is the first book of its kind providing resources on how to identify parental alienation and a guide to evidence-based intervention. Parental alienation is a process in which one parent manipulates their child to negatively perceive and reject the other parent. Recognising this phenomenon and knowing when to intervene is often the biggest challenge faced by practitioners and this book provides a guide to this process. Divided into six parts, it examines what parental alienation is and how it is caused, how it affects each family member as a mental health concern and form of violence, and how to assess, identify and intervene successfully from a legal and therapy standpoint. Taking on a gender-neutral approach, the book is filled with contemporary case examples from male and female perspectives, cutting-edge research, practitioner-client dialogues, and practitioners' reflections to show the difficult realities of parental alienation. Practical and accessible, this is an essential resource for mental health professionals working with families experiencing parental alienation, as well as postgraduate students of clinical psychology, counselling, family therapy, social work, and child and family psychology. This book will also be of immense interest to family lawyers and mediators due to its multidisciplinary approach.

The Nurse Educator's Guide to Assessing Learning Outcomes Dec 10 2020 The new edition of this award-winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty. *The Nurse Educator's Guide to Assessing Learning Outcomes*, 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items.

How to Use Assessment for Learning in the Classroom Aug 25 2019 The bestselling 'How to use Assessment for Learning in the Classroom: The Complete Guide' gives classroom teachers everything they need to ensure their pupils make superb progress, no matter which subject or age group they are teaching. It is the number one tool for raising achievement in school. The book is written by a practising teacher and is unashamedly practical throughout. It contains a wide range of activities, strategies and techniques which teachers can use to embed assessment for learning in their teaching. Everything in the book is generic, meaning it can be applied across the curriculum. Sections include: Introduction to AFL; How to elicit information about students' learning; Peer-assessment activities; Self-assessment activities; How to give great feedback; Example strengths and targets; and How to make AFL work for you. Mike Gershon's teaching resources have been viewed and downloaded more than 2.7 million times in over 180 countries and territories. His books expand and develop his electronic materials, such as the Starter Generator, the Plenary Producer and the Assessment for Learning Toolkit. The 'How to...' series developed out of Mike's desire to share great classroom practice with teachers around the world. He wanted to put together a collection of books which would help professionals no matter what age group or subject they were teaching. Each volume focuses on a different element of classroom practice and each is overflowing with brilliant, practical strategies, techniques and activities - all of which are clearly explained and ready-to-use. In most cases, the ideas can be applied immediately, helping teachers not only to teach better but to save time as well. Each one goes out of its way to make teachers' lives easier and their lessons even more engaging, inspiring and successful than they already are. The 'How to...' series is great teaching made easy.

A Guide to Assessments That Work Jan 11 2021 The first edition of *A Guide to Assessments That Work* provided a much needed resource on evidence-based psychological assessment. Since the publication of the first edition, a number of advances have been made in the assessment field and a revised diagnostic system for mental disorders has been introduced. These changes are reflected in the second edition and new chapters have been included to cover the use of evidence-based assessment instruments and procedures in clinical practice and the use of evidence-based principles to integrate and interpret assessment data. This volume addresses the assessment of the most commonly encountered disorders or conditions among children, adolescents, adults, older adults, and couples. Strategies and instruments for assessing mood disorders, anxiety and related disorders, couple distress and sexual problems, health-related problems, and many other conditions are reviewed by leading experts. With a focus throughout on assessment instruments that are feasible, psychometrically sound, and useful for typical clinical requirements, this edition features the use of a rating system designed to provide evaluations of a measure's norms, reliability, validity, and clinical utility. Standardized tables summarize this information in each chapter, providing essential information on the most scientifically sound tools available for a range of assessment needs. With its focus on clinically relevant instruments and assessment tasks, this volume provides readers with the essential information for conducting the best evidence-based mental health assessments currently possible.

A Guide to Practical Human Reliability Assessment Aug 18 2021 Human error is here to stay. This perhaps obvious statement has a profound implication for society when faced with the types of hazardous system accidents that have occurred over the past three decades. Such accidents have been strongly influenced by human error, yet many system designs in existence or being planned and built do not take human error into consideration. "A Guide to Practical Human Reliability Assessment" is a practical and pragmatic guide to the techniques and approaches of human reliability assessment HRA. It offers the reader explanatory and practical methods which have been applied and have worked in high technology and high risk assessments - particularly but not exclusively to potentially hazardous industries such as exist in process control, nuclear power, chemical and petrochemical industries. A Guide to Practical Human Reliability Assessment offers the practitioner a comprehensive toolkit of different approaches along with guidance on selecting different methods for different applications. It covers the risk assessment and the HRA process, as well as methods of task analysis, error identification, quantification, representation of errors in the risk analysis, followed by error reduction analysis, quality assurance and documentation. There are also a number of detailed case studies from nuclear, chemical, offshore, and marine HRA's, exemplifying the image of techniques and the impact of HRA in existing and design-stage systems.

The Child's World, Third Edition Oct 20 2021 This definitive textbook provides accessible information on best practice for assessing the needs and strengths of vulnerable children and their families. It explores the challenges that practitioners face routinely - with suggestions as to how to address them - as well as the established areas for assessment, of children's developmental needs, parenting ability and motivation, and socio-economic factors. This new edition has been extended substantially to include recent practice, policy and theoretical developments, such as understanding the lived experience of children, young people, and family members. It also considers children's neurological development, assessing parental capacity to change, early help assessments, emerging areas of practice such as child sexual exploitation, and working with asylum-seeking and trafficked children. Crucially, this updated edition takes a broader approach in offering relevant information to a range of professionals working with vulnerable children. The importance of inter-professional working is emphasised throughout.

Assessing Capacities of Older Adults May 03 2020 This book uses detailed case examples to demonstrate how to address practical and ethical challenges when evaluating capacities of older adults with neurocognitive disorders.

A Pocket Guide to Risk Assessment and Management in Mental Health May 15 2021 Risk assessment and risk management are top of every mental health trust's agenda. This concise and easy-to-read book provides an informative and practical guide to the process of undertaking a risk assessment, arriving at a formulation and then developing a risk management plan. Covering everything a practitioner may have to think about when undertaking risk assessments in an accessible, logical form, the book includes practice recommendations rooted in the latest theory and evidence base. Attractively presented, plentiful clinical tip boxes, tables, diagrams and case examples make it easy to identify key information. Samples of authentic dialogue demonstrate ways in which to formulate questions and think about complex problems with the person being assessed. A series of accompanying films, professionally made and based on actual case studies, are available on a companion website, further illustrate key risk assessment and management skills. This accessible guidebook is designed for all mental health professionals, and professionals-in-training. It will also be a useful reference for healthcare practitioners who regularly come into contact with people experiencing mental health problems.

The ResearchED Guide to Assessment Apr 01 2020 A teacher's job is to create an environment where our students' engagement in learning proceeds towards an intended direction. In order for this to occur, we must form a bridge between the teaching of material in the classroom and how the learning of that information is being processed and manipulated by our students. The only way we can do this effectively is through the process of assessment. Recent theoretical history on how to effectively establish and implement assessment strategies into policy has caused much confusion; it is high time to consider how assessment, marking and feedback have changed over the years so that conversations about how best to move forward can begin. In this researchED Guide to Assessment, Sarah Donarski brings together chapters by Dylan William, Tom Sherrington, Alison Peacock and many others to consider the debates, critique the strategies and find solutions that not only better the progress of pupils but also assist the wellbeing and manageability of workload for staff.

Job Analysis Mar 25 2022

A Teacher's Guide to Educational Assessment Jul 17 2021 This book is a natural step beyond our earlier text A Teacher's Guide to Assessment, which was published almost six years ago. The purpose of this book is to offer a straightforward guide to educational assessment for teachers at all levels of education, including trainers and instructors. The scope of this book is wider, however, and the targeted audience is broader than the first edition. It is designed to address the needs not only of those taking a first course in educational assessment and measurement but it can also usefully serve students at the post-graduate level, as well as experienced teachers, trainers and instructors who would like to update their knowledge and acquire practical skills using relevant quantitative methods. The book is appropriate for an international audience. In this revised edition we have added new and important material which covers the assessment arrangements necessary for people with special needs and the use of technology for assessment purposes. We have elaborated on the dangers of differential item functioning; we have extended the Rasch measurement material; and enriched the book with practical examples using Microsoft Excel. The main message of the book is that assessment is not based on commonsense but on a huge body of international research and application over many years. Testing is a powerful, vital and large part of a teacher's assessment arsenal because it can be practical, structured and very informative. The correct use of testing, either in its traditional paper-and-pencil form or in its modern technology-based style can be a formidable ally for every teacher who aspires to practise evidence-based teaching and learning.

Training and Assessing Non-Technical Skills Jun 23 2019 Providing a practical guide to the training and assessment of non-technical skills within high-risk industries, this book will be of direct interest to safety and training professionals working within aviation, healthcare, rail, maritime, and other high-risk industries. Currently, each of these industries are working to integrate non-technical skills into their training and certification processes, particularly in light of increasing international regulation in this area. However, there is no definitive guidance to assist practitioners within these areas with the design of effective non-technical skills training and assessment programs. This book sets out to fully meet this need. It has been designed as a practically focussed companion to the 2008 book Safety at the Sharp End by Flin, O'Connor and Crichton. While Safety at the Sharp End provides the definitive exploration of the need for non-technical skills training, and examines in detail the main components of non-technical skills as they relate to safe operations, the text does not focus on the "nuts and bolts" of designing training and assessment programs. To this end, Training and Assessing Non-Technical Skills: A Practical Guide provides an extension of this work and a fitting companion text.

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