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Energy Research Abstracts Nov 23 2019 Semiannual, with semiannual and annual indexes. References to all scientific and technical literature coming from DOE, its laboratories, energy centers, and contractors. Includes all works deriving from DOE, other related government-sponsored information, and foreign nonnuclear information. Arranged under 39 categories, e.g., Biomedical sciences, basic studies; Biomedical sciences, applied studies; Health and safety; and Fusion energy. Entry gives bibliographical information and abstract. Corporate, author, subject, report number indexes.

Origins of Ownership of Property Jan 06 2021 This volume investigates emerging theories in the psychological basis of ownership. Although it has been a neglected area of developmental psychology research, ownership is of broad significance in childrens' lives. Sharing, borrowing, buying, trading and stealing - the abstract concepts of ownership are reasoned early in childhood. Editors Ori Friedman, associate professor of psychology, University of Waterloo, and Hildy Ross, professor emeritus, University of Waterloo, argue that the study of ownership and its development provide important new directions for psychological study. Contributing authors outline the new research from perspectives drawn from the various subfields of developmental psychology. Topics include: Property in Nonhuman Primates Possessional and Morality in Early Development Early Representations of Ownership Property Rights and the Resolution of Social Conflict Ownership as a Social Status Ownership and Object History Exploring Ownership in a Developmental Context This is the 132nd volume of the Jossey-Bass quarterly report series New Directions for Child and Adolescent Development. The mission of this series is to provide scientific and scholarly presentations on cutting edge issues and concepts in the field of child and adolescent development. Each volume focuses on a specific new direction or research topic, and is edited by an expert or experts on that topic.

Handbook of Research on Investigations in Artificial Life Research and Development Jul 20 2019 Research on artificial life is critical to solving various dynamic obstacles individuals face on a daily basis. From electric wheelchairs to navigation, artificial life can play a role in improving both the simple and complex aspects of civilian life. The Handbook of Research on Investigations in Artificial Life Research and Development is a vital scholarly reference source that examines emergent research in handling real-world problems through the application of various computation technologies and techniques. Examining topics such as computational intelligence, multi-agent systems, and fuzzy logic, this publication is a valuable resource for academicians, scientists, researchers, and individuals interested in artificial intelligence

developments.

Forest Products Research and Development Organizations in a Worldwide Setting Oct 15 2021

Research Training and Development; Liaison Bulletin Between Development Research and Training Institutes Dec 17 2021

Blackwell Handbook of Childhood Cognitive Development Feb 25 2020 This definitive volume provides state-of-the-art summaries of current research by leading specialists in different areas of cognitive development. Forms part of a series of four Blackwell Handbooks in Developmental Psychology spanning infancy to adulthood. Covers all the major topics in research and theory about childhood cognitive development. Synthesizes the latest research findings in an accessible manner. Includes chapters on abnormal cognitive development and theoretical perspectives, as well as basic research topics. Now available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit www.xreferplus.com

The Natural World as a Resource for Learning and Development: From Schoolyards to Wilderness Sep 14 2021

Early Childhood Educational Research Apr 09 2021 Early Childhood educational research is a constantly evolving field. This book brings together Cathy Nutbrown's considerable knowledge and expertise in the field, to deliver a comprehensive and critical overview of national and international research. The strengths of various types of research, and their influence on theory, policy and practice, are identified along with new and emerging research areas, and anticipated future topics and patterns of research. Through an analytical discussion of research topics addressing Children, Adults and Pedagogy, these key areas are highlighted: - Issues in research design - Types of and trends in methodological approaches - The ethics of research With digestible chapter introductions, thinking points and suggestions for research or dissertation topics, readers are also able to locate their own work in an international landscape. This is the perfect 'go to' resource for all early childhood education and social science researchers.

Contemporary Issues in Early Childhood Jun 11 2021 Caribbean Childhoods: From Research to Action is an annual publication produced by the Children s Issues Coalition at the University of the West Indies, Mona. The series seeks to provide an avenue for the dissemination of research and experiences on children s health, development, behaviour and education, and to provide a forum for the discussion of these issues.

Advances in Intelligent Networking and Collaborative Systems Dec 25 2019 The aim of this book is to provide the latest research findings, innovative research results, methods and development techniques from both theoretical and practical perspectives related to intelligent social networks and collaborative systems, intelligent networking systems, mobile collaborative systems, secure intelligent cloud systems,

etc., and to reveal synergies among various paradigms in the multi-disciplinary field of intelligent collaborative systems. It presents the Proceedings of the 9th International Conference on Intelligent Networking and Collaborative Systems (INCoS-2017), held on August 24–26, 2017 in Toronto, Canada. With the rapid evolution of the Internet, we are currently experiencing a shift from the traditional sharing of information and applications as the main purpose of the Web to an emergent paradigm that puts people at the very centre of networks and exploits the value of people's connections, relations and collaborations. Social networks are also pla ying a major role in the dynamics and structure of intelligent Web-based networking and collaborative systems. Virtual campuses, virtual communities and organizations effectively leverage intelligent networking and collaborative systems by tapping into a broad range of formal and informal electronic relations, such as business-to-business, peer-to-peer and many types of online collaborative learning interactions, including the emerging e-learning systems. This has resulted in entangled systems that need to be managed efficiently and autonomously. In addition, the latest and powerful technologies based on Grid and wireless infrastructure as well as Cloud computing are now greatly enhancing collaborative and networking applications, but are also facing new issues and challenges. The principal objective of the research and development community is to stimulate research that leads to the creation of responsive environments for networking and, in the longer-term, the developmen t of adaptive, secure, mobile, and intuitive intelligent systems for collaborative work and learning.

Sustainable Development Goal Nine and African Development Sep 21 2019 This issue of the African Development Perspectives Yearbook focusses on the relevance of Sustainable Development Goal (SDG) 9 ("Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation") for Africa's development. Issues are analysed at the continental level and in country case studies. Unit 1 presents in four essays the African continental perspectives and achievements. Unit 2 presents six essays, which are focussing on aspects of the eight targets of SDG 9 in country cases. Unit 3 presents book reviews and book notes in the context of SDG 9.

Developmental Research Methods Jan 18 2022 Designed to prepare students to plan, implement, report on, and evaluate research on human development, the Fourth Edition of this classic textbook covers current and emerging issues in the field of developmental psychology research. With a focus on the whole human lifespan, Miller presents an overview of the methods needed to successfully conduct developmental research. Comprehensive in his approach, Miller covers traditional as well as new topics in the field, including cross-cultural research, animal research, autobiographical memory, arid peer relations. Indeed, Miller explores every step in the research process, from the initial concept to the final written result, covering the conceptual aspects of experimental design, as well as the procedural skills necessary to translate design into research. Key Features Up-to-date discussions of relevant and emerging issues and topics in developmental psychology, including infant cognition, attachment, theory of mind, child rearing, applied developmental science, and more Student-friendly design and engaging approach Extended coverage of important, contemporary topics with new chapter boxes, additional tables, figures, and photos New and updated pedagogical tools, including 16 new end-of-chapter exercises, chapter-ending summaries, a glossary, citation of further sources, and relevant websites for numerous topics Expanded coverage of qualitative research and applied research-formerly combined in one chapter, each of these topics now has a dedicated chapter Expanded coverage of adolescence issues Book jacket.

Development, Wellbeing, and Lifelong Learning in Individuals with a Dual Sensory Loss Aug 25 2022
Current Topics in Education Nov 04 2020
Policies for Agroindustrial Development Latin America and the Caribbean Aug 01 2020
Lean and Agile Software Development Oct 23 2019 This book constitutes the proceedings of the 6th International Conference on Lean and Agile Software Development, LASD 2022, which was held online on January 22, 2022. The conference received a total of 29 submissions, of which 9 full papers, 1 short paper and 1 position paper are included in this volume. In addition, the volume contains one keynote paper in full paper length. Topics discussed in this volume cover various aspects of agile software development and range from agile testing, to agile effort estimation, an agile approach to model-driven development, and remotely working agile teams.
Child and Adolescent Development for Educators, Second Edition Dec 05 2020 "This accessible text--

now revised and updated--has given thousands of future educators a solid grounding in developmental science to inform their work in schools. The expert authors review major theories of development and their impact on educational practice. Chapters examine how teaching and learning intersect with specific domains of child and adolescent development--language, intelligence and intellectual diversity, motivation, family and peer relationships, gender roles, and mental health. Pedagogical features include chapter summaries, definitions of key terms, and boxes addressing topics of special interest to educators. Instructors requesting a desk copy receive a supplemental test bank with objective test items and essay questions for each chapter. (First edition authors: Michael Pressley and Christine B. McCormick.) Key Words/Subject Areas: teachers, education, developmental psychology, child development, childhood development, adolescent development, schoolchildren, adolescents, students, educational psychology, developmental theories, teaching methods, learning, biological development, cognitive development, social development, emotional development, language development, intelligence, academic motivation, family relationships, peer relationships, mental health problems, gender roles, social-emotional learning, texts, textbooks Audience: Instructors and graduate students in education, child and family studies, and school psychology"--

Transforming the Workforce for Children Birth Through Age 8 Jul 24 2022 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Parenting Matters May 10 2021 Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by

technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Scale Development and Score Validation Mar 08 2021 This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

Proceedings of the International Conference on Information Engineering and Applications (IEA) 2012 Jan 26 2020 Information engineering and applications is the field of study concerned with constructing information computing, intelligent systems, mathematical models, numerical solution techniques, and using computers and other electronic devices to analyze and solve natural scientific, social scientific and engineering problems. Information engineering is an important underpinning for techniques used in information and computational science and there are many unresolved problems worth studying. The Proceedings of the 2nd International Conference on Information Engineering and Applications (IEA 2012), which was held in Chongqing, China, from October 26-28, 2012, discusses the most innovative research and developments including technical challenges and social, legal, political, and economic issues. A forum for engineers and scientists in academia, industry, and government, the Proceedings of the 2nd International Conference on Information Engineering and Applications presents ideas, results, works in progress, and experience in all aspects of information engineering and applications.

Language Development in the Digital Age Jun 23 2022 The digital age is changing our children's lives and childhood dramatically. New technologies transform the way people interact with each other, the way stories are shared and distributed, and the way reality is presented and perceived. Parents experience that toddlers can handle tablets and apps with a level of sophistication the children's grandparents can only envy. The question of how the ecology of the child affects the acquisition of competencies and skills has been approached from different angles in different disciplines. In linguistics, psychology and neuroscience, the central question addressed concerns the specific role of exposure to language. Two influential types of theory have been proposed. On one view the capacity to learn language is hard-wired in the human brain: linguistic input is merely a trigger for language to develop. On an alternative view, language acquisition depends on the linguistic environment of the child, and specifically on language input provided through child-adult communication and interaction. The latter view further specifies that factors in situated interaction are crucial for language learning to take place. In the fields of information technology, artificial intelligence and robotics a current theme is to create robots that develop, as children do, and to establish how embodiment and interaction support language learning in these machines. In the field of human-machine interaction, research is investigating whether using a physical robot, rather than a virtual agent or a computer-based video, has a positive effect on language development. The Research Topic will address the following issues: - What are the methodological challenges faced by research on language acquisition in the digital age? - How should traditional theories and models of language acquisition be revised to account for the multimodal and multichannel nature of language learning in the digital age? - How should existing and future technologies be developed and transformed so as to be most beneficial for child language learning and cognition? - Can new technologies be tailored to support child growth, and most importantly, can they be designed in order to enhance specifically vulnerable children's language learning environment and opportunities? - What kind of learning mechanisms are involved? - How can artificial intelligence and

robotics technologies, as robot tutors, support language development? These questions and issues can only be addressed by means of an interdisciplinary approach that aims at developing new methods of data collection and analysis in cross-sectional and longitudinal perspectives. We welcome contributions addressing these questions from an interdisciplinary perspective both theoretically and empirically.
Futsal Research and Challenges for Sport Development Oct 03 2020
Prioritizing development policy research in Egypt Feb 19 2022 This paper presents an innovative approach to prioritizing development policy research in Egypt with the specific objective of informing the research agenda of the Egypt Strategy Support Program of the International Food Policy Research Institute. The key steps in this process were: 1) a review of relevant priority setting methods and existing government strategies, 2) pre-selection of research themes, 3) selection of national and international experts, 4) design and conduct priority setting workshop; and 5) priority matrix construction and paper writing.
Bophuthatswana Rural Development Papers Aug 13 2021
Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Appropriations for 1998 Jun 18 2019
Research Issues in Child Development Oct 27 2022 First published in 1986, this authoritative book contains a selection of original, research based, reports of studies conducted in Australia and New Zealand in the field of Child Development. The topics have been arranged into four major sections - cognitive issues in development, language and reading development, perpetual motor development and social aspects of development. Both pure and applied research issues are presented, and the chapters cover child development from infancy to adolescence. The book's special strength lies in the diversity of topics tackled and the range of developmental research represented. Theoretical viewpoints are raised and empirical questions answered in the studies reported. The editors have systematically drawn together important contributions which reflected contemporary topics in child development at the time. Although no one common theoretical or empirical theme unites either each section or the whole book (which reflects the general scope and diversity of child development in the 1980s), the contributors in general see the child as developing through active interaction with his or her environment. This interactionist position is clearly preferred by most researchers, who realised that simplistic genetic or environmental models are inadequate to explain the complex development of the child. The editors were all active researchers in the area of child development at the time and each co-authored a chapter in the book. All published regularly in national and international journals and books, and were aware of current developments in their main areas of expertise. All those interested in issues in child development will find this book important reading, as it provides the reader with an excellent and diverse selection of studies, bearing on a wide range of empirical research.
A.I.D. Research and Development Abstracts Feb 07 2021
Topics in Cognitive Development Nov 16 2021 Professor Piaget, who at this writing is in his eightieth year, has dedicated his life to the exploration and explanation of the genesis of knowledge. The Piagetian model rests on both a philosophical and a biological foundation, with psychol ogy as the link between these two disciplines. This volume, the first in a series that will record the official Symposium Proceedings of the Jean Piaget Society, is unique in that it encompasses theoreti cal, empirical, and applied aspects of Piaget's epistemology. The majority of papers in this collection represent the combined proceedings of the first and second annual symposia of the society. Professor Piaget's address, presented at the First Annual Symposium of the Jean Piaget Society in May, 1971, highlights the papers within this volume. This paper is outstanding in the clarity with which the concept of equilibration is explicated. It is the intention of the society, through this volume and subsequent ones, to extend the monumental body of knowledge provided by Piaget. The editors hope to implement transmission of the concepts within these selected papers so that they may serve as an impetus for future investigations. We are indebted to those who provided us with the invaluable editorial and secretarial assistance necessary for such an undertaking.
Handbook of Research on Pedagogical Innovations for Sustainable Development Apr 21 2022 Summary: "This book brings together case study examples in the fields of sustainability, sustainable development, and education for sustainable development"--

Blackwell Handbook of Language Development Sep 26 2022 The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field; exploring the progress of 21st century research, its precursors, and promising research topics for the future. Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century's research into the areas of brain development, computational skills, bilingualism, education, and cross-cultural comparison Looks at language development in infancy through early childhood, as well as atypical development Considers the past work, present research, and promising topics for the future. Broad coverage makes this an excellent resource for graduate students in a variety of disciplines

Resources in Education Apr 28 2020

Proceedings of Annual Solar Heating and Cooling Research and Development Branch Contractors' Meeting May 30 2020

Teaching Research Methods in the Social Sciences Aug 21 2019 How can excellence in the teaching of research methods be encouraged and ensured? This question has become increasingly important following the adoption of research methodology as a core part of many postgraduate and undergraduate courses. There has, however, been little discussion about the aims and methods of teaching the subject. In this volume; a number of authors from a variety of countries and disciplines employ their knowledge and experience towards the development of a 'pedagogical culture' in research methods. Their aim is to establish the extent of common concerns and challenges and to demonstrate ways in which these are being met. Intended to provide both a stimulus and source materials for the development of a more substantial and systematic literature in the field, the book will be of great interest to all those teaching research methods courses within social science disciplines.

Motor Skills and Their Foundational Role for Perceptual, Social, and Cognitive Development Jun 30 2020 Motor skills are a vital part of healthy development and are featured prominently both in physical examinations and in parents' baby diaries. It has been known for a long time that motor development is critical for children's understanding of the physical and social world. Learning occurs through dynamic interactions and exchanges with the physical and the social world, and consequently movements of eyes and head, arms and legs, and the entire body are a critical during learning. At birth, we start with relatively poorly developed motor skills but soon gain eye and head control, learn to reach, grasp, sit, and eventually to crawl and walk on our own. The opportunities arising from each of these motor milestones are profound and open new and exciting possibilities for exploration and interactions, and learning. Consequently, several theoretical accounts of child development suggest that growth in cognitive, social, and perceptual domains are influences by infants' own motor experiences. Recently, empirical studies have started to unravel the direct impact that motor skills may have other domains of development. This volume is part of this renewed interest and includes reviews of previous findings and recent empirical evidence for associations between the motor domain and other domains from leading researchers in the field of child development. We hope that these articles will stimulate further research on this interesting question.

Perspectives and Implications for the Development of Information Infrastructures Sep 02 2020 In the same way that infrastructures such as transportation, electricity, sewage, and water supply are widely assumed to be integrators of urban spaces, information infrastructures are assumed to be integrators of information spaces. With the advent of Web 2.0 and new types of information infrastructures such as online social networks and smart mobile platforms, a more in-depth understanding of the various rights to access, use, develop, and modify information infrastructure resources is necessary. Perspectives and Implications for the Development of Information Infrastructures aims at addressing this need by offering a fresh new perspective on information infrastructure development. It achieves this by drawing on and adapting theory that was initially developed to study natural resource commons arrangements such as inshore fisheries, forests, irrigation systems, and pastures, while placing great emphasis on the complex problems and social dilemmas that often arise in the negotiations.

Child and Adolescent Development May 22 2022 This advanced text for psychology, human development, and education provides students with state-of-the-art overviews of the discipline in an accessible, affordable format. Unique both in the depth of its coverage and in the timeliness of the research that it presents, this comprehensive text conveys the field of child and adolescent development through the voices of scientists who themselves are now shaping the field.