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World Politics Simulations in a Global Information Age Feb 08 2021 An invaluable guide to creating successful simulations for teaching and scholarly research

Comparative Politics: Domestic Responses to Global Challenges Mar 24 2022 Balancing theory with application and featuring an engaging, student-friendly writing style, the TENTH EDITION of COMPARATIVE POLITICS uses a unique theme--Domestic Responses to Global Challenges--to introduce key concepts and examine the growing interdependence of strong and weak states. COMPARATIVE POLITICS takes an in-depth look at fourteen countries, framed within broader discussions in the part-opening chapters on Industrialized Democracies, Current and Former Communist Regimes, and The Global South. The introduction establishes a comparative structure based on five themes: conflict, democratization, economic liberalization, globalization, and challenges, which are then explored for each country. The countries discussed are categorized by economic development, helping students hone their skills of comparison, synthesis, and interpretation by studying countries of similar economic status. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

International Relations and Global Conflict, C1890-1941 Jul 24 2019 Retaining all the well-loved features from the previous editions, International Relations and Global Conflict c1890-1941 is now fully matched to the 2015 AQA specification and covers AS and A Level content together. With a strong focus on skills building and exam practice, this book explores in depth a period in which political ambitions and rivalries between nations plunged the world into major wars. It focuses on key ideas such as nationalism, militarism, and the balance of power, and covers events and developments with precision. Students can further develop vital skills such as historical interpretations and source analyses via specially selected sources and extracts. Practice questions and study tips provide additional support to help familiarize students with the new exam style questions, and help them achieve their best in the exam.

World History Sep 05 2020 World History: A Concise Thematic Analysis presents the highly anticipated second edition of the most affordable and accessible survey of world history designed for use at the college level. An engaging narrative that contextualizes history and does not drown students in a sea of facts Offers a comparative analysis of the great civilizations of Eurasia, Africa, and the Americas Addresses themes of population dynamics, food production challenges, disease history, warfare, and other major issues for civilizations Features new interior design and organization to enhance user experience Instructor's test bank available online at www.wiley.com/go/wallech

International Sales Law Jun 22 2019 This book brings together the top international sales law scholars from twenty-three countries to review the Convention on Contracts for International Sale of Goods (CISG) and its role in the unification of global sales law. It reviews the substance of CISG rules and analyzes alternative interpretations. A comparative analysis is given of how countries have accepted, interpreted, and applied the CISG. Theoretical insights are offered into the problems of uniform laws, the CISG's role in bridging the gap between the common and civil legal traditions, and the debate over good faith in CISG jurisprudence. The book reviews case law relating to the interpretation and application of the provisions of the CISG; analyzes how it has been recognized and implemented by national courts and arbitral tribunals; offers insights into problems of uniformity of application of an international sales convention; compares the CISG with the English Sale of Goods Act and places it in the context of other texts of UNCITRAL; and analyzes the CISG from the practitioner's perspective.

Changing Climates Jun 14 2021 Provides an overview of global warming in the context of the periodic rises and falls in the Earth's temperature over history, examines the effects of human activity, and explores how these effects have been exaggerated and how they may be controlled.

ACCA Paper F7 - Financial Reporting (GBR) Practice and Revision Kit Sep 25 2019 The Association of Chartered Certified Accountants (ACCA) is the global body for professional accountants. With over 100 years of providing world-class accounting and finance qualifications, the ACCA has significantly raised its international profile in recent years and now supports a BSc (Hons) in Applied Accounting and an MBA. BPP Learning Media is an ACCA Official Publisher. F7 is a demanding paper covering all the fundamentals of financial reporting. It has five main sections: 1. The conceptual framework of accounting 2. The regulatory framework 3. Preparation of financial statements which conform with IFRS 4. Preparation of consolidated financial statements 5. Analysis and interpretation of financial statements F7 builds on knowledge from F3, or old paper 1.1. New topics introduced at this level are consolidated financial statements, construction contracts, financial instruments and leases. We also provide materials for the F7 INT variant. The most important factor in passing F7 will be lots of targeted question practice. The questions in our kit cover all areas of the F7 syllabus. The questions are laid out in sections which match the text chapters. All sections have past exam questions and some also have preparation questions which ease you into the topic. This helps you to organise your revision. You can review the text chapter, and then do the kit questions on that chapter. Our solutions are detailed and also give you advice on how to approach the question and how to get the easy marks. BPP Learning Media is the publisher of choice for many ACCA students and tuition providers worldwide. Join them and plug into a world of expertise in ACCA exams.

What is Global Engineering Education For? The Making of International Educators, Part I & II Dec 09 2020 Global engineering offers the seductive image of engineers figuring out how to optimize work through collaboration and mobility. Its biggest challenge to engineers, however, is more fundamental and difficult: to better understand what they know and value qua engineers and why. This volume reports an experimental effort to help sixteen engineering educators produce "personal geographies" describing what led them to make risky career commitments to international and global engineering education. The contents of their diverse trajectories stand out in extending far beyond the narrower image of producing globally-competent engineers. Their personal geographies repeatedly highlight experiences of incongruence beyond home countries that provoked them to see themselves and understand their knowledge differently. The experiences were sufficiently profound to motivate them to design educational experiences that could challenge engineering students in similar ways. For nine engineers, gaining new international knowledge challenged assumptions that engineering work and life are limited to purely technical practices, compelling explicit attention to broader value commitments. For five non-engineers and two hybrids, gaining new international knowledge fueled ambitions to help engineering students better recognize and critically examine the broader value commitments in their work. A background chapter examines the historical emergence of international engineering education in the United States, and an epilogue explores what it might take to integrate practices of critical self-analysis more systematically in the education and training of engineers. Two appendices and two online supplements describe the unique research process that generated these personal geographies, especially the workshop at the U.S. National Academy of Engineering in which authors were prohibited from participating in discussions of their manuscripts. Table of Contents: The Border Crossers: Personal Geographies of International and Global Engineering Educators (Gary Lee Downey) / From Diplomacy and Development to Competitiveness and Globalization: Historical Perspectives on the Internationalization of Engineering Education (Brent Jesiek and Kacey Beddoes) / Crossing Borders: My Journey at WPI (Rick Vaz) / Education of Global Engineers and Global Citizens (E. Dan Hirliman) / In Search of Something More: My Path Towards International Service-Learning in Engineering Education (Margaret F. Pinnell) / International Engineering Education: The Transition from Engineering Faculty Member to True Believer (D. Joseph Mook) / Finding and Educating Self and Others Across Multiple Domains: Crossing Cultures, Disciplines, Research Modalities, and Scales (Anu Ramaswami) / If You Don't Go, You Don't Know (Linda D. Phillips) / A Lifetime of Touches of an Elusive "Virtual Elephant": Global Engineering Education (Lester A. Gerhardt) / Developing Global Awareness in a College of Engineering (Alan Parkinson) / The Right Thing to Do: Graduate Education and Research in a Global and Human Context (James R. Mihelcic) / Author Biographies

Proceedings of the Sixteenth International Conference on Management Science and Engineering Management – Volume 2 Oct 07 2020 This book covers many hot topics, including theoretical and practical research in many areas such as dynamic analysis, machine learning, supply chain management, operations management, environmental management, uncertainty, and health and hygiene. It showcases advanced management concepts and innovative ideas. The 16th International Conference on Management Science and Engineering Management (2022 ICMSEM) will be held in Ankara, Turkey during August 3-6, 2022. ICMSEM has always been committed to promoting innovation management science (M-S) and engineering management (EM) academic research and development. The book provides researchers and practitioners in the field of Management Science and Engineering Management (MSEM) with the latest, cutting-edge thinking and research in the field. It will appeal to readers interested in these fields, especially those looking for new ideas and research directions.

Addressing Global Challenges and Quality Education Nov 19 2021 This book constitutes the proceedings of the 15th European Conference on Technology Enhanced Learning, EC-TEL 2020, held in Heidelberg, Germany, in September 2020. The 24 research papers and 20 demo and 5 poster papers presented in this volume were carefully reviewed and selected from 91 submissions. The European Conference on Technology-Enhance Learning, which celebrates its 15th anniversary this year, is committed to address global challenges and quality education. The papers deal with the Sustainable Development Goals, particularly SDG 4 and SDG 10, to help to reduce the existing gaps and inequalities between countries and regions from around the world in terms of inclusiveness, equity, access, and quality of education. The chapters: "Designing an Online Self-Assessment for Informed Study Decisions: The User Perspective"; "Living with Learning Difficulties: Two Case Studies Exploring the Relationship Between Emotion and Performance in Students With Learning Difficulties"; "Applying Instructional Design Principles on Augmented Reality Cards for Computer Science Education"; and "Teaching Simulation Literacy With Evacuations - Concept, Technology, and Material for a Novel Approach" are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com. Due to the Corona pandemic EC-TEL 2020 was held as a virtual event.

Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy Feb 20 2022

International Perspectives on English as a Lingua Franca Aug 17 2021 This collection brings new insight into the relationship between English as a lingua franca and language teaching. It explores how the pedagogy of intelligibility, culture and language awareness, as well as materials analysis and classroom management, can be viewed from an ELF perspective in school and university contexts.

United States Air Force Academy Jan 10 2021

Teaching & Researching Big History: Exploring a New Scholarly Field Jan 28 2020 According to the working definition of the International Big History Association, 'Big History seeks to understand the integrated history of the Cosmos, Earth, Life and Humanity, using the best available empirical evidence and scholarly methods.' In recent years Big History has been developing very fast indeed. Big History courses are taught in the schools and universities of several dozen countries. Hundreds of researchers are involved in studying and teaching Big History. The unique approach of Big History, the interdisciplinary genre of history that deals with the grand narrative of 13.8 billion years, has opened up a vast amount of research agendas. Big History brings together constantly updated information from the scientific disciplines and merges it with the contemplative realms of philosophy and the humanities. It also provides a connection between the past, present, and future. Big History is a colossal and extremely heterogeneous field of research encompassing all the forms of existence and all timescales. Unsurprisingly, Big History may be presented in very different aspects and facets. In this volume the Big History is presented and discussed in three different ways. In its first part, Big History is explored in terms of methodology, theories of knowledge, as well as showcasing the personal approach of scholars to Big History. The second section comprises such articles that could clarify Big History's main trends and laws. The third part of this book explores the nature of teaching Big History as well as profiling a number of educational methods. This volume will be useful both for those who study interdisciplinary macroproblems and for specialists working in focused directions, as well as for those who are interested in evolutionary issues of Astrophysics, Geology, Biology, History, Anthropology, Linguistics and other areas of study. More than that, this edition will challenge and excite your vision of your own life and the exciting new discoveries going on around us!

Global Politics Oct 31 2022

The Future of Accessibility in International Higher Education May 02 2020 Education is the foundation to almost all successful lives, and it is important that a high level of schooling be available on a global scale. Studying the trends in accessibility in education will allow educators to improve their own teaching techniques, as well as expand their influence to more remote areas in the world. The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings. Featuring extensive coverage on relevant topics such as e-learning, economic perspectives, and educational technology, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their knowledge of global education.

Managing Information Technology in a Global Economy Nov 27 2019 Today, opportunities and challenges of available technology can be utilized as strategic and tactical resources for your organization. Conversely, failure to be current on the latest trends and issues of IT can lead to ineffective and inefficient management of IT resources. *Managing Information Technology in a Global Economy* is a valuable collection of papers that presents IT management perspectives from professionals around the world. The papers introduce new ideas, refine old ones and possess interesting scenarios to help the reader develop company-sensitive management strategies.

OSCEs for Medical and Surgical Finals Sep 17 2021 Throughout the UK, and elsewhere, medical schools are focusing more on objective structured clinical examinations (OSCEs) and veering away from old style medical and surgical finals. OSCEs for Medical and Surgical Finals takes a systematic approach to preparing for these new exams, giving you crucial insights into how to score well. Written by junior doctors who recently sat the exams, this book will show you how to predict and prepare for the stations you will face. As it leads you through the cases and the examiners' mark sheets, it teaches you how to pick up every point, with extra tips on how to impress and where to go to add to your practice and experience. For overseas doctors, this book also provides essential preparation for the clinical component of the PLAB exam. Key features: * Handy, pocket-sized book * Exam focused, with key tips on how to prepare and excel on exam day * Chapters on practical skills, communication, chronic disease management, discharge planning, psychiatric histories, focused history and management, and examination * Packed with real OSCE scenarios and model mark sheets OSCEs for Medical and Surgical Finals is an essential book for all medical students and PLAB candidates.

Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy Oct 19 2021 Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy provides eclectic accounts of case studies in different contexts of e-learning.

Routledge Library Editions: Semantics and Semiology Feb 29 2020 Semantics and semiology are two of the most important branches of linguistics and have proven to be fecund areas for research. They examine language structures and how they are dictated by both the meanings and forms of communication employed — semantics by focusing on the denotation of words and fixed word combinations, and semiology by studying sign and sign processes. As numerous interrelated fields connect to and sub-disciplines branch off from these major spheres, they are essential to a thorough grounding in linguistics and crucial for further study. 'Routledge Library Editions: Semantics and Semiology' collects together wide-ranging works of scholarship that together provide a comprehensive overview of the preceding theoretical landscape, and expand and extend it in numerous directions. A number of interrelated disciplines are also discussed in conjunction with semantics and semiology such as anaphora, pragmatics, syntax, discourse analysis and the philosophy of language. This set reissues 14 books originally published between 1960 to 2000 and will be of interest to students of linguistics and the philosophy of language.

World Yearbook of Education 2011 May 14 2021 How do curriculum, conceptions of knowledge and the schooling experiences of young people engage the great issues of this tumultuous time?

Curriculum is always influenced by the events that shape our world, but when testing and bench-marking preoccupy us, we can forget the world that is both the foundation and the object of curriculum. This edited volume brings together international contributors to analyze and reflect on the way the events of the last decade have influenced the curriculum in their countries. As they address nationalism in the face of economic globalisation, the international financial crisis, immigration and the culture of diaspora, they ask how national loyalties are balanced with international relationships and interests. They ask how the rights of women, and of ethnic and racial groups are represented. They ask what has changed about history and civics post 9/11, and they ask how countries that have experienced profound political and economic changes have addressed them in curriculum. These interactions and changes are a subject of particular interest for an international yearbook in that they are almost always permeated by global movements and influenced by multinational bodies and practices. And as these essays show, in curriculum, global and international issues are explicitly or implicitly also about local and national interests and about how citizens engage their rights and responsibilities. This volume brings together a new approach to perspectives on curriculum today and a new collection of insights into the changes from different parts of the world which discuss: How is the world represented in curriculum? How do responses to world events shape the stories we tell students about who they are and can be? This book will be of great benefit to educational researchers and policy-makers, as well as undergraduate and postgraduate students.

ACCA Approved - P2 Corporate Reporting (INT) (September 2017 to June 2018 exams) Mar 31 2020 Derived from content approved and quality assured by ACCA's examining team and valid for exams from 01 Sept 2017 up to 30 June 2018 - Becker's P2 Corporate Reporting (INT) Revision Essentials Handbook is an A5 size Handbook designed as a 'quick-glance' revision tool.

Educating Globally Competent Citizens Apr 24 2022 It is increasingly difficult for leaders to act in the short term in ways that will yield positive, long-term results. Instant information flows are bringing planning horizons closer and closer to the present; pressures from multiple stakeholders are eroding prospects for consensus. Are we preparing our students, the next generation of leaders, for this kind of flat world? In exploring the world of 2025, the Seven Revolutions project identified seven areas of change expected to be most "revolutionary": population resource management and environmental stewardship technological innovation and diffusion the development and dissemination of information and knowledge economic integration the nature and mode of conflict the challenge of governance Each of these seven forces embodies both opportunity and risk in the years ahead. Together, they will transform the way we live and interact with one another. That is why we call them the "Seven Revolutions." This Tool Kit, a part of the Seven Revolutions (7 Revs) initiative to educate globally competent citizens, is the product of a collaboration among the American Association of State Colleges and Universities (AASCU), the Center for Strategic and International Studies (CSIS), and the New York Times. The Tool Kit provides background and content on the 7 Revs from CSIS, case studies on how seven AASCU campuses have used 7 Revs in their curricula, and teaching materials and resources that can be used to educate globally competent citizens using the 7 Revs framework.

Banking's Final Exam Sep 29 2022 Spurred by the success of the first stress test of US banks toward the end of the global economic crisis in 2009, stress testing of large financial institutions has become the cornerstone of banking supervision worldwide. The aim of the tests is to determine which banks are adequately capitalized under severe economic shocks and to order corrective measures for those that are vulnerable. In Banking's Final Exam, one of the world's leading experts on banking regulation concludes that the tests administered on both sides of the Atlantic suffer from fundamental weaknesses, leading to a false sense of reassurance about the safety and soundness of the banking system. Some weaknesses can be corrected within the existing bank-capital regime, but others will require bold reforms—including higher minimum capital requirements for the largest and most systemically-important banks. The banking industry is likely to resist these reforms, but this book explains why their objections do not hold water.

Student Plagiarism in an Online World: Problems and Solutions Dec 29 2019 Twenty years ago, plagiarism was seen as an isolated misdemeanor, restricted to a small group of students. Today it is widely recognized as a ubiquitous, systemic issue, compounded by the accessibility of content in the virtual environment. *Student Plagiarism in an Online World: Problems & Solutions* describes the legal and ethical issues surrounding plagiarism, the tools and techniques available to combat the spreading of this problem, and real-life situational examples to further the understanding of the scholars, practitioners, educators, and instructional designers who will find this book an invaluable resource.

Global Education Monitoring Report May 26 2022

Towards a Global Core Value System in Doctoral Education Dec 21 2021 Recent decades have seen an explosion in doctoral education worldwide. Increased potential for diverse employment has generated greater interest, with cultural, political and environmental tensions focusing the attention of new creative, responsible scholars. Towards a Global Core Value System in Doctoral Education provides an evaluation of changes and reforms in doctoral education since 2000. Recognising the diversity of academic cultures and institutional systems worldwide, the book advocates for a core value system to overcome inequalities in access to doctoral education and the provision of knowledge. Building on in-depth perspectives of scholars and young researchers from more than 25 countries, the chapters focus on the structures and quality assurance models of doctoral education, supervision, and funding from an institutional and comparative perspective. The book examines capacity building in the era of globalisation, global labour market developments for doctoral graduates, and explores the ethical challenges and political contestations that may manifest in the process of pursuing a PhD. Experts and early career researchers in the Global North and South collaborated in interdisciplinary and intergenerational teams to develop guidelines for doctoral education. They learned from each other about how to act courageously within a complex global context. The resulting recommendations and reflections are an invitation to reflect on the frames and conditions of doctoral education today.

ACCA Paper P5 - Advanced Performance Management Practice and Revision Kit Mar 12 2021 The Association of Chartered Certified Accountants (ACCA) is the global body for professional accountants. With over 100 years of providing world-class accounting and finance qualifications, the ACCA has significantly raised its international profile in recent years and now supports a BSc (Hons) in Applied Accounting and an MBA.BPP Learning Media is an ACCA Official Publisher. Paper P5 Advanced Performance Management is an optional paper at Professional level. It builds on the performance management techniques introduced in Paper F5. There is also a significant element of strategic thinking and thus P5 has links with paper P3 Business Analysis. The syllabus looks at external factors that affect the organisation's performance such as stakeholders. Internal factors are also considered including the design features of effective performance management information and monitoring systems. Ethics is introduced as a key ACCA topic. Finally, the syllabus considers the impact of current developments in management accounting and performance management on organisational performance. The P5 Revision Kit contains the pilot paper and subject-specific questions covering the syllabus, including many from past exams. The Kit is full of good advice and features to aid your question practice. Read the section on Passing P5 which is subject-specific guidance on tackling the exam. There are plenty of written questions to test your application and evaluation of knowledge at this level. The examiner likes to examine performance measures so there are several exam-standard numerical questions too. Also read the examiner's own comments on past questions as well as his own answers at the back of the Kit.BPP Learning Media is the publisher of choice for many ACCA students and tuition providers worldwide. Join them and plug into a world of expertise in ACCA exams.

The Growing Threat of International Organized Crime Aug 24 2019

Semantics of a Networked World. Semantics for Grid Databases Jul 04 2020 The explosion in data exchange fostered by the success of the Web has restated semantics as a kernel issue in the development of services providing data and - formation to users and applications worldwide. This newly designated conference series on "Semantics for the Networked World" uni?es into a single framework the previous series on "Database Semantics" and "Visual Database Systems" that the IFIP WG 2.6 has been o?ering since 1985. Whereas the intent of the conference series is to explore interesting research issues related to semantics, the theme for the 2004 edition is "Semantics for Grid Databases". Grid computing, a new?eld concentrating on "flexible, secure, coordinated resource sharing among dynamic collections of individuals, institutions, and resources (also referred to as virtual organizations)", has gathered momentum in the context of providing shared infrastructures for large-scale scientific?computations and data analysis. Similarly, P2P computing has attracted substantial attention. Currently, attention is devoted to the provision of middleware services to make computational resources interoperable at the technical level and to increase the e?iciency of use of physical resources. However, as Grid and P2P computing infrastructures are being increasingly adopted, they are likely to have typical problems of information overload that manifest themselves in any large-scale infrastructure for information and application sharing (e.g., the WWW). The need for resource discovery, application and service interoperability, integration and composition manifest themselves in these infrastructures. The ability to interoperate at the semantic level will largely determine the continued success and utilization of these infrastructures

Question Everything Apr 12 2021 How AVID levels the playing field, helping underserved students come out ahead In Question Everything, award-winning education writer Jay Mathews presents the stories and winning strategies behind the Advancement Via Individual Determination program (AVID). With the goal of preparing students for the future – whether that future includes college or not – AVID teaches students the personal management skills that will help them survive and thrive. Focused on time management, presentation, and cooperation, the AVID program leads not only to impressive educational outcomes, but also to young adults prepared for life after school. This book tells the stories of AVID educators, students, and families to illustrate how and why the program works, and demonstrates how teachers can employ AVID's strategies with their own students. Over the past thirty years, AVID has grown from a single teacher's practice to an organization serving 400,000 middle- and high-school students in 47 states and 16 countries. Question Everything describes the ideas and strategies behind the upward trajectory of both the program and the students who take part. Learn which foundational skills are emphasized for future success Discover how AVID teaches personal management skills in the academic context Contrast AVID student outcomes with national averages Consider implementing AVID concepts and techniques into current curricula As college readiness becomes a top priority for the Federal Government, the Gates Foundation, and other influential organizations, AVID's track record stands out as one of success. By leveling the playing field and introducing "real-world" realities early on, the program teaches students skills that help them in the workplace and beyond.

14th International Conference on Computational Intelligence in Security for Information Systems and 12th International Conference on European Transnational Educational (CISIS 2021 and ICEUTE 2021) Oct 26 2019 This book of Advances in Intelligent and Soft Computing contains accepted papers presented at CISIS 2021 and ICEUTE 2021, all conferences held in the beautiful and historic city of Bilbao (Spain), in September 2021. The aim of the 14th CISIS 2021 conference is to offer a meeting opportunity for academic and industry-related researchers belonging to the various, vast communities of computational intelligence, information security, and data mining. The need for intelligent, flexible behavior by large, complex systems, especially in mission-critical domains, is intended to be the catalyst and the aggregation stimulus for the overall event. After a thorough peer-review process, the CISIS 2021 International Program Committee selected 23 papers which are published in these conference proceedings achieving an acceptance rate of 40%. In this relevant edition, a special emphasis was put on the organization of special sessions. One special session is organized related to relevant topics as follows: building trust in ecosystems and ecosystem components. In the case of 12th ICEUTE 2021, the International Program Committee selected 17 papers, which are published in these conference proceedings. One special session is organized related to relevant topics as follows: sustainable personal goals: engaging students in their learning process. The selection of papers is extremely rigorous in order to maintain the high quality of the conference, and we would like to thank the members of the program committees for their hard work in the reviewing process. This is a crucial process to the creation of a high standard conference, and the CISIS and ICEUTE conferences would not exist without their help.

Managing Information Technology Resources and Applications in the World Economy Jul 16 2021 This Proceedings contains many research and practical papers dealing with the impact and influence of information technology on the global economy.

Teaching American History in a Global Context Jan 22 2022 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students' understanding of American history. It includes a wide range of materials from scholarly articles and reports to original syllabi and ready-to-use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view. The contributors include well-known American history scholars as well as gifted classroom teachers, and the book's emphasis on immigration, race, and gender points to ways for teachers to integrate international and multicultural education, America in the World, and the World in America in their courses. The book also includes a "Views from Abroad" section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants. A comprehensive, annotated guide directs teachers to additional print and online resources.

Handbook on Information Technologies for Education and Training Nov 07 2020 This handbook aims to give readers a thorough understanding of past, current and future research and its application in the field of educational technology. From a research perspective the book allows readers to grasp the complex theories, strategies, concepts, and methods relating to the design, development, implementation, and evaluation of educational technologies. The handbook contains insights based on past experiences as well as future visions and thus amounts to a comprehensive all round guide. It is targeted at researchers and practitioners working with educational technologies.

Assessment for Experiential Learning Jun 02 2020 Chan's book explores the challenges in assessing experiential learning, deepens our understanding, and inspires readers to think critically about the purpose of assessment in experiential learning. Experiential learning has been studied and proven to be effective for student learning, particularly for the development of holistic competencies (i.e. 21st century skills, soft skills, transferable skills) considered essential for individuals to succeed in the increasingly global and technology-infused 21st century society. Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences, however the assessment of these programmes tends to be limited, unclear, and contested. Assessment plays a central role in education policies and students' approach to learning. But do educators know how to assess less traditional learning such as service learning, entrepreneurship, cross-discipline or cross-cultural projects, internships and student exchanges? While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics, law, languages, science and social studies, there is a lack of assessments and research that focus on holistic competencies. How do we assess students' ability to think critically, problem solve, adapt, self-manage and collaborate? Central to the discussion in this book, is the reason students are assessed and how they should be assessed to bring out their best learning outcomes. Offering a collection of best assessment practice employed by teachers around the world, this volume brings together both theoretical and empirical research that underpins assessment, and perceptions of different stakeholders – understanding of assessment in experiential learning from students, teachers, and policymakers. The idea of assessment literacy also plays an important role in experiential learning, for example, reflection is often used in assessing students in experiential learning but how reflection literate are educators, are they aware of the ethical dilemmas that arise in assessing students? These questions are discussed in detail. The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes. The book will be particularly informative to academic developers, teachers, students and community partners who struggle with the development and assessment for experiential learning, those who plan to apply for funding in experiential learning, and policymakers and senior managements seeking evidence and advice on fine-tuning curricular, assessment designs and quality assurance.

Teaching World History: A Resource Book Aug 29 2022 A resource book for teachers of world history at all levels. The text contains individual sections on art, gender, religion, philosophy, literature, trade and technology. Lesson plans, reading and multi-media recommendations and suggestions for classroom activities are also provided.

Creating a Sustainable and Desirable Future Jun 26 2022 The major challenge for the current generation of mankind is to develop a shared vision of a future that is both desirable to the vast majority of humanity and ecologically sustainable. Creating a Sustainable and Desirable Future offers a broad, critical discussion on what such a future should or can be, with global perspectives written by some of the world's leading thinkers, including: Wendell Berry, Van Jones, Frances Moore Lappe, Peggy Liu, Hunter Lovins, Gus Speth, Bill McKibben, and many more. Contents: Introduction: Why We Need Visions of a Sustainable and Desirable World (Robert Costanza and Ida Kubiszewski) Envisioning a Sustainable World (Donella Meadows) Why Everyone Should Be a Futurist? (William S Becker) Think Like an Ecosystem, See Solutions (Frances Moore Lappe) Future Histories: Descriptions of a Sustainable and Desirable Future and How We Got There: What Would a Sustainable and Desirable Economy-in-Society-in-Nature Look Like? (Robert Costanza, Gar Alperovitz, Herman Daly, Joshua Farley, Carol Franco, Tim Jackson, Ida Kubiszewski, Juliet Schor, and Peter Victor) Vision Statement for the Planet in 2050 (Ajay Bhawe, Silvia Ceausu, Anand Deshmukh, Jessica Jewell, Wayne Pan, and Jana Timm) Scenes from the Great Transition (Paul D Raskin) Environmental History Exam 2052: The Last Half-Century (Les W Kuzyk) A Virtual Visit to a Sustainable 2050 (Robert Costanza) Reflections on a Life Lived Well and Wisely (Joshua Farley) The Great Turnaround: How Natural Capital Entered the Economy? (Ronald Colman) How New Zealand Became a Green Leader? (John Peet) The New New York: 2050 (Barbara Elizabeth Stewart) Pieces of the Puzzle: Elements of the World We Want: Sustainability and Happiness: A Development Philosophy for Bhutan and the World (Jigmi Y Thinley) Flourishing as a Goal of International Policy (Martin Seligman) What Else? (Wendell Berry) Let Us Envision Gender Equality: Nothing Else is Working (Jane Roberts) Another World: Finally Her(e) (Kavita N Ramdas and Jamie Querubin) Policy Reform to 350 (Bill McKibben) The Great Transition to 350 (Dylan Walsh and Tess Croner) On Baselines That Need Shifting (Daniel Pauly) The Future of Roads: No Driving, No Emissions, Nature Reconnected (Richard T T Forman and Daniel Sperling) The New Security (Gary Hart) Green Accounting: Balancing Environment and Economy (Peter Bartelmus) A Vision of America the Possible (James Gustave Speth) Getting There: The Way Forward: Survival 2100 (William E Rees) An Integrating Story for a Sustainable Future (Mary Evelyn Tucker and Brian Thomas Swimme) It Is Time to Fight the Status Quo (Bill McKibben) Can We Avoid the Perfect Storm? (David W Orr) Sustainable Shrinkage: Envisioning a Smaller, Stronger Economy (Ernest Callenbach) How to Apply Resilience Thinking: In Australia and Beyond? (Brian Walker) Endangered Elements: Conserving the Building Blocks of Life (Penny D Sackett) Well-Being, Sufficiency, and Work-Time Reduction (Anders Hayden) Millennium Consumption Goals (MCGs) at Rio+20: A Practical Step Toward Global Sustainability (Mohan Munasinghe) Happiness and Psychological Well-Being: Building Human Capital to Benefit Individuals and Society (George W Burns) Time for a Bold Vision: A New, Green Economy (Van Jones) A World That Works for All (L Hunter Lovins) Fighting Poverty by Healing the Environment (Christine Loh) Re-Engineering the Planet: Three Steps to a Sustainable Free-Market Economy (Eckart Wintzen) Raising Gross National Happiness through Agroforestry (Pahuna Sharma-Laden and Croix Thompson) Building Bridges between Science and Policy to Achieve Sustainability (Katherine Richardson and Ole Wæver) Bringing Mozart to the Masses: Venezuela's Music Revolution (María Páez Victor) Creating the Schools of the Future: Education for a Sustainable Society (Peter M Senge) A Values-Based Set of Solutions for the Next Generation (Tim Kasser) Teaching a University Course in Sustainable Happiness (Catherine O'Brien) The Time Has Come to Catalyze a Sustainable Consumerism Movement (Peggy Liu) Readership: Undergraduates, professionals, researchers, and anyone interested in what a sustainable and desirable future might look like. Keywords: Envisioning; Sustainable Future; Desirable Future; Positive Future; Future History; Scenarios; World Views Key Features: This book has an outstanding list of contributors who are world thought leaders. Their views on what a sustainable and desirable future would look like will be highly sought after This is an outstanding collection on a topic of great interest to many people, but on which there has been little written, especially in book form Reviews: "The book is a compilation of thoughtful articles from a broad range of academics, research scientists, policy specialists, politicians and others — thinkers all." Australasian Journal of Environmental Management

Selected Regular Lectures from the 12th International Congress on Mathematical Education Aug 05 2020 This book comprises the full selected Regular Lectures from the Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 4700 experts from 100 countries, working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice. These selected Regular Lectures present the work of fifty-one prominent mathematics educators from all over the globe. The Lectures cover a wide spectrum of topics, themes and issues and aim to give direction to future research towards educational improvement in the teaching and learning of mathematics education. This book is of particular interest to researchers, teachers and curriculum developers in

mathematics education.

GCSE Film Studies for WJEC Jul 28 2022 Shows what examiners are looking for in the GCSE coursework and in the exam. This resource provides coverage of the specification so that teachers can deliver the course with confidence and students can approach assessment fully prepared. It includes activities and case studies throughout to engage students with this subject.

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