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[The English Review, Or, An Abstract of English and Foreign Literature](#) Jun 10 2021

[English as a Foreign Language](#) Nov 03 2020 The complete course for a fun and effective way to learn English as a foreign language. This best-selling course comprises a book and audio support which consists of two CDs.

[Interaction in the English as a Foreign Language Classroom with a Focus on Different Tasks](#) Nov 22 2019 Seminar paper from the year 2015 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, University of Frankfurt (Main), language: English, abstract: This work deals with the interaction in the English as a Foreign Language classroom with a special focus on different tasks. For future teachers it is essential to keep in mind that the use of different media in the classroom gives students the opportunity to learn foreign languages in various ways and in a meaningful context. Therefore the use of games, movies and other media is considered to be very important, because they are flexible and the students might show a higher interest in media that they already know. Students learn more easily with games, if they do not have the feeling to be learning actively. Furthermore they might already have heard of a movie or might have read the book and as a result the connection to the classroom will be more successful. It is outstanding that language in nearly every activity, task and game is used in a meaningful context, very often the intercultural communicative competence is fostered and various skills are needed.

[English for International Journalists](#) May 29 2020 English for International Journalists is a clear and engaging step-by-step guide for non-native speakers using English in journalism across all forms of media. In-depth language analysis is provided in the specialised context of journalism, as well as a comprehensive approach to the rules and guidelines necessary for avoiding the pitfalls and errors that undermine accuracy and clarity. The book, written by Mike Gandon and edited by Heather Purdey, covers a broad range of vital subjects, including: • Making contact • Interviewing • Grammar and journalistic writing • Sensitive issues • The language of argument • The language of impartial and accurate reporting • Bloggers and broadcasters • Reporting economy, health and the environment. The book is closely supported by online resources concentrating on the spoken word, intonation and pronunciation, and also features an expansive range of exercises and tests, suitable for self-study or to be set as coursework. English for International Journalists presents readers with the essential tools for producing journalism in English today.

[The Pedagogy and Practice of Western-trained Chinese English Language Teachers](#) Dec 24 2019 Providing an East-West flow of language teaching knowledge and know-how to balance prevailing Western-centric perspectives, this book is an in-depth investigation of the impact of Western-based language teacher education on the pedagogy and practice of Chinese English language teachers who received their training in Western institutions or those that emphasize Western-based teaching approaches. A significant and growing number of these teachers will influence millions of language learners in China over the next decades. The Pedagogy and Practice of Western-trained Chinese English Language Teachers: Forefronts Chinese teachers' voices and experiences in the context of their workplaces and classrooms Connects and balances theory and practice using a sociocultural lens Discusses the Chinese government's policies on the training of teachers and analyzes them in terms of their impact on both American and Chinese higher education institutions This is a must read book for anyone interested in learning theory adopted from a Western perspective and applied within an Asian setting.

[English as a foreign language teacher education](#) Feb 24 2020 The field of Second Language Teacher Education (SLTE) is mainly concerned with the professional preparation of L2 teachers. In order to improve teaching in the multilingual and multicultural classroom of the 21st century, both pre- and in-service L2 teachers as well as L2 teacher educators must be prepared to meet the new challenges of education under the current circumstances, expanding their roles and responsibilities so as to face the new complex realities of language instruction. This volume explores a number of key dimensions of EFL teacher education. The sixteen chapters discuss a wide variety of issues related to second language pedagogy and SLTE. Topics discussed include the importance of SLA research; competency-based teacher education approach; classroom-based action research; SLTE models; the value and role of practicum experience abroad; the models of pronunciation teaching; multicultural awareness and competence; the influence of teachers' cognitions, emotions and attitudes on their emerging and changing professional identities; the potential of classroom materials and technology; and CLIL and ESP teacher education. English as a foreign language teacher education: Current perspectives and challenges will be of interest to teachers-in-training, teachers, teacher educators and to those educational researchers interested in how L2 teaching is actually learned in professional preparation programmes. Juan de Dios Martínez Agudo is Associate Professor of EFL Teacher Education at the University of Extremadura, Spain. His current research interests include Second Language Acquisition and English Teaching Methodology. His most recent books are Oral Communication in the EFL Classroom (2008), Errors in the Second Language Classroom: Corrective Feedback (2010) and Teaching and Learning English through Bilingual Education (2012).

[The Big Red Book of Spanish Idioms](#) Aug 20 2019 For every learner who has wasted dictionary time looking up the individual parts of a Spanish saying only to have the whole add up to nonsense, The Big Red Book of Spanish Idioms provides innovative and easy access to scores of turns-of-phrase and their idiomatic English equivalents. With more than 4,000 Spanish expressions arranged by keyword, numerous example sentences, and an extensive index for cross-referencing, you can quickly find phrase-based translations by way of either English or Spanish. Compact and comprehensive, this tool is perfect for a student's backpack or a translator's briefcase.

[Learning English as a Foreign Language For Dummies](#) Sep 25 2022 Do you know a bit of English, and want to improve without a teacher? Whether you're a student, a traveller, or you just want to learn basic English, this plain-speaking guide will help you pick up the essentials so you'll be understanding and speaking English in no time. Improve your grammar, speech, vocabulary and pronunciation at your own pace, and prepare yourself to get around in any English-speaking country comfortably - and without embarrassment! Learning English as a Foreign Language For Dummies includes: Part I: Getting Started Chapter 1: You Already Know a Little English Chapter 2: Basic English Grammar Chapter 3: Greetings and Introductions Part II: English in Action Chapter 4: Shopping and Numbers Chapter 5: Eating Out Chapter 6: Out on the Town Chapter 7: Hobbies and Free Time Chapter 8: Talking on the Phone Chapter 9: At the Office and Around the House Chapter 10: Written English - Newspapers and Signs Part III: English on the Go Chapter 11: Money Chapter 12: Checking into a Hotel Chapter 13: Asking Directions and Getting Around Chapter 14: Handling Emergencies Part IV: The Part of Tens Chapter 15: Ten Ways to Speak English Quickly Chapter 16: Ten Favourite English Expressions Chapter 17: Ten Holidays to Remember Chapter 18: Ten Phrases That Make You Sound Fluent in English Part V: Appendices Appendix A: Phrasal verbs explained Appendix B: Common Verbs [Agree, Can / be able, Come, Do, Go, Have, Make, Need, Put, Think] English Irregular Verbs Appendix C: On the CD Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

[Sharing reflection & awareness: learning to teach English as a foreign language](#) Jun 17 2019

[Teaching English as a Foreign Language](#) May 21 2022 Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichermaßen praxisnah wie theoretisch fundiert, behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteur/innen (Lehrende und Lernende) und mit Blick auf die Teilbereiche der Sprach-, Literatur- und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung, mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL (Teaching English as a Foreign Language) in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language, literature, cultural issues) and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation.

[English Dictionaries for Foreign Learners](#) Nov 15 2021 This is the first history of dictionaries of English for foreign learners, from their beginnings in Japan and East Asia in the 1920s to the present day. Anthony Cowie describes the evolution of the major titles, and their fight for dominance of what soon became an enormous market. He shows how developments in lexical and grammatical theory crucially affected the content and structure of ELT dictionaries.

[Mastering English as a Foreign Language](#) Sep 20 2019 A comprehensive self-contained course which helps students with a basic knowledge of English develop their ability to communicate in everyday situations. It follows the basic pattern of the other first stage Master language books. Each chapter begins with dialogues based on situations encountered by

a visitor to Britain. Explanations of useful expressions, vocabulary and grammar are followed by relevant background information about life in England. This is in the form of simple texts which provide reading material. There are exercises which practice and develop the main structures and grammar points and a short writing task at the end of each chapter. Students can check their answers by referring to the key in the reference section. This also contains a guide to pronunciation and a summary of the grammar introduced throughout the book. There are lists of useful words as well as a short bibliography. The course is accompanied by a cassette.

From Testing to Assessment Jul 19 2019 From Testing to Assessment: English as an International Language provides a critical review of conventional and alternative approaches to the assessment of English literacy skills in various parts of the world. It presents empirical studies conducted in three major settings: in countries such as Japan and Brazil where English functions as the language of international commerce; in multilingual countries such as Nigeria and Zimbabwe where English is the national language of education and government; and in such countries as Canada, the United Kingdom and the United States where English is the dominant language. The book opens with a discussion of language assessment in relation to debates about the nature of literacy; it concludes with a discussion of policy implications, which is grounded in literacy theory as well as in practical constraints such as available human and material resources.

English as a Foreign Language Teachers' TPACK Jul 31 2020 "This book explores the concept of TPACK in terms of education in general and language teaching in particular. It will assist EFL teachers, both in-service and pre-service professionally and arms them to bravely and confidently enter the 21st century classes"--Provided by publisher.

Essential English for Foreign Students Mar 19 2022

Ideology and Hegemony of English Foreign Language Textbooks Dec 16 2021 This volume investigates ideological and hegemonic practices in globally and locally written English as a Foreign Language (EFL) textbooks, and explores whether these textbooks reflect the values, beliefs and norms of the native-speaker society by examining their ideological components and the hegemonic practices by means of which the source society or state seeks to influence learners of the language. It also attempts to clarify EFL teachers' and students' views on the underlying ideology and hegemonic practices in globally and locally written EFL textbooks. Studies on the relationship between ideology, hegemony and textbooks in applied linguistics have become more prevalent in recent decades, as the emergence of critical theory, critical pedagogy, and critical thinking skills from the 1920s onwards has led scholars to adopt a more critical perspective towards EFL textbooks, especially with regard to elements of ideology and hegemony. These two terms encompass a plethora of components, ranging from nationalism to religion. At the same time, the importance of metanarratives originating from the tenets of modernism has declined from the 1960s onwards, the assumption being that the world has entered a new age called postmodernism and post-structuralism that emphasizes the role of individuals and rejects efforts to reinforce post-colonialism, the effects of which can be seen in EFL textbooks. Accordingly, taking the elements of ideology and hegemony into account remains a vital aspect in the analysis of EFL textbooks.

Decolonizing Foreign Language Education Feb 06 2021 Decolonizing Foreign Language Education interrogates current foreign language and second language education approaches that prioritize white, western thought. Edited by acclaimed critical theorist and linguist Donaldo Macedo, this volume includes cutting-edge work by a select group of critical language scholars working to rigorously challenge the marginalization of foreign language education and the displacement of indigenous and non-standard language varieties through the reification of colonial languages. Each chapter confronts the hold of colonialism and imperialism that inform and shape the relationship between foreign language education and literary studies by asserting that a critical approach to applied linguistics is just as important a tool for FL/ESL/EFL educators as literature or linguistic theory.

Success International English Skills for IGCSE Student's Book Jan 05 2021 Offers complete in-depth preparation for the Cambridge IGCSE® in English as a Second Language examination. The revised edition of this highly successful course offers complete preparation for all papers of the Cambridge IGCSE® in English as a Second Language examination. The book is endorsed by Cambridge for use with the revised syllabus. Key features include: stimulating topics, international in perspective and relevant to IGCSE students educational needs and interests; step-by-step development of the four skills to build confidence and competence; particular attention to developing a mature writing style with a focus on tone, register and audience awareness; exercises in grammar, vocabulary and spelling.

Stories of English and Foreign Life Aug 12 2021

English as a Foreign Language for Deaf and Hard of Hearing Learners Sep 13 2021 This book outlines best practice and effective strategies for teaching English as a foreign language to D/deaf and hard of hearing (DHH) students. Written by a group of researchers and experienced practitioners, the book presents a combination of theory, hands-on experience, and insight from DHH students. The book brings together a variety of tried and tested teaching ideas primarily designed to be used for classroom work as a basis for standby lessons or to supplement courses. Placing considerable emphasis on practical strategies, it provides educators and practitioners with stimulating ideas that facilitate the emergence of fluency and communication skills. The chapters cover a wide range of interventions and strategies including early education teaching strategies, using sign -bilingualism in the classroom, enhancing oral communication, speech visualization, improving pronunciation, using films and cartoons, lip reading techniques, written support, and harnessing writing as a memory strategy. Full of practical guidance grounded in theory, the book will be a useful resource for English teachers and all those involved in the education of deaf and hard of hearing learners across the world; including researchers, student teachers, newly qualified teachers, school supervisors, and counsellors.

Pronunciation for English as an International Language Jun 29 2020 Pronunciation plays a crucial role in learning English as an international language, yet often remains marginalised by educators due to a lack of required phonetic and phonological knowledge. Pronunciation for English as an International Language bridges the gap between phonetics, phonology and pronunciation and provides the reader with a research based guide on how best to teach the English language. The book follows an easy to follow format which ensures the reader will have a comprehensive grasp of each given topic by the end of the chapter. Key ideas explored include: • Articulation of English speech sounds and basic transcription • Connected speech processes • Current issues in English language pronunciation teaching • Multimedia in English language pronunciation practice • Using speech analysis to investigate pronunciation features Using the latest research, Pronunciation for English as an International Language will facilitate effective teaching and learning for any individual involved in teaching English as a second, foreign or international language.

Translation Into English of Foreign Social Science Monographs Apr 08 2021

Teaching English as a Foreign Language Oct 26 2022 For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

English as an International Language in Asia: Implications for Language Education Dec 04 2020 Noting ASEAN's adoption of English as its sole working language, this book analyzes the language education policies of Vietnam, Malaysia, Indonesia, Japan, Sri Lanka and China, and traces the influence of globalization on English language education in Asia.

The Sailing Boat: a description of English and Foreign boats, their varieties of rig, and practical directions for sailing, etc Mar 07 2021

English for (Foreign) Language Students (Revised First Edition) Oct 02 2020 Mastering English is like learning to cook: begin with the basic ingredients (parts of speech), mix them together according to common sense (a few basic guidelines), season to taste (punctuate), and serve with the appropriate garnishes and conventions (spelling). Like a Master Chef with a flair for teaching, Wolownick offers an innovative recipe for English, not through rote memorization, as most standard tomes require, but through an understanding of the choices that have become our modern language. The result is a mastery that puts you in charge of the kitchen. Dierdre Wolownick is Professor of French, Spanish, and ESL/EFL at American River College, Sacramento, CA. Since 1971, she has taught five foreign languages to students of all ages in New York, France, California, and Japan. Her credentials include an M.A. in French and B.A. in Romance Languages/Secondary Education (Queens College, CUNY), a D.U.E.L. (l'Universite de Reims, France), a Certificate in TESOL (UCLA), and many years evaluating international essays for Educational Testing Service. Having learned eight languages, Professor Wolownick knows what one needs to know in order to acquire language."

Complete English as a Foreign Language Revised: Teach Yourself eBook ePub Apr 27 2020 Complete English as a Foreign Language is a comprehensive ebook language course that takes you from beginner to intermediate level. This ebook is for use with the accompanying audio CDs containing two hours of audio (ISBN 9781473601604). This ebook contains only text and not the audio content. The new edition of this successful course has been fully revised and is packed with new learning features to give you the language, practice and skills to communicate with confidence. -Maps from A1 to B1 of the Common European Framework of Reference (CEFR) for languages -Teaches British English with American English alternatives -10 learning units plus grammar reference and A-Z word glossary -Discovery Method - figure out rules and patterns to make the language stick -Teaches the key skills - reading, writing, listening and speaking -Learn to learn - tips and skills on how to be a better language learner -Culture notes - learn about the people and places of the English-speaking world -Outcomes-based learning - focus your studies with clear aims -Test Yourself - see and track your own progress Coming soon: get our companion app. English course: Teach Yourself is full of fun, interactive activities to support your learning with this course. Apple and Android versions available. Rely on Teach Yourself, trusted by language learners for over 75 years.

American Foreign Policy in the English-speaking Caribbean Mar 27 2020 This book traces American engagement in the English-speaking Caribbean from the eighteenth to the twenty-first century, and is the first to examine the policies of Presidents George W. Bush, Barack Obama and Donald Trump in this context. Focusing on The Bahamas, Jamaica, Trinidad and Tobago and Guyana as case studies, the book describes the growth of the English-speaking Caribbean and highlights American interest and foreign relations in this region from European discovery up through the post-9/11 era to today (1492-2019). The book demonstrates the unique relationship between America and the former British colonies, shedding light on U.S. foreign policy with the Caribbean in general and at a bilateral level with the four selected countries, providing a useful survey for students, scholars, diplomats, policymakers, governments officials, and anyone interested in gaining a better understanding of U.S. - Caribbean relations.

Complete English as a Foreign Language Beginner to Intermediate Course Apr 20 2022 Complete English as a Foreign Language is a comprehensive ebook + audio language course that takes you from beginner to intermediate level. The new edition of this successful course has been fully revised and is packed with new learning features to give you the language, practice and skills to communicate with confidence. -Maps from A1 to B1 of the Common European Framework of Reference (CEFR) for languages -Teaches British English with American equivalents -Authentic listening activities - everyday conversations give you a flavour of real British and American English voices -10 learning units plus grammar reference and A-Z word glossary -Discovery Method - figure out rules and patterns to make the language stick -Teaches the key skills - reading, writing, listening and speaking -Learn to learn - tips and skills on how to be a better language learner -Culture notes - learn about the people and places of the English-speaking world -Outcomes-based learning - focus your studies with clear aims -Test Yourself - see and track your own progress Please note not all devices support the audio/video component of enhanced ebooks. We recommend you download a sample to check compatibility with your device. Alternatively, you can find the audio for this course for free on our website <https://library.teachyourself.com>. You will be able to stream it online or download it to the Teach Yourself Library app. Rely on Teach Yourself, trusted by language learners for over 75 years.

Teaching English as a Foreign Language For Dummies Jul 23 2022 Learn to: Put an EFL course programme together from scratch Let your students loose in skills classes - from reading to listening Deliver grammar lessons in a logical and intuitive way Cope with different age groups and capabilities Your one-stop guide to a career that will take you places If

you thought that teaching a language that's second nature to you would be easy, think again! Explaining grammar, or teaching correct pronunciation while simultaneously developing your own skills as a teacher can be a huge challenge. Whether you're on a training course or have already started teaching, this book will help launch your career and give you the confidence and expertise you need to be a brilliant teacher. Make an educated decision – decide between the various courses, qualifications and job locations available to you Start from scratch – plan well-structured lessons and develop successful and effective teaching techniques Focus on skills – from reading and writing, to listening and speaking, get your students sounding and feeling fluent Get your head around grammar – teach students to put sentences together, recognise tenses and use adjectives and adverbs All shapes and sizes – tailor your lessons to younger learners, one-to-ones, exam classes and Business English learners Open the book and find: TEFL, TESOL, EFL – what all the acronyms mean The best course books and materials to supplement your teaching Advice on running your class and handling difficulties Lesson plans that you can use in the classroom Activities and exercises to keep your students on their toes Constructive ways to correct and assess your students' performance Ways to inject some fun into your classes Insider information on the best jobs around the world 'An invaluable manual for anyone thinking of embarking on a TEFL journey. Michelle Maxom's step-by-step guide provides practical tips to get you started and offers key advice to help unleash the creative English language teacher within.' – Claire Woollam, Director of Studies & a Teacher Trainer at Language Link London

Teaching English as a Foreign Or Second Language Sep 01 2020 This creative book focuses on teaching English as a foreign or second language. It is designed for use by self-motivated teachers of EFL/ESL who seek to maximize their own potential as teachers and, in doing so, maximize the learning of their students. The book includes information about exploration of teaching, classroom interaction and management, teaching materials and media, culture and the sojourning teacher, as well as how language instructors can teach students listening, conversation, reading, and writing skills. It can be used by EFL/ESL teachers nor formally trained in teaching English to students of other languages and by individuals who wish to increase their teaching skills through independent self-study. The book is appropriate for use in preservice teaching programs and inservice development programs. Teaching English as a Foreign or Second Language is unique in emphasizing self-development as central to being an EFL/ESL teacher. Each chapter presents a set of questions directly relevant to teaching and includes advice on teaching problems. An appendix provides addresses, phoned numbers, and information on professional journals and publishing houses.

London Review of English and Foreign Literature Jul 11 2021

English as a Foreign Language in Saudi Arabia Jun 22 2022 English as a Foreign Language in Saudi Arabia: New Insights into Teaching and Learning English offers a detailed discussion of key aspects of teaching and learning English in the Saudi context and offers a comprehensive overview of related research authored or co-authored by Saudi researchers. It provides readers with an understanding of the unique cultural, linguistic, and historical context of English in Saudi Arabia—with a focus on the principal factors that may influence successful teaching and learning of English in this country. Uniquely, the book looks separately at issues pertaining to in-country English learning and learners, and those pertaining to in-country English teaching and teachers. The volume also explores issues concerning Saudi learners and teachers in overseas contexts. Lastly, the book touches on the future of English as a Foreign Language and TESOL in Saudi Arabia and its implications for the field.

Teach English as a Foreign Language: Teach Yourself (New Edition) Aug 24 2022 This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language. 'Riddell's book is a classic - it answers all those questions new language teachers have....covers an amazing amount in a clear accessible way.' David Carr, Director of Teacher Training International House London This book is packed with information on: -effective teaching techniques. -sound classroom management. -practical lesson planning. -successful job hunting and career development. This is an indispensable book for all new and experienced EFL teachers: a step-by-step guide on what to teach and how to teach it. This edition has been fully revised to include: -up-to-date information on technology as an aid to learning. -comprehensive information on the increasingly popular task-based learning. -invaluable advice on making the transition from learning to teaching. -clear guidance on ongoing professional development. -useful examples of teaching in different international contexts. Rely on Teach Yourself, trusted by learners for over 75 years.

World Englishes and Culture in English as a Foreign Language (EFL) Education Oct 14 2021

A compendium of the English and foreign funds, and the principal joint stock companies May 09 2021

A Handbook of English and Foreign Copyright in Literary and Dramatic Works Oct 22 2019

Autonomy, Agency, and Identity in Teaching and Learning English as a Foreign Language Feb 18 2022 This book discusses the importance of autonomy, agency, and identity in teaching and learning English as a foreign language, all of which are central themes in the educational domain. By linking theory with practice to appeal to researchers as well as classroom practitioners, it provides an overview of the theoretical constructs of autonomy, agency, and identity along with empirical studies that explore these constructs through life stories as told by English teachers and students. Key features include: • New ideas to inspire professionals involved in foreign language education. • Up-to-date information to showcase for English language educators how autonomy, agency, and identity can be conceptualized across various institutional, sociocultural, and political contexts. • A concise yet comprehensive review of the theoretical and practical issues characterizing English foreign language education today.

The Foundations of Teaching English as a Foreign Language Jan 17 2022 An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition, this book presents a comprehensive overview of the theoretical foundations, methods and practices of Teaching English as a Foreign Language (TEFL) for pre-service teachers. Lennon covers the theoretical bases for TEFL and addresses second language-acquisition research, past and present EFL teaching methodology, as well as psychological and social approaches to individual language-learner variation. Further chapters provide extensive yet accessible coverage on essential foundational topics, including chapters on pronunciation, grammar, vocabulary, literature and testing. Offering a sociocultural approach in which the teacher is seen as a facilitator and supporter of students' self-directed learning, this text provides the prospective teacher with the knowledge and skills to be an effective educator in the EFL classroom. The targeted EFL focus makes this book ideal for pre-service teachers and for teacher training programmes around the world. Each chapter includes a Food for Thought section with questions for reflection and a Further Reading list.

International Perspectives on Teaching English in a Globalised World Jan 25 2020 The renowned and highly experienced editors of this book bring together the leading voices in contemporary English education under the banner of the International Federation for the Teaching of English (IFTE). The collected chapters here represent the very best of international writing on the teaching of English in the past decade. The key issues and debates surrounding English teaching across the globe are discussed and analysed accessibly, and incorporate wide-ranging topics including: • The impact of high stakes testing on teaching and learning; • Addressing the needs of minority groups; • The digitization of literature and new conceptions of text; • Rewriting the canon; • Dealing with curriculum change; • "Best practices" in the teaching of English; • The tension between 'literacy' and 'English'; • English and bilingual education; • The impact of digital technologies on teaching and learning; • Conceptions of English as a subject [secondary and tertiary]; • Bringing the critical into the English/Literacy classroom; • The future of subject English; • Empowering voices on the margins; • Pre-service teacher education; • The social networking English classroom. This text looks at the changing face of subject English from the differing perspectives of policy makers, teacher educators, teachers and their students. It tackles some of the hard questions posed by technological advances in a global society, challenges conventional approaches to teaching and points to the emerging possibilities for a traditional school subject such as English in the face of rapid change and increasing societal expectations. Despite all of the converging political and technological threats, the authors of this engaging and insightful text portray an immense confidence in the ultimate worth of teaching and learning subject English.