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X-kit FET Grade 11 Accounting X-kit FET Grade 11 Geography Epidemiologic Trends in Drug Abuse Epidemiologic Trends in Drug Abuse Marking Matric *Twenty Years of Education Transformation in Gauteng 1994 to 2014* Epidemiologic Trends in Drug Abuse **Learner Performance in South Africa** Shaping the Future of South Africa's Youth **South Africa's Magnifying Glass** Epidemiologic trends in drug abuse 1998 v. 2 DE Physical Sciences *The Education Triple Cocktail* From School to Higher Education? **X-Kit FET Grade 11&12 English Home Language** *Opening Up Education for Inclusivity Across Digital Economies and Societies Strategic Management in the Public Sector* Drum Study and Master Life Sciences Grade 11 CAPS Study Guide **Whiteness and Stigma in the Workplace X-kit FET Grade 12 Business Studies State of the Nation The Age of STEM** The Ambivalent Impact of Religion on Human Rights The Social Impact of Gambling in South Africa *Space Operations South African Language Rights Monitor 2011 / Suid-Afrikaanse Taalregtemonitor 2011 Psychosocial Pathways Towards Reinventing the South African University* **Life Orientation Gr11 L/b Career Choice** *International Empirical Studies on Religion and Socioeconomic Human Rights Study and Master Accounting Grade 11 Teacher's Guide* Reviews of National Policies for Education: South Africa 2008 *National Journeys – 2013 – Towards Education for Sustainable Development* **Educator Supply and Demand in the South African Public Education System Public Attitudes in Contemporary South Africa** Advanced Techniques for Modelling Maternal and Child Health in Africa **X-kit FET Grade 12 ECONOMICS** Research for Educational Change **South African Language Rights Monitor 2005**

Study and Master Accounting Grade 11 Teacher's Guide Mar 01 2020 Study & Master Accounting was developed with the help of practising teachers, and covers all the requirements of the National Curriculum Statement for accounting.

International Empirical Studies on Religion and Socioeconomic Human Rights Apr 01 2020 Socioeconomic rights include rights with regard to social security, labour and employment, as well as cultural rights which may be regarded as a shield for the protection of human dignity, especially of specific groups, such as women, children and refugees. The enforceability of socioeconomic rights clearly distinguishes them from other rights. These rights need, perhaps more than others, the support of civil society. Because states have leeway in how resources are distributed, civil society has a major impact on what resources are used to fulfil socio-economic rights. One of the actors in the public arena are religious traditions, respective Churches. Most of them have developed ethical standards for individual conduct and rules for living together in society based on their basic scriptures. All three monotheistic religions, Judaism, Christianity, and Islam, are marked by a caring engagement for the poor, the sick, the old and the foreign. From an empirical perspective, the general research question of this volume is how young people understand and evaluate socioeconomic rights and to which degree religious convictions and practices are connected with attitudes towards these human rights. Can religion be identified as a force supporting the human rights regime and which additional concepts strengthen or weaken the consent to these rights? The richness of empirical data contributes to a better understanding how socioeconomic rights are legitimated in the opinion of more than 10.000 respondents in 14 countries.

Epidemiologic trends in drug abuse 1998 v. 2 DE Dec 22 2021

Reviews of National Policies for Education: South Africa 2008 Jan 29 2020 Gives a brief overview of regional issues and the history of education in South Africa and describes the development of education in the country over the past 15 years. It presents an analysis of the education system, identifying key directions for ...

South African Language Rights Monitor 2011 / Suid-Afrikaanse Taalregtemonitor 2011 Aug 06 2020 The SALRM 2011 provides a rich source of information on a range of language-related subjects. A prominent issue remains the changing of street and place names, including the Pretoria/Tshwane and Louis Trichardt/Makhado sagas. Language in education remains a thorny issue; as medium of instruction at school and tertiary level, and the proposal that passing an African language should be a requirement in order to obtain a tertiary degree in South Africa. In terms of language legislation, the draft version of the National Language Act was proposed. The language of record in courts also received attention in the media.

National Journeys – 2013 – Towards Education for Sustainable Development Dec 30 2019 The 2013 edition of National Journeys towards Education for Sustainable Development showcases ESD in Costa Rica, Morocco, South Africa, Sweden and Viet Nam. What does the policy context for ESD look like in these countries? How is ESD integrated into primary, secondary, higher and non-formal education? What are concrete and good ESD examples in these areas? What roles do civil society and the private sector play? The publication addresses these questions, summarizes fi ndings and identifi es lessons learnt in order to support other UNESCO Member States on their own journey towards ESD. -- from Executive summary (page 4).

X-kit FET Grade 11 Accounting Nov 01 2022

Epidemiologic Trends in Drug Abuse Apr 25 2022

The Education Triple Cocktail Oct 20 2021 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working-class, poor and remote rural communities in resource-constrained systems like South Africa. At the core of this book is the theory and evidence for a powerful, new, interlocking and mutually reinforcing change model. Inspired by the AIDS treatment story, the three-pronged approach of structured daily lesson plans, appropriate and high-quality educational materials, and one-on-one instructional coaching to help teachers transform their instructional practices in early grade classrooms, shows that it will improve learning outcomes. For education systems defined by low levels of early grade learning and profoundly unequal outcomes, The Education Triple Cocktail offers a theoretically informed, evidence-based way forward. This book will be of immense use to teachers, students of Education, policymakers and parents.

Epidemiologic Trends in Drug Abuse Jul 29 2022

The Social Impact of Gambling in South Africa Oct 08 2020 With the advent of the National Gambling Act (no 33 of 1996) the legislative environment with regards to gambling changed dramatically.

Physical Sciences Nov 20 2021

X-kit FET Grade 11 Geography Sep 30 2022

X-kit FET Grade 12 ECONOMICS Aug 25 2019

Twenty Years of Education Transformation in Gauteng 1994 to 2014 May 27 2022 Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

From School to Higher Education? Sep 18 2021 This substantive report is essential reading for those involved in higher education planning and policy-making.

The Ambivalent Impact of Religion on Human Rights Nov 08 2020 This volume presents the most recent joint study of the research group Religion and Human Rights. This text is comprised of studies carried out in twelve countries and divided into three parts according to their respective tree continents. Almost 10,000 youths have participated and all chapters deal with the question of whether and to what extent religious or worldview convictions hinder or favor the support of human rights. Studies are comparative on multiple levels because of the many religious groups and countries. The studies take into account personal, religious and socio-cultural differences, showing the ambivalent role of religion in the striving to make the world safer, more democratic, just, and compassionate thru human rights. This text appeals to students and researchers.

Psychosocial Pathways Towards Reinventing the South African University Jul 05 2020 This book proposes a conceptual-empirical framework for exploring forms of continuity and change along psychosocial pathways in South African universities. It illustrates how the psychosocial pathways are grounded in the symbolic narratives and knowledges of young scientists, engineers and architects - all interlocutors in the research from which this book is based. Alala, Mamoratwa, Welile, Odirile, Kaiya, Amirah, Takalani, Nosakhele, Naila, Ambani, Khanyisile, Itumeleng, Ethwasa and Kgnaya provide collective standpoints in the multiplicities within and between the lived lives and told stories of young Black South African women in Science, Technology, Engineering, and Mathematics (STEM) fields. In doing so, this compelling work advances possibilities for demythologising scientific endeavour as a white male achievement and shifting knowledge communities across gendered, racialised, class and national divides. This book presents an innovative narrative methodology, utilising the myth of the Minotaur to examine the state of the university at the heart of the hierarchical labyrinth in "post"-apartheid South Africa. Throughout the work the author wrestles with and self-reflexively highlights her own positionality as a white, middle-class South African woman to examine how this affects the production of this research in ways which serve to preserve the colonial knowledge system. With the rise of the Rhodes Must Fall and Fees Must Fall student movement in South Africa, demanding for the fall of institutionalised racial hierarchies, the author uses the cover image of narrative formations in the spirit of exploration to think with and through undulating networked forms that could possibly forge new psychosocial pathways towards decolonising and reinventing South African universities. This work offers a unique conceptual and methodological resource for students and scholars of psychosocial and narrative theory, as well as those who are concerned about the politics of higher education, both in South Africa and in other contexts around the world.

Research for Educational Change Jul 25 2019 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses – that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice – the book deals with the perenial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Epidemiologic Trends in Drug Abuse Aug 30 2022

X-kit FET Grade 12 Business Studies Feb 09 2021

Strategic Management in the Public Sector Jun 15 2021 Chapter 1 - Integrative strategic planning in South Africa: Conceptual frameworks Chapter 2 - Electoral mandate , priorities, policy and strategy Chapter 3 - Economic planning, economic policy or development policy? Past, present and future Chapter 4 - Planning human resources Chapter 5 - General management and leadership Chapter 6 - Strategy formulation and environment analysis Chapter 7 - Internal analysis and implementation Chapter 8 - Strategy implementation and change management Chapter 9 - Performance management system Chapter 10 - Monitoring and evaluation Chapter 11 - Health care in South Africa Chapter 12 - Socio-economic context of education

X-Kit FET Grade 11&12 English Home Language Aug 18 2021

Advanced Techniques for Modelling Maternal and Child Health in Africa Sep 26 2019 This book presents both theoretical contributions and empirical applications of advanced statistical techniques including geo-additive models that link individual measures with area variables to account for spatial correlation; multilevel models that address the issue of clustering within family and household; multi-process models that account for interdependencies over life-course events and non-random utilization of health services; and flexible parametric alternatives to existing intensity models. These analytical techniques are illustrated mainly through modeling maternal and child health in the African context, using data from demographic and health surveys. In the past, the estimation of levels, trends and differentials in demographic and health outcomes in developing countries was heavily reliant on indirect methods that were devised to suit limited or deficient data. In recent decades, world-wide surveys like the World Fertility Survey and its successor, the Demographic and Health Survey have played an important role in filling the gap in survey data from developing countries. Such modern demographic and health surveys enable investigators to make in-depth analyses that guide policy intervention strategies, and such analyses require the modern and advanced statistical techniques covered in this book. The text is ideally suited for academics, professionals, and decision makers in the social and health sciences, as well as others with an interest in statistical modelling, demographic and health surveys. Scientists and students in applied statistics, epidemiology, medicine, social and behavioural sciences will find it of value.

Life Orientation Gr11 L/b Jun 03 2020

State of the Nation Jan 11 2021 State of the Nation: South Africa 2007 offers 22 diverse angles on contemporary South Africa in one compelling and comprehensive collection. The politics section focuses on the outcome of the 2006 local government elections and issues of service delivery. The economy section examines the rapidly growing social welfare net, the state of our public health systems, and the topics of water and the environment, heritage and tourism. Violence against women, prison reform, the plight of South Africa's former guerrilla fighters, transformation in South African rugby and the post-apartheid role of the church all come under the spotlight in the society section. The volume concludes with a look at trends in the continuing involvement of South African business on the African continent, South Africa's part in the complex search for peace and stability in the Democratic Republic of Congo, and the life of the vast Zimbabwean exile community in South Africa.

South African Language Rights Monitor 2005 Jun 23 2019 The South African Language Rights Monitor (SALRM) Project surveys the mainstream newspapers of South Africa with a view to compile annual reports on the developments on the language front in the country. While the main focus is on language rights and language (rights) activism, the yearly Monitor also covers other language-related problems, including name changes and aspects of language promotion.

Educator Supply and Demand in the South African Public Education System Nov 28 2019 This report is an integration of the seven reports which emerged from the research, and pulls together the findings arising from it. What emerges is that the resignation, death and ageing of the present educator force is likely to have a significant effect on replacement demand for educators over the next four years.

South Africa's Magnifying Glass Jan 23 2022 South Africa's transformation to democracy has highlighted the need for reliable socio-economic information and analysis to inform the process of meeting our numerous and complex development challenges.

Public Attitudes in Contemporary South Africa Oct 27 2019 Introduction: Public opinion and the prospects for democratic consolidation in South Africa 1999-2001 - Politics, governance and civic knowledge -- Political party preferences -- Provincial living preferences in South Africa -- Identity and voting trends in South Africa -- Race relations -- Addressing HIV/AIDS -- Spirituality in South Africa: Christian beliefs -- Perceptions about economic issues -- National priorities -- Environmental concerns -- Civil society participation -- Information and communications technologies -- Families and social networks -- Human rights.

Career Choice May 03 2020 This book researches and presents a sampling of first-hand accounts of the personal journeys towards the choice of music as a field of specialisation written by students at the Department of Music, University of Pretoria, South Africa.

Drum May 15 2021

Whiteness and Stigma in the Workplace Mar 13 2021 Drawing on theories of whiteness, stigma, identity formation and identity work, this monograph aims to explore the ways in which racial categories continue to structure the lives of professionals of colour in South Africa. Using a Bourdieusian lens, it draws on personal narratives of professionals in the fields of accounting, engineering and industrial psychology, examining how stigma and whiteness continue to constrain their identity development in the public, professional and personal spaces they inhabit. Examining the unique post-Apartheid situation of South Africa, this book will be valuable reading to scholars interested in the intersection of race, professions and organisation.

Marking Matric Jun 27 2022 The past ten years in South Africa has seen many changes in education - the creation of a single department of education; common examinations for all learners in public schools in the country, a new outcomes based education curriculum which was introduced to learners in the general education and training phase since 1998 and will be introduced to the further education and training phase from 2006. To evaluate the success of these changes South African researchers still use the indicator of student achievement. The matriculation examination is the visible, high profile and public performance indicator. Every year parents, learners, teachers, researchers, government officials, policymakers, and the general public get involved in the debate around the matric examination with the most frequently asked questions being - Did the pass rate go up? Are standards dropping? Are the results real or have they been manipulated? How is our education system doing? Are we meeting the development goals? What should the matriculation examination of the future look like? participants from government (national and provincial),

Space Operations Sep 06 2020

The Age of STEM Dec 10 2020 Across the world STEM (learning and work in Science, Technology, Engineering and Mathematics) has taken central importance in education and the economy in a way that few other disciplines have. STEM competence has become seen as key to higher productivity, technological adaptation and research-based innovation. No area of educational provision has a greater current importance than the STEM disciplines yet there is a surprising dearth of comprehensive and world-wide information about STEM policy, participation, programs and practice. The Age of STEM is a state of the art survey of the global trends and major country initiatives in STEM. It gives an international overview of issues such as: STEM strategy and coordination curricula, teaching and assessment women in STEM indigenous students research training STEM in the graduate labour markets STEM breadth and STEM depth The individual chapters give comparative international analysis as well as a global overview, particularly focusing on the growing number of policies and practices in mobilising and developing talent in the STEM fields. The book will be of particular interest to anyone involved in educational policy, those in education management and leaders in both schooling and tertiary education. It will have a wider resonance among practitioners in the STEM disciplines, particularly at university level, and for those interested in contemporary public policy.

Shaping the Future of South Africa's Youth Feb 21 2022 Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.

Study and Master Life Sciences Grade 11 CAPS Study Guide Apr 13 2021

Opening Up Education for Inclusivity Across Digital Economies and Societies Jul 17 2021 The evolution of information technologies, mobile devices, and social media as well as the needs of students, workers, and academics have experienced rapid changes in the past several years. This complex and dynamic reality requires new forms of delivery of learning content to students, the building of special learning environments, and new teaching methodologies for academics. Opening Up Education for Inclusivity Across Digital Economies and Societies is an essential reference source that aims to foster the international exchange of academic insights and approaches in order to broaden visibility in the development of technology for education, establish an international platform for interactions on information technology and application in education, accelerate innovation in education technology, and analyze the latest achievements and progress in new and emerging information technology for education with a special focus on higher education institutions. The book addresses applications of technology use and digital competence development in education systems around the world including both specific uses in classrooms and broader uses in national and regional policies. The book is ideally designed for educators, administrators, policymakers, managers, politicians, and academicians.

Learner Performance in South Africa Mar 25 2022 South Africa has done well to systematically expand its educational system and to lengthen the schooling experience of successive learner cohorts. But the quality of the output from the school system has been questioned. In seeking to identify the reasons for this, it is important to relate educational outputs (competencies, as measured for instance by examinations or standardized tests) to inputs. Determining the relative contributions of the inputs - of the school, the household and the individual learner - to educational outputs is not straightforward, particularly since very little educational production function analysis has been undertaken in South Africa. Until recently, no South African school data has incorporated test results, school characteristics and information on the household circumstances of individual learners necessary for this kind of analysis. However, the results from a survey of a sample of schools involved in the large-scale Quality Learning Project (QLP), funded by the Business Trust, have yielded such data. The QLP data set offers a new analytical opportunity to address the question: What are the effects of social and economic variables on educational outcomes in the QLP schools?