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Applied Concept Mapping Concept Mapping **Handbook of Research on Collaborative Learning Using Concept Mapping** Teaching History at University *Chemistry Education in the ICT Age* **Introduction to Psychology: Gateways to Mind and Behavior with Concept Maps and Reviews** *The Language of the Kingdom and Jesus Knowledge Cartography Advances in Visual Informatics* **Register of Educational Research in the United Kingdom** XML Topic Maps Concept Mapping/cooperative Learning as a Technique to Improve the Learning of "at-risk" and Nondisabled Students **The Annotated Bibliography of International Programme Evaluation** Chatter Beyond the Fringe The Forensic Case-Book of Dr. Robert Ing **The Oxford Handbook of the Positive Humanities** *Digital Knowledge Maps in Education* **Learning Theories: A to Z** *Foundation Course in Biology with Case Study Approach for NEET/ Olympiad Class 9 - 5th Edition* **Fundamentals of Microbiology Issues in Teaching and Education Policy, Research, and Special Topics: 2011 Edition Concept Mapping for Planning and Evaluation Learning How to Learn Student Learning and Academic Understanding** Human-Computer Interaction. Interaction Platforms and Techniques **Assessment for Learning and Teaching in Primary Schools** *Use of Gowin's Vee and Concept Mapping Strategies to Teach Students Responsibility for Learning in High School Biological Sciences* **Higher Order Thinking Skills in the Language Classroom: A Concise Guide** *Pharmacy Practice Research Methods* **Early Childhood Development: Concepts, Methodologies, Tools, and Applications Relationships in the Organization of Knowledge The Six Kingdoms Science Learning Guide Mobility for Smart Cities and Regional Development - Challenges for Higher Education Approaches to Assessment that Enhance Learning in Higher Education Resources in Education Pedagogic Frailty and Resilience in the University The Obesity Epidemic: Causes, Context, Prevention Entrepreneurial Education Understanding the Nursing Process**

The Six Kingdoms Science Learning Guide Mar 02 2020 The Six Kingdoms Student Learning Guide includes self-directed readings, easy-to-follow illustrated explanations, guiding questions, inquiry-based activities, a lab investigation, key vocabulary review and assessment review questions, along with a post-test. It covers the following standards-aligned concepts: Classification; The Six Kingdoms; Archaebacteria & Eubacteria; Protista; Fungi; Plant Kingdom; Plants with Seeds; Animal Kingdom; and Vertebrates & Invertebrates. Aligned to Next Generation Science Standards (NGSS) and other state standards.

Concept Mapping/cooperative Learning as a Technique to Improve the Learning of "at-risk" and Nondisabled Students Nov 21 2021

Introduction to Psychology: Gateways to Mind and Behavior with Concept Maps and Reviews May 28 2022 Co-written by an author who garners more accolades and rave reviews from instructors and students with each succeeding edition, INTRODUCTION TO PSYCHOLOGY: GATEWAYS TO MIND AND BEHAVIOR, THIRTEENTH EDITION attracts and holds the attention of even difficult-to-reach students. The Thirteenth Edition's hallmark continues to be its pioneering integration of the proven-effective SQ4R learning system (Survey, Question, Read, Reflect, Review, Recite), which promotes critical thinking as it guides students step-by-step to an understanding of psychology's broad concepts and diversity of topics. Throughout every chapter, these active learning tools, together with the book's example-laced writing style, discussions of positive psychology, cutting-edge coverage of the field's new research findings, and excellent media resources, ensure that students find the study of psychology fascinating, relevant, and above all, accessible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Student Learning and Academic Understanding Nov 09 2020 The research described in Student Learning and Academic Understanding had its origins in the pioneering work of Ausubel, Bruner, and McKeachie and followed two complementary lines of development. The first line extended the ideas of Marton on approaches to learning through an inventory designed to assess these approaches among large samples of students and using in-depth interviews with students about their experiences of academic understanding. The second line drew on a range of studies to explore the influences of university teaching and the whole teaching–learning environment on the quality of student learning. Taking the research as a whole shows the value of complementary research approaches to describing student learning, while the findings brought together in the final chapter suggest ways of supporting deep approaches and the development of personal academic understanding among students. Student Learning and Academic Understanding covers a wide range of concepts that have emerged from interviews in which students use their own experiences to describe how they study and what they find most useful in developing an academic understanding of their own. These concepts differ from the traditional psychological concepts by being focused on the specific contexts of university and college, although they are also relevant to the later stages of school education. Explains the origins, meanings, and relevance of "deep" and "surface" approaches to learning Introduces an array of concepts derived from the specific contexts of university education Illustrates how in-depth interviewing can be used to explore students' ways of thinking Provides a series of heuristic models to guide thinking about the influences on student learning Includes an inventory on approaches to studying and experiences of teaching for use by teachers

Learning Theories: A to Z May 16 2021 Swift changes in educational technology are transforming the landscape of our society and how we transfer knowledge in a digital world. Teachers, administrators, and education students need to stay abreast of these developments. Yet while the new educational software, technologies, and networks may be available, the learning theories and methods required to take complete advantage of the tools are often neglected. Learning theories are a crucial element of education studies for anyone involved with students from pre-school to higher education and business training. This book is a substantive dictionary of over 500 terms relating to learning theories and environments. Definitions range from approximately 100 to 700 words, and each term is identified by the primary type of learning theory to which it applies: cognitivism, constructivism, behaviorism, humanism, or organizational learning. An annotated bibliography provides further resources to the most important writings about learning theories.

Fundamentals of Microbiology Mar 14 2021 Every new copy of the print book includes access code to Student Companion Website!The Tenth Edition of Jeffrey Pommerville's best-selling, award-winning classic text Fundamentals of Microbiology provides nursing and allied health students with a firm foundation in microbiology. Updated to reflect the Curriculum Guidelines for Undergraduate Microbiology as recommended by the American Society of Microbiology, the fully revised tenth edition includes all-new pedagogical features and the most current research data. This edition incorporates updates on infectious disease and the human microbiome, a revised discussion of the immune system, and an expanded Learning Design Concept feature that challenges students to develop critical-thinking skills.Accesible enough for introductory students and comprehensive enough for more advanced learners, Fundamentals of Microbiology encourages students to synthesize information, think deeply, and develop a broad toolset for analysis and research. Real-life examples, actual published experiments, and engaging figures and tables ensure student success. The texts's design allows students to self-evaluate and build a solid platform of investigative skills. Enjoyable, lively, and challenging, Fundamentals of Microbiology is an essential text for students in the health sciences.New to the fully revised and updated Tenth Edition:-New Investigating the Microbial World feature in each chapter encourages students to participate in the scientific investigation process and challenges them to apply the process of science and quantitative reasoning through related actual experiments.-All-new or updated discussions of the human microbiome, infectious diseases, the immune system, and evolution-Redesigned and updated figures and tables increase clarity and student understanding-Includes new and revised critical thinking exercises included in the end-of-chapter material-Incorporates updated and new MicroFocus and MicroInquiry boxes, and Textbook Cases-The Companion Website includes a wealth of study aids and learning tools, including new interactive animations**Companion Website access is not included with ebook offerings.

Approaches to Assessment that Enhance Learning in Higher Education Nov 29 2019 This book addresses the need to diversify mainstream forms of assessment currently used in Higher Education in order to re-establish the focus on the learning process. Making assessment central to student learning is about returning to what current research emphasises: the primary beneficiary of assessment should be the student. To achieve this in the assessment context, students and tutors must engage in a process of dialogue and feedback. It seems to be widely accepted that assessment succeeds when the learner monitors, identifies and then is able to 'bridge' the gap between current learning achievements and agreed goals. It is, however, more questionable whether adequate opportunities are given to students to be active participants in closing what has been termed 'the loop'. Contributors to this book have responded in different ways to the challenge of enhancing learning through assessment, offering reasons for the lack of focus on learning within assessment processes as well as suggesting possible solutions. The chapters demonstrate a balance between innovation and practicality, drawing on the underpinning theories. The result is both rich in discussion and an extremely useful resource for practitioners. This book was originally published as a special issue of Assessment & Evaluation in Higher Education.

Use of Gowin's Vee and Concept Mapping Strategies to Teach Students Responsibility for Learning in High School Biological Sciences Aug 07 2020

XML Topic Maps Dec 23 2021 XML Topic Maps is designed to be a "living document" for managing information across the Web's interconnected resources. The book begins with a broad introduction and a tutorial on topic maps and XTM technology. The focus then shifts to strategies for creating and deploying the technology. Throughout, the latest theoretical perspectives are offered, alongside discussions of the challenges developers will face as the Web continues to evolve. Looking forward, the book's concluding chapters provide a road map to the future of topic map technology and the Semantic Web in general.

Mobility for Smart Cities and Regional Development - Challenges for Higher Education Dec 31 2019 This book presents recent research on interactive collaborative learning. We are currently witnessing a significant transformation in the development of education and especially post-secondary education. To face these challenges, higher education has to find innovative ways to quickly respond to these new needs. On the one hand, there is a pressure by the new situation in regard to the COVID pandemic. On the other hand, the methods and organizational forms of teaching and learning at higher educational institutions have changed rapidly in recent months. Scientifically based statements as well as excellent experiences (best practice) are absolutely necessary. These were the aims connected with the 24th International Conference on Interactive Collaborative Learning (ICL2021), which was held online by Technische Universität Dresden, Germany, on 22-24 September 2021. Since its beginning in 1998, this conference is devoted to

new approaches in learning with a focus on collaborative learning in Higher Education. Nowadays, the ICL conferences are a forum of the exchange of relevant trends and research results as well as the presentation of practical experiences in Learning and Engineering Pedagogy. In this way, we try to bridge the gap between "pure" scientific research and the everyday work of educators. This book contains papers in the fields of Teaching Best Practices Research in Engineering Pedagogy Engineering Pedagogy Education Entrepreneurship in Engineering Education Project-Based Learning Virtual and Augmented Learning Immersive Learning in Healthcare and Medical Education. Interested readership includes policymakers, academics, educators, researchers in pedagogy and learning theory, schoolteachers, learning industry, further and continuing education lecturers, etc.

Concept Mapping Oct 01 2022 Looking for an easier path to care planning? Create a map! Concept mapping is a clear, visual, and systematic model for gathering and categorizing relevant assessment data, identifying patient problems, and developing patient goals, interventions, and outcomes for each nursing diagnosis. A concept map is your guide to nursing care in any clinical setting.

Foundation Course in Biology with Case Study Approach for NEET/ Olympiad Class 9 - 5th Edition Apr 14 2021

Knowledge Cartography Mar 26 2022 Focuses on the process by which manually crafting interactive, hypertextual maps clarifies one's own understanding, communicates it to others, and enables collective intelligence. The authors see mapping software as visual tools for reading and writing in a networked age. In an information ocean, the challenge is to find meaningful patterns around which we can weave plausible narratives. Maps of concepts, discussions and arguments make the connections between ideas tangible - and critically, disputable. With 22 chapters from leading researchers and practitioners (5 of them new for this edition), the reader will find the current state-of-the-art in the field. Part 1 focuses on knowledge maps for learning and teaching in schools and universities, before Part 2 turns to knowledge maps for information analysis and knowledge management in professional communities, but with many cross-cutting themes: · reflective practitioners documenting the most effective ways to map · conceptual frameworks for evaluating representations · real world case studies showing added value for professionals · more experimental case studies from research and education · visual languages, many of which work on both paper and with software · knowledge cartography software, much of it freely available and open source · visit the companion website for extra resources: books.kmi.open.ac.uk/knowledge-cartography Knowledge Cartography will be of interest to learners, educators, and researchers in all disciplines, as well as policy analysts, scenario planners, knowledge managers and team facilitators. Practitioners will find new perspectives and tools to expand their repertoire, while researchers will find rich enough conceptual grounding for further scholarship.

The Obesity Epidemic: Causes, Context, Prevention Aug 26 2019

Human-Computer Interaction. Interaction Platforms and Techniques Oct 09 2020 Here is the second of a four-volume set that constitutes the refereed proceedings of the 12th International Conference on Human-Computer Interaction, HCII 2007, held in Beijing, China, jointly with eight other thematically similar conferences. It covers graphical user interfaces and visualization, mobile devices and mobile interaction, virtual environments and 3D interaction, ubiquitous interaction, and emerging interactive technologies.

Entrepreneurial Education Jul 26 2019 "The study finds that arguments supporting or opposing entrepreneurial education are highly contextual. According to the literature studied, entrepreneurship education is more directly focused upon small business and entrepreneurship, whereas enterprise education is aimed at the development of enterprising behavior, skills and attributes, not only for business use. Furthermore, debates on entrepreneurial education are more complex than shown in previous studies. The debate in the United States is more diverse and practice-driven than those are in the United Kingdom and Finland. In addition, the discourse of each country has unique categories." "The book includes suggestions for future research and gives recommendations particularly for Finnish practice, which could also benefit other societies just starting their path in entrepreneurial education. The study serves as a comprehensive literature source for future interests and research."--BOOK JACKET.

The Forensic Case-Book of Dr. Robert Ing Aug 19 2021

Applied Concept Mapping Nov 02 2022 The expanding application of Concept Mapping includes its role in knowledge elicitation, institutional memory preservation, and ideation. With the advent of the CmapTools knowledge modeling software kit, Concept Mapping is being applied with increased frequency and success to address a variety of problems in the workplace. Supported by business application case studies, Applied Concept Mapping: Capturing, Analyzing, and Organizing Knowledge offers an accessible introduction to the theory, methods, and application of Concept Mapping in business and government. The case studies illustrate applications across a range of industries—including engineering, product development, defense, and healthcare. The authors provide access to a free download of CmapTools, courtesy of the Institute for Human and Machine Cognition, to enable readers to create and share their own Concept Maps. Offering examples from the United States, Canada, Australia, Spain, Brazil, Scotland, and The Netherlands, they highlight a global perspective of this dynamic tool. The text is organized into three sections: Practitioners' Views—supplies narratives, guidance, and reviews of applications from career Concept Mappers Recent Case Studies and Results—presents in-depth examinations of specific applications and their results Pushing the Boundaries—explores what's possible and where the boundary conditions lie Applied Concept Mapping facilitates the fundamental understanding needed to harness the power of Concept Mapping to develop viable solutions to a virtually unlimited number of real-world problems.

Register of Educational Research in the United Kingdom Jan 24 2022 First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Chemistry Education in the ICT Age Jun 28 2022 th The 20 International Conference on Chemical Education (20 ICCE), which had rd th "Chemistry in the ICT Age" as the theme, was held from 3 to 8 August 2008 at Le Méridien Hotel, Pointe aux Piments, in Mauritius. With more than 200 participants from 40 countries, the conference featured 140 oral and 50 poster presentations. th Participants of the 20 ICCE were invited to submit full papers and the latter were subjected to peer review. The selected accepted papers are collected in this book of proceedings. This book of proceedings encloses 39 presentations covering topics ranging from fundamental to applied chemistry, such as Arts and Chemistry Education, Biochemistry and Biotechnology, Chemical Education for Development, Chemistry at Secondary Level, Chemistry at Tertiary Level, Chemistry Teacher Education, Chemistry and Society, Chemistry Olympiad, Context Oriented Chemistry, ICT and Chemistry Education, Green Chemistry, Micro Scale Chemistry, Modern Technologies in Chemistry Education, Network for Chemistry and Chemical Engineering Education, Public Understanding of Chemistry, Research in Chemistry Education and Science Education at Elementary Level. We would like to thank those who submitted the full papers and the reviewers for their timely help in assessing the papers for publication. th We would also like to pay a special tribute to all the sponsors of the 20 ICCE and, in particular, the Tertiary Education Commission (http://tec.intnet.mu/) and the Organisation for the Prohibition of Chemical Weapons (http://www.opcw.org/) for kindly agreeing to fund the publication of these proceedings.

Early Childhood Development: Concepts, Methodologies, Tools, and Applications May 04 2020 A focus on the developmental progress of children before the age of eight helps to inform their future successes, including their personality, social behavior, and intellectual capacity. However, it is difficult for experts to pinpoint best learning and parenting practices for young children. Early Childhood Development: Concepts, Methodologies, Tools, and Applications is an innovative reference source for the latest research on the cognitive, socio-emotional, physical, and linguistic development of children in settings such as homes, community-based centers, health facilities, and school. Highlighting a range of topics such as cognitive development, parental involvement, and school readiness, this multi-volume book is designed for educators, healthcare professionals, parents, academicians, and researchers interested in all aspects of early childhood development.

Understanding the Nursing Process Jun 24 2019 Written by the author of the best-selling texts on nursing diagnosis and care plans, Understanding the Nursing Process is the first book to tutor students on the nursing process, concept mapping, and care planning all in one text. It guides students systematically through each step, focusing sharply on fundamental need-to-know concepts and using easy-to-understand case studies and learning activities. To teach care planning, the text presents selected nursing diagnoses and collaborative problems that are appropriate for beginning students and grouped from simple to complex. An Instructor's Resource CD-ROM shows how to use the book in a clinical nursing course. Online Tutoring powered by Smarthinking--Free online tutoring, powered by Smarthinking, gives students access to expert nursing and allied health science educators whose mission, like yours, is to achieve success. Students can access live tutoring support, critiques of written work, and other valuable tools.

Relationships in the Organization of Knowledge Apr 02 2020 Relationships abound in the library and information science (LIS) world. Those relationships may be social in nature, as, for instance, when we deal with human relationships among library personnel or relationships (i. e. , "public relations") between an information center and its clientele. The relationships may be educational, as, for example, when we examine the relationship between the curriculum of an accredited school and the needs of the work force it is preparing students to join. Or the relationships may be economic, as when we investigate the relationship between the cost of journals and the frequency with which they are cited. Many of the relationships of concern to us reflect phenomena entirely internal to the field: the relationship between manuscript collections, archives, and special collections; the relationship between end user search behavior and the effectiveness of searches; the relationship between access to and use of information resources; the relationship between recall and precision; the relationship between various bibliometric laws; etc. The list of such relationships could go on and on. The relationships addressed in this volume are restricted to those involved in the organization of recorded knowledge, which tend to have a conceptual or semantic basis, although statistical means are sometimes used in their discovery.

Issues in Teaching and Education Policy, Research, and Special Topics: 2011 Edition Feb 10 2021 Issues in Teaching and Education Policy, Research, and Special Topics: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Teaching and Education Policy, Research, and Special Topics. The editors have built Issues in Teaching and Education Policy, Research, and Special Topics: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Teaching and Education Policy, Research, and Special Topics in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Teaching and Education Policy, Research, and Special Topics: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at http://www.ScholarlyEditions.com/.

Jan 30 2020

Teaching History at University Jul 30 2022 Alan Booth draws on a wide range of international research as well as the reflections and experiences of university historians, linking theory and practice. Teaching History at University examines how high-quality history teaching and learning can be achieved in today's universities worldwide. This is an essential resource for university teachers and all those who are responsible for ensuring the quality of teaching and learning policies and practices within their institutions.

Handbook of Research on Collaborative Learning Using Concept Mapping Aug 31 2022 This new encyclopedia discusses the extraordinary importance of internet technologies, with a particular focus on the Web.

Advances in Visual Informatics Feb 22 2022 This book constitutes the refereed proceedings of the Third International Conference on Advances in Visual Informatics, IVIC 2013, held in Selangor, Malaysia, in November 2013. The four keynotes and 69 papers

presented were carefully reviewed and selected from various submissions. The papers focus on four tracks: computer visions and engineering; computer graphics and simulation; virtual and augmented reality; and visualization and social computing.

The Language of the Kingdom and Jesus Apr 26 2022 The series Beihefte zur Zeitschrift für die neutestamentliche Wissenschaft (BZNW) is one of the oldest and most highly regarded international scholarly book series in the field of New Testament studies. Since 1923 it has been a forum for seminal works focusing on Early Christianity and related fields. The series is grounded in a historical-critical approach and also explores new methodological approaches that advance our understanding of the New Testament and its world.

Concept Mapping for Planning and Evaluation Jan 12 2021 This is a complete guide to the concept mapping methodology and strategies behind using it for a broad range of social scientists - including students, researchers and practitioners.

Digital Knowledge Maps in Education Jun 16 2021 Digital knowledge maps are 'at a glance' visual representations that enable enriching, imaginative and transformative ways for teaching and learning, with the potential to enhance positive educational outcomes. The use of such maps has generated much attention and interest among tertiary education practitioners and researchers over the last few years as higher education institutions around the world begin to invest heavily into new technologies designed to provide online spaces within which to build resources and conduct activities. The key elements of this edited volume will comprise original and innovative contributions to existing scholarship in this field, with examples of pedagogical possibilities as they are currently practiced across a range of contexts. It will contain chapters that address, theory, research and practical issues related to the use of digital knowledge maps in all aspects of tertiary education and draws predominantly on international perspectives with a diverse group of invited contributors. Reports on empirical studies as well as theoretical/conceptual chapters that engage deeply with pertinent questions and issues raised from a pedagogical, social, cultural, philosophical, and/or ethical standpoint are included. Systematic literature reviews dealing with digital knowledge mapping in education are also an integral part of the volume.

Assessment for Learning and Teaching in Primary Schools Sep 07 2020 This core text for primary trainee teachers is a clear introduction to the different kinds of assessment and their purposes. Throughout the book, tasks encourage the reader to practise assessment skills and to reflect on planning, listening, questioning, observing, diagnosing and target-setting. This second edition is referenced throughout to the 2007 QTS Standards and has been fully updated to reflect the Primary National Strategy and key initiatives such as Every Child Matters. There is increased emphasis on peer assessment and target-setting linked to personalised learning. In addition, new material on Early Years observation and foundation/core subjects has been added.

Higher Order Thinking Skills in the Language Classroom: A Concise Guide Jul 06 2020 In this book, we try to provide a practical, down-to-earth guide for those who are involved in language learning and teaching. We hope that this book will be a useful reading for those who would like to incorporate higher-order thinking skills (HOTS)-enhancing techniques in their teaching practice. We set out from the position that, although it is hardly doubtful that it is at the heart of education, critical thinking is in reality often not given its due attention in pedagogy, particularly in language education. This book offers readers some practical advice on how to implement HOTS in their own practice. It has been written to take the reader through each technique with the ultimate goal of promoting HOTS step-by-step. In the introductory chapter, we present an overview of the theory behind HOTS, its definition, its relation to Bloom's Taxonomy, its two dimensions (critical thinking and reflective thinking), and the ideas of some influential thinkers in this area. The subsequent chapters present six HOTS-enhancing techniques that classroom teachers can draw from, namely graphic organizers, critical discourse analysis, argumentation, emotion regulation and emotional intelligence enhancing techniques, reflective journals, and mindfulness-based strategies. As the book draws on a wide-ranging review of literature with exercises for direct use with language learners, we hope that this provides both theoretical and practical support for the teaching process to help language learners become effective critical thinkers. The compilation of the ideas in this book took us a long time, over a decade. Something that takes such a long time requires much engagement and life experience; so did this book.

The Annotated Bibliography of International Programme Evaluation Oct 21 2021 The evaluation profession has experienced rapid growth in the past five years. Prior to 1995. there were five national evaluation organizations: the American Evnluntion Association (AEA). the Asociacion Centroamericana de Evaluacion (ACE). the Australasian Evaluation Society (AES). the Canadian Evaluation Society (CES). and the European Evaluation Society (EES). In November 1995. AEA and CES cosponsored an international evaluation conference in Vancouver, of the conference was "Evaluation for a New British Columbia. The theme Century-A Global Perspective." Delegates from 50 countries throughout Europe, Australia. New Zealand, Asia, Africa, and Central and South America attended the conference. The conference combined workshops and lecture fonnats to bring participants the most up-to-date and relevant information in a variety of sectors. Following the Vancouver conference, there was a gestation period, after which several national evaluation organizations in Europe were born (AEA/CES, Evaluation '95, On-Site Program). In 1997, EES held a conference in Stockholm. The theme of the conference was "What Works and for Whom'?" More than 280 evaluation professionals from 30 countries in Europe and throughout the world attended the conference. The conference provided a forum for academic professionals and civil servants to meet and share their experiences. Leaders emerged with goals to increase membership and to create extensive professional networks within the society (EES Newsletter, 2/97).

Pedagogic Frailty and Resilience in the University Sep 27 2019 Pedagogic Frailty and Resilience in the University presents a theoretical model and a practical tool to support the professional development of reflective university teachers. It can be used to highlight links to key issues in higher education. Pedagogic frailty exists where the quality of interaction between elements in the evolving teaching environment succumbs to cumulative pressures that eventually inhibit the capacity to develop teaching practice. Indicators of frailty can be observed at different resolutions, from the individual, to the departmental or the institutional. Chapters are written by experts in their respective fields who critique the frailty model from the perspectives of their own research. This will help readers to make practical links between established bodies of research literature and the concept of frailty, and to form a coherent and integrated view of higher education. This can then be explored and developed by individuals, departments or institutions to inform and evaluate their own enhancement programmes. This may support the development of greater resilience to the demands of the teaching environment. In comparison with other commonly used terms, we have found that the term 'frailty' has improved resonance with the experiences of colleagues across the disciplines in higher education, and elicits a personal (sometimes emotional) response to their professional situation that encourages positive dialogue, debate and reflection that may lead to the enhancement of university teaching. This book offers a particular route through the fractured discourses of higher education pedagogy, creating a coherent and cohesive perspective of the field that may illuminate the experiences and observations of colleagues within the profession. "If we are to realise the promise of higher education ... we will need the concepts, methods, and reflections contained in this book." – Robert R. Hoffman

Learning How to Learn Dec 11 2020 For almost a century, educational theory and practice have been influenced by the view of behavioural psychologists that learning is synonymous with behaviour change. In this book, the authors argue for the practical importance of an alternate view, that learning is synonymous with a change in the meaning of experience. They develop their theory of the conceptual nature of knowledge and describe classroom-tested strategies for helping students to construct new and more powerful meanings and to integrate thinking, feeling, and acting. In their research, they have found consistently that standard educational practices that do not lead learners to grasp the meaning of tasks usually fail to give them confidence in their abilities. It is necessary to understand why and how new information is related to what one already knows. All those concerned with the improvement of education will find something of interest in Learning How to Learn.

Resources in Education Oct 28 2019

The Oxford Handbook of the Positive Humanities Jul 18 2021 This text reviews and synthesizes the theories, research, and empirical evidence between human flourishing and the humanities broadly, including history, literary studies, philosophy, religious studies, music, art, theatre, and film. Via multidisciplinary essays, this book expands our understanding of how the humanities contribute to the theory and science of well-being by considering historical trends, conceptual ideas, and wide-ranging interdisciplinary drivers between positive psychology and the arts.

Pharmacy Practice Research Methods Jun 04 2020 This book presents a contemporary view of pharmacy practice research covering theories, methodologies, models and techniques that are applicable. It has thirteen chapters covering the range of quantitative, qualitative, action research and mixed methods as well as management theories underpinning change in pharmacy practice. "Pharmacy Practice Research Methods" examines the evidence and impact as well as explores the future. Pharmacy practice is rapidly transforming and as such it is to be adaptable as student and academic researchers and to not only understand techniques and methodologies, but as champions to nurture the field. There is a literature in this area but few integrated texts which cover the wide range of pharmacy practice including methodologies, evidence, practice and policy. This book provides a solid foundation for exploring these phenomenon further, and is expected to serve as a valuable resource for academics, students, policy makers and professional organisations.

Chatter Beyond the Fringe Sep 19 2021 Welcome to the world of forensic intelligence. Based on the case files of Dr. Robert Ing, Chatter beyond the Fringe takes you into a world of terrorists, slave traders, spies, gunrunners, drug traffickers, and computer hackers. This is the secret world of technology that is used by contemporary terrorists and spies, and seldom seen on the evening news. In our high-tech world of Internet-savvy criminals, forensic intelligence professionals like Dr. Ing are the first line of defense. As he travels around the globe to track down offenders and felons, Dr. Ing walks you through each case, explaining highly technical concepts in a way that any layperson can understand. He strips away the bells and whistles and tells it like it is. Chatter beyond the Fringe reads like a diary that is filled with dashes of conspiracy theories, technology, forensics, and action. By reading these accounts, you'll become more aware of how technology, in the wrong hands, could impact your very life.