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[The Isizulu](#) Aug 27 2022

[Complete Zulu Beginner to Intermediate Book and Audio Course](#) Jul 14 2021 This product is most effective when used in conjunction with the corresponding audio support. - You can purchase the book and audio support as a pack (ISBN: 9781444105841) - The audio support is also sold separately (ISBN: 9781444105858) (copy and paste the ISBN number into the search bar to find these products) Are you looking for a complete course in Zulu which takes you effortlessly from beginner to confident speaker? Whether you are starting from scratch, or are just out of practice, Complete Zulu will guarantee success! Now fully updated to make your language learning experience fun and interactive. You can still rely on the benefits of a top language teacher and our years of teaching experience, but now with added learning features within the course and online. The course is structured in thematic units and the emphasis is placed on communication, so that you effortlessly progress from introducing yourself and dealing with everyday situations, to using the phone and talking about work. By the end of this course, you will be at Level B2 of the Common European Framework for Languages: Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Learn effortlessly with a new easy-to-read page design and interactive features: NOT GOT MUCH TIME? One, five and ten-minute introductions to key principles to get you started. AUTHOR INSIGHTS Lots of instant help with common problems and quick tips for success, based on the author's many years of experience. GRAMMAR TIPS Easy-to-follow building blocks to give you a clear understanding. USEFUL VOCABULARY Easy to find and learn, to build a solid foundation for speaking. DIALOGUES Read and listen to everyday dialogues to help you speak and understand fast. PRONUNCIATION Don't sound like a tourist! Perfect your pronunciation before you go. TEST YOURSELF Tests in the book and online to keep track of your progress. EXTEND YOUR KNOWLEDGE Extra online articles at: www.teachyourself.com to give you a richer understanding of the culture and history of Zulu speakers. TRY THIS Innovative exercises illustrate what you've learnt and how to use it.

[Innovations in E-learning, Instruction Technology, Assessment and Engineering Education](#) Apr 23 2022 This book includes a set of rigorously reviewed world-class manuscripts addressing and detailing state-of-the-art research projects in the areas of Engineering Education, Instructional Technology, Assessment, and E-learning. The book presents selected papers from the conference proceedings of the International Conference on Engineering Education, Instructional Technology, Assessment, and E-learning (EIAE 2006). All aspects of the conference were managed on-line.

[South African Language Rights Monitor 2005](#) Feb 27 2020 The South African Language Rights Monitor (SALRM) Project surveys the mainstream newspapers of South Africa with a view to compile annual reports on the developments on the language front in the country. While the main focus is on language rights and language (rights) activism, the yearly Monitor also covers other language-related problems, including name changes and aspects of language promotion.

Encyclopedia of Linguistics Dec 27 2019 Utilizing a historical and international approach, this valuable two-volume resource makes even the more complex linguistic issues understandable for the non-specialized reader. Containing over 500 alphabetically arranged entries and an expansive glossary by a team of international scholars, the Encyclopedia of Linguistics explores the varied perspectives, figures, and methodologies that make up the field.

[Translanguaging in Science Education](#) Mar 10 2021 This edited volume explores diverse translanguaging practices in multilingual science classrooms in Hong Kong, Lebanon, Luxembourg, South Africa, Sweden and the United States. It presents novel opportunities for using students' home, first or minority languages as meaning-making tools in science education. It also invites to explore the use of language resources and other multimodal resources, such as gestures and body language. In addition, it discusses and problematizes contingent hindrances and obstacles that may arise from these practices within various contexts around the world. This includes reviewing different theoretical starting points that may be challenged by such an approach. These issues are explored from different perspectives and methodological focus, as well as in several educational contexts, including primary, middle, secondary levels, higher education, as well as in after-school programs for refugee teenagers. Within these contexts, the book highlights and shares a range of educational tools and activities in science education, such as teacher-led classroom-talk, language-focused teaching, teachers' use of meta-language, teachers' scaffolding strategies, small-group interactions, and computer-supported collaborative learning.

[Age-Inclusive ICT Innovation for Service Delivery in South Africa](#) Jun 13 2021

[The Eye of the Storm](#) Jun 01 2020 One hundred years ago Bishop Colenso was excommunicated because of his liberal critical views on the inspiration and authority of the Bible. But while in South Africa he worked strenuously for social and political reform. 2003 will mark the revocation of his excommunication in a ceremony in South Africa and this book commemorates that event. It is divided into sections on African Culture, Bible, Theology and Social History and contains contribution from English, Dutch and South African scholars. It will appeal not only to the biblical scholar and Christian theologian but also to anyone interested in the 19th century conflict of theology and reason and the struggle against colonial exploitation.

[Language, Youth and Identity in the 21st Century](#) Jan 08 2021 This volume explores and compares linguistic practices among young people in linguistically and culturally diverse urban spaces.

[Interpellations, Questions and Replies of the National Assembly](#) May 24 2022

[Foundational African Writers](#) Apr 11 2021 This collection explores the complexities of black existence, and intellectual and cultural life in the work and legacies of centenary writers, Peter Abrahams, Noni Jabavu, Sibusiso Cyril Lincoln Nyembezi and Es'kia Mphahlele

[Social Justice and Education in the 21st Century](#) Sep 23 2019 The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

[Language Vitality in South Africa](#) Jun 20 2019 Seminar paper from the year 2011 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, Ernst Moritz Arndt University of Greifswald (Anglistik/Amerikanistik), course: Hauptseminar: English in Contact, language: English, abstract: There are 24 languages which are regularly used by more than 44.8 million South Africans and almost 80 % of the South African population use one of the African languages at home. "The most commonly spoken home language is isiZulu, which is spoken by 23.8 % of the population, followed by isiXhosa (17.6 %) and Afrikaans (13.3 %)" Although English is the home language of only 8.2 % of the South African population it is still used as a lingua franca throughout the nation. The eleven official languages are used by 99% of the country's population and those languages are all supposed to have equal rights. Belonging to these languages are English and Afrikaans, and nine other African languages: "Sepedi, Sesotho, Setswana, siSwati, Tshivenda, Xitsonga, isiNdebele, isiXhosa, and isiZulu". There are also many other languages spoken in South Africa like for example Arabic, German, Greek, Hindi, Tamil, Hebrew and many more. Some European languages like French, German, and Portuguese are used in South Africa but they are not nearly as influential as English. The historical development of South Africa has brought the question of language forward. The country became aware of its unique language situation and the chances and problems which are connected to it. After Mandela many people developed a greater interest in smaller

languages. The paper is going to explore the language vitality of some of the 11 official South African languages, dealing with the problem of language endangerment/death and language revitalisation. It is going to be seen whether the multilingualism which is propagandized by the government is or can be realised in real life. Due to the lack of valid information for many of the smaller indigenous African languages the paper will mostly look at the situation of Afrikaans and English, only rarely considering the other languages in much detail.

Controlled Natural Language Sep 28 2022 Controlled natural languages (CNLs) are based on natural language and apply restrictions on vocabulary, grammar, and/or semantics. They fall broadly into 3 groups. Some are designed to improve communication for non-native speakers of the respective natural language; in others, the restrictions are to facilitate the use of computers to analyze texts, for example, to improve computer-aided translation; and a third group of CNLs are designed to enable reliable automated reasoning and formal knowledge representation from seemingly natural texts. This book presents the 11 papers, selected from 14 submitted, and delivered at the sixth in the series of workshops on Controlled Natural Language, (CNL 2018), held in Maynooth, Ireland, in August 2018. The papers cover a full spectrum of controlled natural languages, ranging from human oriented to machine-processable controlled languages and from more theoretical results to interfaces, reasoning engines, and the real-life application of CNLs. The book will be of interest to all those working with controlled natural language, whatever their approach.

Selves in Question Oct 29 2022 Wide-ranging and engaging, *Selves in Question* considers the various ways in which auto/biographical accounts situate and question the self in contemporary southern Africa. The twenty-seven interviews presented here consider both the ontological status and the representation of the self. They remind us that the self is constantly under construction in webs of interlocution and that its status and representation are always in question. The contributors, therefore, look at ways in which auto/biographical practices contribute to placing, understanding, and troubling the self and selves in postcolonies in the current global constellation. They examine topics such as the contexts conducive to production processes; the contents and forms of auto/biographical accounts; and finally, their impact on the producers and the audience. In doing so they map out a multitude of variables—including the specific historical juncture, geo-political locations, social positions, cultures, languages, generations, and genders—in their relations to auto/biographical practices. Those interviewed include the famous and the hardly known, women and men, writers and performers who communicate in a variety of languages: Afrikaans, English, Xhosa, isiZulu, Sesotho, and Yiddish. An extensive introduction offers a general framework on the contestation of self through auto/biography, a historical overview of auto/biographical representation in South Africa up to the present time, an outline of theoretical and thematic issues at stake in southern Africa auto/biography, and extensive primary and secondary biographies. Interviewees: Breyten Breytenbach, Dennis Brutus, Valentine Cascarino, Vanitha Chetty, Wilfred Cibane, Greig Coetzee, J. M. Coetzee, Paul Faber, David Goldblatt, Stephen Gray, Dorian Haarhoff, Rayda Jacobs, Elsa Joubert, K. Limakatso Kendall, Ester Lee, Doris Lessing, Sindiwe Magona, Margaret McCord, N. Chabani Manganyi, Zolani Mkiva, Jonathan Morgan, Es'kia Mphahlele, Rob Nixon, Mpho Nthunya, Robert Scott, Gillian Slovo, Alex J. Thembela, Pieter-Dirk Uys, Johan van Wyk, Wilhelm Verwoerd, David Wolpe, D. L. P. Yali Manisi.

Jabulani Means Rejoice Oct 05 2020 *Jabulani Means Rejoice* is a dictionary comprised of hundreds of African names in local South African languages, meticulously assembled and expounded upon for the curious reader. Names are listed in alphabetical order with gender indications, as well as information regarding their ethnographic origins and meanings. Yet, *Jabulani Means Rejoice* is so much more than simply a list of names and their meanings. The author skillfully interweaves cultural context and history, including issues surrounding naming rituals, domestic disputes and the curse of the evil eye. As a reference work, *Jabulani Means Rejoice* stands as an invaluable contribution to the growing interest in African cultural history. With its names ranging from the traditional to the unconventional, it will appeal to linguists, family historians and anyone with an interest in names.

Hungochani, Second Edition Oct 25 2019 In the tapestry of global queer cultures Africa has long been neglected or stereotyped. In *Hungochani*, Marc Epprecht seeks to change these limited views by tracing Southern Africa's history and traditions of homosexuality, modern gay and lesbian identities, and the vibrant gay rights movement that has emerged since the 1980s. Epprecht explores the diverse ways African cultures traditionally explained same-sex sexuality and follows the emergence of new forms of gender identity and sexuality that evolved with the introduction of capitalism, colonial rule, and Christian education. Using oral testimony, memoirs, literature, criminal court records, and early government enquiries from the eighteenth century to the present, he traces the complex origins of homophobia. By bringing forth a wealth of evidence about once-hidden sexual behaviour, Epprecht contributes to the honest, open discussion that is urgently needed in the battle against HIV/AIDS. Homosexuality - or *hungochani* as it is known in Zimbabwe - has been denounced by many politicians and church leaders as an example of how Western decadence has corrupted African traditions. However, a bold, new gay rights movement has emerged in several of the countries of the region since the 1980s, offering an exciting new dimension in the broad struggle for human rights and democracy unfolding on the continent. In a new preface to this edition, Epprecht considers the recent advances of equality on the continent such as the legalization of same-sex marriage in South Africa, as well as discriminatory setbacks such as Uganda's anti-homosexuality legislation.

Isizulu Jun 25 2022 "In a time where adherence takes precedence over any other principle in patient management, the need to communicate in the patients own language cannot be over-emphasized. This is a necessary and truly overdue aid in the day to day practice of medicine." Dr. M. M. Mathale "A true resource for any doctor who needs some basics in isiZulu. It will add value to everyone who will read it!!" ZamaLotshwa Thusi

Not Eleven Languages Aug 15 2021 Dynamic language practices of African multilingual speakers have not been cogently described in a book-length manuscript. This book challenges assumptions that led to South Africa's 11 official languages and makes a case for mutual inter-comprehensibility. Students, teachers, and scholars in sociolinguistics, multilingualism, translanguaging, and teacher education will find this book thought-provoking.

Recognition, Regulation, Revitalisation Oct 17 2021 *Recognition, Regulation, Revitalisation: Place Names and Indigenous Languages* is a selection of double-blind peer-reviewed papers from the 5th International Symposium on Place Names that took place 18-20 September 2020 in Clarens, South Africa. The symposium celebrated 2019 as the International Year of Indigenous Languages as declared by the United Nations.

South African Language Rights Monitor 2011 / Suid-Afrikaanse Taalregtemonitor 2011 Jul 02 2020 The SALRM 2011 provides a rich source of information on a range of language-related subjects. A prominent issue remains the changing of street and place names, including the Pretoria/Tshwane and Louis Trichardt/Makhado sagas. Language in education remains a thorny issue; as medium of instruction at school and tertiary level, and the proposal that passing an African language should be a requirement in order to obtain a tertiary degree in South Africa. In terms of language legislation, the draft version of the National Language Act was proposed. The language of record in courts also received attention in the media.

Metadata and Semantic Research Aug 03 2020 This book constitutes the thoroughly refereed proceedings of the 13th International Conference on Metadata and Semantic Research, MTSR 2019, held in Rome, Italy, in October 2019. The 27 full and 15 short papers presented were carefully reviewed and selected from 96 submissions. The papers are organized in the following tracks: metadata and semantics for digital libraries, information retrieval, big, linked, social and open data; metadata and semantics for agriculture, food, and environment; digital humanities and digital curation; cultural collections and applications; European and national projects; metadata, identifiers and semantics in decentralized applications, blockchains and P2P systems.

Computational Linguistics and Intelligent Text Processing Mar 30 2020 The two-volume set LNCS 9623 + 9624 constitutes revised selected papers from the CICLing 2016 conference which took place in Konya, Turkey, in April 2016. The total of 89 papers presented in the two volumes were carefully reviewed and selected from 298 submissions. The book also contains 4 invited papers and a memorial paper on Adam Kilgarriff's Legacy to Computational Linguistics. The papers are organized in the following topical sections: Part I: In memoriam of Adam Kilgarriff; general formalisms; embeddings, language modeling, and sequence labeling; lexical resources and terminology extraction; morphology and part-of-speech tagging; syntax and chunking; named entity recognition; word sense disambiguation and anaphora resolution; semantics, discourse, and dialog. Part II: machine translation and multilingualism; sentiment analysis, opinion mining, subjectivity, and social media; text classification and categorization; information extraction; and applications.

The Education Triple Cocktail Aug 23 2019 *The Education Triple Cocktail* brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working-class, poor and remote rural communities in resource-constrained systems like South Africa. At the core of this book is the theory and evidence for a powerful, new, interlocking and mutually reinforcing change model. Inspired by the AIDS treatment story, the three-pronged approach of structured daily lesson plans, appropriate and high-quality educational materials, and one-on-one instructional coaching to help teachers transform their instructional practices in early grade classrooms, shows that it will improve learning outcomes. For education systems defined by low levels of early grade learning and profoundly unequal outcomes, *The Education Triple Cocktail* offers a theoretically informed, evidence-based way forward. This book will be of immense use to teachers, students of Education, policymakers and parents.

Learning Zulu Sep 16 2021 "Why are you learning Zulu?" When Mark Sanders began studying the language, he was often asked this question. In *Learning Zulu*, Sanders places his own endeavors within a wider context to uncover how, in the past 150 years of South African history, Zulu became a battleground for issues of property, possession, and deprivation. Sanders combines elements of analysis and memoir to explore a complex cultural history. Perceiving that colonial learners of Zulu saw themselves as repairing harm done to Africans by Europeans, Sanders reveals deeper motives at work in the development of Zulu-language learning—from the

emergence of the pidgin Fanagalo among missionaries and traders in the nineteenth century to widespread efforts, in the twentieth and twenty-first centuries, to teach a correct form of Zulu. Sanders looks at the white appropriation of Zulu language, music, and dance in South African culture, and at the association of Zulu with a martial masculinity. In exploring how Zulu has come to represent what is most properly and powerfully African, Sanders examines differences in English- and Zulu-language press coverage of an important trial, as well as the role of linguistic purism in xenophobic violence in South Africa. Through one person's efforts to learn the Zulu language, *Learning Zulu* explores how a language's history and politics influence all individuals in a multilingual society.

Handbook of Isizulu Nov 18 2021

X-kit Fet G11 Life Sciences Dec 19 2021

The Developing World and State Education Jul 26 2022 Neoliberalism has had a major impact on schooling and education in the Developing World, with social repercussions that have affected the salaries of teachers, the number and type of potential students, the availability of education, the cost of education, and more. This edited collection argues that the privatization of public services and the capitalization and commodification of education have resulted in the establishment of competitive markets that are marked by selection, exclusion and inequality. The contributors - academics and organization/social movement activists - examine aspects of neoliberal arguments focusing on low- and middle-income countries (including Chile, Mexico, Argentina, Venezuela, China, Pakistan, India, Turkey, Burkina Faso, Mozambique and South Africa), and suggest where they fall short. Their arguments center around the assumption that education is not a commodity to be bought and sold, as education and the capitalist market hold opposing goals, motivations, methods, and standards of excellence.

Say it in Zulu Nov 25 2019

International Encyclopedia of Linguistics Feb 21 2022 This updated edition contains over 900 articles, which provide a detailed overview of theory and research in all branches of linguistics. Every known language is covered and each article is followed by a detailed bibliography.

The Creation of the Zulu Kingdom, 1815–1828 Jan 20 2022 This scholarly account traces the emergence of the Zulu Kingdom in South Africa in the early nineteenth century, under the rule of the ambitious and iconic King Shaka. In contrast to recent literary analyses of myths of Shaka, this book uses the richness of Zulu oral traditions and a comprehensive body of written sources to provide a compelling narrative and analysis of the events and people of the era of Shaka's rule. The oral traditions portray Shaka as rewarding courage and loyalty, and punishing failure; as ordering the targeted killing of his own subjects, both warriors and civilians, to ensure compliance to his rule; and as arrogant and shrewd, but kind to the poor and the mentally disabled. The rich and diverse oral traditions, transmitted from generation to generation, reveal the important roles and fates of men and women, royal and subject, from the perspectives of those who experienced Shaka's rule and the dramatic emergence of the Zulu Kingdom.

Multilingual Education Yearbook 2021 May 12 2021 This edited book attempts to foreground how challenges and complexities between policy and practice intertwine in the teaching and learning of the STEM subjects in multilingual settings, and how they (policy and practice) impact on educational processes, developments and outcomes. The unique feature of this book, thus, lies in its combination of not just language issues in the teaching and learning of the STEM subjects, but also in how these issues relate to policy and practice in multilingual contexts and how STEM research and practice may inform and shape language policies and their implementation in multilingual contexts. This book is of interest to stakeholders involved in STEM education such as researchers, undergraduate and graduate students, tertiary level teachers, teacher educators, curriculum developers as well as other professionals with responsibilities in STEM education subjects. The book is written in a way that is accessible to a wide range of backgrounds, including those who are in language education.

Sociolinguistics and Language Education Sep 04 2020 This book provides an up-to-date overview of sociolinguistics, including topics of nationalism and popular culture, style and identity, creole languages, critical language awareness, multimodal literacies, classroom discourse, ideologies and power, across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization.

Memory Mosaics: Researching Teacher Professional Learning Through Artful Memory-work Mar 22 2022 This book communicates new voices, insights, and possibilities for working with the arts and memory in researching teacher professional learning. The book reveals how, through the arts, teacher-researchers can reimagine and reinvent moments of the past as embodied and empowering scholarly experiences. The peer-reviewed chapters were composed from juxtaposing unique "mosaic" pieces written by 21 new and emerging scholars in South Africa and Canada. Their research explores diverse arts-based practices and resources including collage, film, drawing, narrative, poetry, photography, storytelling and television alongside related ethical issues. Critically, *Memory Mosaics* also demonstrates how artful memory-work can engender agency in professional learning with teacher-researchers taking up pressing issues of social justice such as inclusion and decolonisation. Overall, the book offers a multidimensional, polyvocal exploration of how artful memory-work can bring about future-oriented professional learning enacted as pedagogies of reinvention and productive remembering. *Memory Mosaics: Researching Teacher Professional Learning Through Artful Memory-Work*, by Kathleen Pithouse-Morgan, Daisy Pillay, and Claudia Mitchell, along with teacher-researchers on two continents, is a ground-breaking book. It models a collaborative approach to arts-based research that melds memory-work, visual and poetic arts, and reflective practice to promote professional learning, personal transformation, decolonisation, and a more just future. Like colourful pebbles and bits of glass, the authors place teachers' self-stories in relation to one another in an artful design, creating thematic coherence that evokes a deep sense of knowing. Judith C. Lapadat, Professor Emeritus, Faculty of Education, University of Lethbridge, Canada *Memory Mosaics: Researching Teacher Professional Learning Through Artful Memory-Work* assembles exemplars of professional learning in an intriguing mosaic format. A topic is introduced, followed by memory-pieces; then: discussion and/or creative response. This lively juxtaposition generates momentum for highly productive forms of remembering around social justice issues, even as the reader is invited into an intimate circle of shared concern: for these issues, with these (and other) teacher-researchers. It is a beautiful, original, and practical book. Teresa Strong-Wilson, Associate Professor, Faculty of Education, McGill University, Canada

Multilingual Youth Practices in Computer Mediated Communication Jan 28 2020 Explores how global youth push the boundaries of standard language and exploit the potential of their multilingual repertoires online.

Southern African Linguistics and Applied Language Studies Dec 07 2020

Language Policy and Economics: The Language Question in Africa Feb 09 2021 This book addresses the perennial question of how to promote Africa's indigenous languages as medium of instruction in educational systems. Breaking with the traditional approach to the continent's language question by focusing on the often overlooked issue of the link between African languages and economic development, *Language Policy and Economics* argues that African languages are an integral part of a nation's socio-political and economic development. Therefore, the book argues that any language policy designed to promote these languages in such higher domains as the educational system in particular must have economic advantages if the intent is to succeed, and proposes Prestige Planning as the way to address this issue. The proposition is a welcome break away from language policies which pay lip-service to the empowerment of African languages while, by default, strengthening the stranglehold of imported European languages.

Rules on the Web: From Theory to Applications Nov 06 2020 This book constitutes the refereed proceedings of the 8th International RuleML Symposium, RuleML 2014, co-located with the 21st European Conference on Artificial Intelligence, ECAI 2014, held in Prague, Czech Republic, in August 2014. The 17 full and 6 short papers presented together with 3 keynote talks were carefully reviewed and selected from 48 submissions. The papers cover the following topics: semantic web rule languages and standards, rule engines, formal and operational semantics and rule-based systems, the relation between natural language and rules, automation of business rules generation from existing data, and aspects related to legal rules and norms for web and corporate environments.

Handbook of Research on Resource Management and the Struggle for Water Sustainability in Africa Jul 22 2019 Access to water and sanitation remains a critical challenge in various countries in Africa. The crisis remains the crisis of governance rather than the physical and economic scarcity. In most countries, water is realized as a human right and subsidies are provided for the indigent households. The tricky issue in rural areas remains an issue of access that is often linked to willingness and ability to pay for the installation and daily consumption. The *Handbook of Research on Resource Management and the Struggle for Water Sustainability in Africa* presents practical examples of integrated water resources management (IWRM) implementation in African countries. It further addresses the contemporary issues of alternative energy as part of climate change mitigation and utilizes case studies to examine how communities adapt to climate change. Covering topics such as climate justice, ecological governance, and political ecology, this major reference work is a dynamic resource for government officials, sociologists, climate scientists, activists, students and educators of higher education, academicians, and researchers in the fields of social sciences, government, developmental studies, international relations, and political science.

Public Intellectuals in South Africa Apr 30 2020 This edited collection gives voice to neglected public intellectuals in the arts, humanities, and journalism in South Africa who gave voice and presence to those who have been marginalized and silenced in South African history Edward Said described a public intellectual as someone who uses accessible language to address a designated public on matters of social and political significance. The essays in *Public Intellectuals in South Africa* apply this interpretive prism and activist principle to a South African context and tell the stories of well-known figures as well as some that have been mostly forgotten. They include Magema Fuze, John Dube, Aggrey Klaaste, Mewa Ramgobin and Koos Roets, alongside marginalized figures such as Elijah Makiwane, Mandisi Sindo, William

Pretorius and Dr Thomas Duncan Greenlees. The essays capture the thoughts and opinions of these historical figures, who the contributors argue are public intellectuals who spoke out against the corruption of power, promoted a progressive politics that challenged the colonial project and its legacies, and encouraged a sustained dissent of the political status quo. Offering fascinating accounts of the life and work of these writers, critics and activists across a range of historical contexts and disciplines, from journalism and arts criticism to history and politics, it enriches the historical record of South African public intellectual life. This volume makes a significant contribution to ongoing debates about the value of research in the arts and humanities, and what constitutes public intellectualism in South Africa.

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