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Writing Argumentative Essays **An Argumentative and Practical Discourse of Infant-Baptism ... The third edition An Argumentative Appeal addressed to ... the Bishops, and the body of Parochial Clergy, on the modes of raising money for the improvement of Church lands, in cases of enclosure, etc** Speech Acts in Argumentative Discussions **A Workbook for Reading Argumentative Texts** Reading Argumentative Texts **Evaluating the Language of Argument** Argumentative Indicators in Discourse Reasonableness and Effectiveness in Argumentative Discourse **Argumentative Writing in a Second Language** **Argumentative Style** **Strategic Maneuvering in Argumentative Discourse** **Dissociation in Argumentative Discussions** *An Argumentative Analysis of the Emergence of Issues in Adult-Children Discussions* *From Argument Schemes to Argumentative Relations in the Wild* **The Argumentative Indian** **Argumentative and Aggressive Communication** *The Argumentative Imagination* **Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms** **Narration as Argument** *Perspectives on Scientific Argumentation* *A Guide to Argumentative Research Writing and Thinking* Understanding and Evaluating Research *They Say* **The Functions of Parent-Child Argumentation** The Constitution and Discipline of Wesleyan Methodism: an Essay, Argumentative, Expository, and Apologetical. In Two Parts. With an Appendix, Containing Observations on "Wesleyan Methodism Considered in Relation to the Church," by ... Richard Hodgson, Etc *Characterizing the Robustness of Science* **Argumentation** *Critical Thinking, fifth edition* **The Handbook of Rationality** Coalescent Argumentation **Essay Writing Essentials of English ... Argumentative Essay (Speedy Study Guides)** **The Century Dictionary: The Century dictionary** **Argumentative Essay** Construct It **A for Argumentative** *Argumentative Essay Proceedings of the Second International Conference on Argumentation*

The Argumentative Indian Jul 18 2021

Argumentative and Aggressive Communication Jun 16 2021 *Argumentative and Aggressive Communication: Theory, Research, and Application* is the first text to describe the development, history, research, and application efforts on the communication traits of argumentativeness and verbal aggressiveness. Authors Andrew S. Rancer and Theodore A. Avtgis include a collection of nine widely used reliable and valid instruments which the reader, the researcher, and the practitioner can use for diagnostic and research purposes.

An Argumentative Appeal addressed to ... the Bishops, and the body of Parochial Clergy, on the modes of raising money for the improvement of Church lands, in cases of enclosure, etc Aug 31 2022

A for Argumentative Aug 26 2019 Supporting an argumentative child is exhausting. It is as if you are walking on eggshells because you do not know what is going to upset them, and every demand you place on them results in an argument. For example, what may seem to be a simple instruction such as 'sit on the mat' or 'join a group activity' may result in a straight out 'No', and if the adult does not back down a heated argument results. Adults also become wary about confronting the child because the child sees themselves as definitely right and others definitely wrong, which means that it is hard to reason with the child or back down. It can leave everyone feeling at a loss because nobody knows how to set limits and get the child to do what they are supposed to be doing. Based on the evidence-based Positive Behaviour Support (PBS) approach this user-friendly guide, *A for Argumentative*, will help you develop a comprehensive PBS plan step-by-step: 1. Work out why your child is argumentative (assess), 2. How to respond when your child is argumentative (manage), and 3. How to minimise or eliminate the occurrence of argumentative behaviour (prevent). Use the practical tools (forms, checklists and strategies) provided to develop PBS plans that can be used to support children of all ages consistently in all contexts. This invaluable resource is useful for parents, educators in childcare, early childhood, primary and secondary schools, disability, mental health, allied health and supervisory professionals.

Argumentative Style Dec 23 2021 *Argumentative Style* discusses the various ways in which the defence of a standpoint is given shape in argumentative discourse. In this innovative study the new notion – 'argumentative style' – introduced for this purpose is situated in the theoretical framework of the pragma-dialectical approach to argumentation. This means that the choices involved in utilising a particular argumentative style do not only concern the presentational dimension, but also the topical selection and the audience adaptation of the strategic manoeuvring taking place in the discourse. In identifying the functional variety of the argumentative styles utilised in the political, the diplomatic, the legal, the facilitatory, the academic, and the medical domain, the point of departure is that these argumentative styles manifest themselves in the discourse in the argumentative moves that are made, the dialectical routes that are chosen and the strategic considerations that are brought to bear.

Evaluating the Language of Argument Apr 26 2022 This book is concerned with the evaluation of natural argumentative discourse, and, in particular, with the language in which arguments are expressed. It introduces a systematic procedure for the analysis and assessment of arguments, which is designed to be a practical tool, and may be considered a pseudo-algorithm for argument evaluation. The first half of the book lays the theoretical groundwork, with a thorough examination of both the nature of language and the nature of argument. This leads to a definition of argumentation as reasoning expressed within a procedure, which itself yields the three frames of analysis used in the evaluation procedure: Process,

Reasoning, and Expression. The second half begins with a detailed discussion of the concept of fallacy, with particular attention on fallacies of language, their origin and their effects. A new way of looking at fallacies emerges from these chapters, and it is that conception, together with the understanding of the nature of argumentation described in earlier sections, which ultimately provides the support for the Comprehensive Assessment Procedure for Natural Argumentation. The first two levels of this innovative procedure are outlined, while the third, that dealing with language, and involving the development of an Informal Argument Semantics, is fully described. The use of the system, and its power of analysis, are illustrated through the evaluation of a variety of examples of argumentative texts.

Speech Acts in Argumentative Discussions Jul 30 2022

Perspectives on Scientific Argumentation Feb 10 2021 Argumentation—arriving at conclusions on a topic through a process of logical reasoning that includes debate and persuasion— has in recent years emerged as a central topic of discussion among science educators and researchers. There is now a firm and general belief that fostering argumentation in learning activities can develop students' critical thinking and reasoning skills, and that dialogic and collaborative inquiries are key precursors to an engagement in scientific argumentation. It is also reckoned that argumentation helps students assimilate knowledge and generate complex meaning. The consensus among educators is that involving students in scientific argumentation must play a critical role in the education process itself. Recent analysis of research trends in science education indicates that argumentation is now the most prevalent research topic in the literature. This book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education.

Perspectives on Scientific Argumentation brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning. Chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change, reasoning, knowledge-building and the promotion of scientific literacy. Others interrogate topics such as the importance of language, discursive practice, social interactions and culture in the classroom. The material in this book, which features intervention studies, discourse analyses, classroom-based experiments, anthropological observations, and design-based research, will inform theoretical frameworks and changing pedagogical practices as well as encourage new avenues of research.

An Argumentative Analysis of the Emergence of Issues in Adult-Children Discussions Sep 19 2021 This book traces the issue in argumentative discussions from its emergence to its evolution. The book makes use of naturally occurred data of spoken argumentation to investigate how an issue is raised and possibly negotiated in argumentative discussions between young children (aged 2 to 6 years) and adults. The author proposes a typology of the emergence of issues based on the argumentative agency of the interlocutors. Moreover, the investigation sheds light on how issues evolve through negotiation among the involved interlocutors and how issues may be related to the interlocutors' endoxa. By applying an interdisciplinary approach including argumentation theory (the pragma-dialectical model of a critical discussion and the Argumentum Model of Topics) as well as sociocultural developmental psychology this work allows for a careful consideration of the many aspects that come into play when young children start or engage in an argumentative discussions with adults.

From Argument Schemes to Argumentative Relations in the Wild Aug 19 2021 This volume comprises a selection of contributions to the theorizing about argumentation that have been presented at the 9th conference of the International Society for the Study of Argumentation (ISSA), held in Amsterdam in July 2018. The chapters included provide a general theoretical perspective on central topics in argumentation theory, such as argument schemes and the fallacies. Some contributions concentrate on the treatment of the concept of conductive argument. Other contributions are dedicated to specific issues such as the justification of questions, the occurrence of mining relations, the role of exclamatives, argumentative abduction, eudaimonistic argumentation and a typology of logical ways to counter an argument. In a number of cases the theoretical problems addressed are related to a specific type of context, such as the burden of proof in philosophical argumentation, the charge of committing a genetic fallacy in strategic manoeuvring in philosophy, the necessity of community argument, and connection adequacy for arguments with institutional warrants. The volume offers a great deal of diversity in its breadth of coverage of argumentation theory and wide geographic representation from North and South America to Europe and China.

Argumentation Jul 06 2020 This book concentrates on argumentation as it emerges in ordinary discourse, whether the discourse is institutionalized or strictly informal. Crucial concepts from the theory of argumentation are systematically discussed and explained with the help of examples from real-life discourse and texts. The basic principles are explained that are instrumental in the analysis and evaluation of argumentative discourse. Methodical instruments are offered for identifying differences of opinion, analyzing and evaluating argumentation and presenting arguments in oral and written discourse. Attention is also paid to the way in which arguers attempt to be not just reasonable, but effective as well, by maneuvering strategically. In addition, the book provides a great variety of exercises and assignments to improve the student's skill in presenting argumentation. The authors begin their treatment of argumentation theory at the same juncture where argumentation also starts in practice: The difference of opinion that occasions the evolvment of the argumentation. Each chapter begins with a short summary of the essentials and ends with a number of exercises that students can use to master the material. Argumentation is the first introductory textbook of this kind. It is intended as a general introduction for students who are interested in a proper conduct of argumentative discourse. Suggestions for further reading are made for each topic and several extra assignments are added to the exercises. Special features: • A concise and complete treatment of both the theoretical backgrounds and the practice of argumentation analysis and evaluation. • Crucial concepts from pragmatics (speech act theory, Grice's cooperative principle) presented in a non-technical way; introducing the theory of verbal communication. • The first textbook treatment of strategic maneuvering as a way of balancing being reasonable with being effective • Exercises and assignments based on real-life texts from a variety of contexts.

Characterizing the Robustness of Science Aug 07 2020 Mature sciences have been long been characterized in terms of the “successfulness”, “reliability” or “trustworthiness” of their theoretical, experimental or technical accomplishments. Today many philosophers of science talk of “robustness”, often without specifying in a precise way the meaning of this term. This lack of clarity is the cause of frequent misunderstandings, since all these notions, and that of robustness in particular, are connected to fundamental issues, which concern nothing less than the very nature of science and its specificity with respect to other human practices, the nature of rationality and of scientific progress; and science’s claim to be a truth-conducive activity. This book offers for the first time a comprehensive analysis of the problem of robustness, and in general, that of the reliability of science, based on several detailed case studies and on philosophical essays inspired by the so-called practical turn in philosophy of science.

Dissociation in Argumentative Discussions Oct 21 2021 Dissociation is a pervasive argumentative technique that can be found in argumentative discussions from all realms of public and private life. Up till now, a comprehensive and systematic argumentation theoretical study of dissociation does not exist. This book aims to fill this gap. The treatment in this book, in several respects, is innovative. To begin with, so far, dissociation has been studied mainly from a monological orientation. This book specifically focuses on dialogical aspects of the use of dissociation in argumentative discussions. In the second place, extant studies deal primarily with examples of dissociation from the philosophical and literary spheres or from the political arena. This book discusses a great variety of examples, many from every-day contexts, from such sources as newspapers, television shows, websites, Parliamentary Reports, and ordinary conversations. Last, but not least, the present book examines a broad range of features of dissociation. The first part of the book clarifies the notion of dissociation and provides insight into the way in which dissociation becomes manifest in argumentative discourse. The second part of the book, using the theoretical perspective of Pragma-Dialectics, answers the question how dissociation is used by the participants in argumentative discussions to realize their dialectical and rhetorical aims. The third and last part of the book discusses the strengths and weaknesses of the use of dissociation in argumentative discussions, both with regard to its dialectical soundness and to its persuasive effectiveness.

The Argumentative Imagination May 16 2021 This work offers readings of four stories which depend upon the representation of argument. They belong to diverse works of poetic vision (from Wordsworth, Dryden, the Book of Job and the Bhagavad Gita). The arguments and questions in the texts motivate the stories, which in turn carry forward the arguments.

Reading Argumentative Texts May 28 2022 The purpose of this book is to provide you with tools to become a better reader of nonfiction, argumentative texts.

Argumentative Essay Oct 28 2019 From pre-teen to pre-med, this 6-page laminated guide is loaded with beautifully illustrated diagrams, clearly and concisely labeled for easy identification. Illustrations by award-winning medical illustrator Vince Perez.

The Century Dictionary: The Century dictionary Nov 29 2019

Construct It Sep 27 2019 This book will show readers how to research for evidence and present facts in an effective way. It also teaches them important critical thinking and critical reading skills that can be used to support an argument and broaden knowledge on a topic.

The Functions of Parent-Child Argumentation Oct 09 2020 This book provides a detailed examination of argumentative interactions in families with young children during mealtimes. It explores both the restrictions and the opportunities family mealtimes present and the types of issues addressed through argumentative discussions. Antonio Bova puts forward an in depth analysis of how both parents and children contribute to the inception and development of an argumentative discussion, and the categories of argument adopted most often by the two groups. Drawing upon a wealth of qualitative data from the recorded mealtime conversations of Italian and Swiss-Italian middle-class families, the author examines the crucial importance of argumentative interactions between parents and children during mealtimes. This book builds on recent advances in the study of the psychology of social interaction and sheds new light on the importance of argumentation at all stages of life.

The Constitution and Discipline of Wesleyan Methodism: an Essay, Argumentative, Expository, and Apologetical. In Two Parts. With an Appendix, Containing Observations on “Wesleyan Methodism Considered in Relation to the Church,” by ... Richard Hodgson, Etc Sep 07 2020

Understanding and Evaluating Research Dec 11 2020 Understanding and Evaluating Research: A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question, the use of theory in the study, the methods used, and how the outcomes are reported. The book starts with what it means to be a critical and uncritical reader of research, followed by a detailed chapter on methodology, and then proceeds to a discussion of each component of a research article as it is informed by the methodology. The book encourages readers to select an article from their discipline, learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report.

An Argumentative and Practical Discourse of Infant-Baptism ... The third edition Oct 01 2022

A Workbook for Reading Argumentative Texts Jun 28 2022 his Workbook teaches the tools essential to analyzing and understanding the meaning of nonfiction texts that assert arguments.

Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms Apr 14 2021 Focused on the teaching and learning argumentative writing in grades 9-12, this important contribution to literacy education research and classroom practice offers a new perspective, a set of principled practices, and case studies of excellent teaching. The case studies illustrate teaching and learning argumentative writing as the construction of knowledge and new understandings about experiences, ideas, and texts. Six themes key to teaching argumentative writing

as a thoughtful, multi-leveled practice for deep learning and expression are presented: teaching and learning argumentative writing as social practice, teachers' epistemological beliefs about argumentative writing, variations in instructional chains, instructional conversations in support of argumentative writing as deep learning and appreciation of multiple perspectives, contextualized analysis of argumentative writing, and the teaching and learning of argumentative writing and the construction of rationalities.

Proceedings of the Second International Conference on Argumentation Jun 24 2019

Critical Thinking, fifth edition Jun 04 2020 William Hughes's *Critical Thinking*, revised and updated by Jonathan Lavery, is a comprehensive and accessible introduction to the essential skills required to make strong arguments. Hughes and Lavery give a thorough treatment of such traditional topics as deductive and inductive reasoning, logical fallacies, the importance of inference, how to recognize and avoid ambiguity, and how to assess what is or is not relevant to an argument. The authors also cover less traditional topics such as special concerns to keep in mind when reasoning about ethical matters, and how the nature of a language can affect the structure of an argument. In addition to covering basic concepts for analyzing and assessing arguments, the text also has two chapters that are designed to help students write argumentative essays. Last but not least, *Critical Thinking* includes a selection of logical paradoxes and puzzles that are as entertaining as they are enlightening. For the fifth edition particular attention has been paid to the needs of Canadian students and instructors.

Writing Argumentative Essays Nov 02 2022 This brief rhetoric helps students develop strategies for critical reading, critical thinking, research, and writing that will help them argue clearly and convincingly. It teaches them to identify and develop arguments, to read and form reactions and opinions of their own, to analyze an audience, to seek common ground, and to use a wide, realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues. It includes clear explanations and examples of argument theory and reading and writing processes, research and documentation skills, and offers engaging, class-tested writing assignments and activities. 49 Essays for Analysis cover several broad issue and sub-issue areas, all of contemporary concern. Unique chapters discuss student argument styles, Rogerian argument, and argument and literature.

They Say Nov 09 2020

Argumentative Indicators in Discourse Mar 26 2022 This volume identifies and analyses English words and expressions that are crucial for an adequate reconstruction of argumentative discourse. It provides a systematic set of instruments for giving a well founded analysis that results in an analytic overview of the elements that are relevant for the evaluation of the argumentation. By starting from everyday examples, the study immediately connects with the practice of argumentative discourse.

Essentials of English ... Jan 30 2020

Coalescent Argumentation Apr 02 2020 *Coalescent Argumentation* is based on the concept that arguments can function from agreement, rather than disagreement. To prove this idea, Gilbert first discusses how several components--emotional, visceral (physical) and kisceral (intuitive) are utilized in an argumentative setting by people everyday. These components, also characterized as "modes," are vital to argumentative communication because they affect both the argument and the resulting outcome. In addition to the components/modes, this book also stresses the goals in argumentation as a means for understanding one's own and one's opposer's positions. Gilbert argues that by viewing positions as complex human events involving a variety of communicative modes, we are better able to find commonalities across positions, and, therefore, move from conflict to resolution. By focusing on agreement and shared goals in all modes, arguers can coalesce diverse positions and more easily distinguish between minor or unrelated differences and core disagreements. This permits much greater latitude for locating shared beliefs, values, and attitudes that will lead to conflict resolution.

The Handbook of Rationality May 04 2020 The first reference on rationality that integrates accounts from psychology and philosophy, covering descriptive and normative theories from both disciplines. Both analytic philosophy and cognitive psychology have made dramatic advances in understanding rationality, but there has been little interaction between the disciplines. This volume offers the first integrated overview of the state of the art in the psychology and philosophy of rationality. Written by leading experts from both disciplines, *The Handbook of Rationality* covers the main normative and descriptive theories of rationality—how people ought to think, how they actually think, and why we often deviate from what we can call rational. It also offers insights from other fields such as artificial intelligence, economics, the social sciences, and cognitive neuroscience. The Handbook proposes a novel classification system for researchers in human rationality, and it creates new connections between rationality research in philosophy, psychology, and other disciplines. Following the basic distinction between theoretical and practical rationality, the book first considers the theoretical side, including normative and descriptive theories of logical, probabilistic, causal, and defeasible reasoning. It then turns to the practical side, discussing topics such as decision making, bounded rationality, game theory, deontic and legal reasoning, and the relation between rationality and morality. Finally, it covers topics that arise in both theoretical and practical rationality, including visual and spatial thinking, scientific rationality, how children learn to reason rationally, and the connection between intelligence and rationality.

Argumentative Essay (Speedy Study Guides) Dec 31 2019 Persuade your readers to take your side of the argument by learning to craft strong argumentative essays exploding with well-picked information. This quick study guide will help you become more effective at argumentative writing. In the next pages, you will learn about doable tips on and the different stages of writing. Master the art of persuasion by ordering a copy today.

A Guide to Argumentative Research Writing and Thinking Jan 12 2021 Research is difficult. Even though students are trained in the basic research methodology skills, when confronted with research writing, it feels to them as if they enter a bizarre world, with its own language and conventions, where it is hard to get things right. This book translates the apparent

complexities of research writing into everyday ideas, language and skills, and will enable novice researchers to start overcoming the major stumbling blocks immediately. This book focuses only on the greatest challenges in research writing, specifically those that supervisors find most difficult to explain to novice researchers. These challenges include both basic and more complex skills, such as: finding original research contributions; establishing one's voice while drawing on other authors; turning a vague idea into a feasible research question; generating literature reviews that are original in themselves; and avoiding list-like writing when discussing the research methodology. Wentzel shows that it is easier to overcome these challenges, not with lists of prescriptions that are difficult to remember while writing, but rather by cultivating an argumentative mindset. Not only is such a mindset much easier to maintain, but it offers a central point around which one can organise any difficult writing task. The book shows how to use the argumentative mindset to approach every important writing challenge. It translates all the necessary skills into jargon-free language using a variety of visuals and simple step-by-step procedures that will enable any person to read the book quickly and start writing immediately. The book is accompanied by a website containing an instructor's manual with guidance on the teaching and assessment of research writing, as well as lecture slides.

Reasonableness and Effectiveness in Argumentative Discourse Feb 22 2022 This volume presents 50 contributions on the themes of reasonableness and effectiveness and their connections, which are central issues in argumentation theory. It discusses van Eemeren's views on the study of argumentation; the approach to argumentation adopted in pragma-dialectics; pragma-dialectical perspectives on the dialectical and pragmatic dimensions of argumentative discourse; the notion of strategic maneuvering; the pragma-dialectical method of analyzing argumentative discourse; the treatment of fallacies as violations of rules for critical discussion; pragma-dialectical views on context, the role of logic, verbal indicators of argumentative moves and argument schemes; and the process of writing and rewriting argumentative texts. The pragma-dialectical quantitative approach to empirical research on argumentative discourse is illustrated by reporting on selected, illustrative experimental studies, as well as qualitative studies of historical cases.

Argumentative Essay Jul 26 2019 This Argumentative Essay study guide is created by Pamphlet Master for students everywhere. This tool has a comprehensive variety of college and graduate school topics/subjects which can give you what it takes to achieve success not only in school but beyond. Included in the pamphlet are: - What is Argumentative Essay? - Formal vs. Informal Arguments - Sample Argumentative Essay - Deductive arguments - Standard argument types - Inductive arguments - Defeasible arguments -Argument by analogy -Transitional arguments - Argument in informal logic - A complete argument - The five-paragraph essay - Longer argumentative essays

Essay Writing Mar 02 2020 This book provides a comprehensive guide on the basics of essay writing. The first part goes through some of the fundamentals: what an essay actually is, different essay writing styles, the core elements of an essay, organizing, and planning. Going through these basics is integral to any essay writer; it will help establish the tone and structure of your writing, as well as provide for a more cohesive piece. The remainder of the book will outline the specifics of each essay genre. Firstly, we will explain the reason for the genre. Next, explain the elements of the genre. Common language and grammar associated with that particular essay will be explained. Finally, a complete essay example is included, which draws from all of the elements discussed in this guide.

Narration as Argument Mar 14 2021 This book presents reflections on the relationship between narratives and argumentative discourse. It focuses on their functional and structural similarities or dissimilarities, and offers diverse perspectives and conceptual tools for analyzing the narratives' potential power for justification, explanation and persuasion. Divided into two sections, the first Part, under the title "Narratives as Sources of Knowledge and Argument", includes five chapters addressing rather general, theoretical and characteristically philosophical issues related to the argumentative analysis and understanding of narratives. We may perceive here how scholars in Argumentation Theory have recently approached certain topics that have a close connection with mainstream discussions in epistemology and the cognitive sciences about the justificatory potential of narratives. The second Part, entitled "Argumentative Narratives in Context", brings us six more chapters that concentrate on either particular functions played by argumentatively-oriented narratives or particular practices that may benefit from the use of special kinds of narratives. Here the focus is either on the detailed analysis of contextualized examples of narratives with argumentative qualities or on the careful understanding of the particular demands of certain well-defined situated activities, as diverse as scientific theorizing or war policing, that may be satisfied by certain uses of narrative discourse.

Strategic Maneuvering in Argumentative Discourse Nov 21 2021 In "Strategic Maneuvering in Argumentative Discourse," Frans H. van Eemeren "brings together the dialectical and the rhetorical dimensions of argumentation by introducing the concept of strategic maneuvering. Strategic maneuvering refers to the arguer's continual efforts to reconcile aiming for effectiveness with being reasonable. It takes place in all stages of argumentative discourse and manifests itself simultaneously in the choices that are made from the topical potential available at a particular stage, in adaptation to audience demand, and in the use of specific presentational devices. Strategic maneuvering derails when in the specific context in which the discourse takes place a rule for critical discussion has been violated, so that a fallacy has been committed. Van Eemeren makes clear that extending the pragma-dialectical approach to argumentation by taking account of strategic maneuvering leads to a richer and more precise method for analyzing and evaluating argumentative discourse."

Argumentative Writing in a Second Language Jan 24 2022 Argumentative Writing in a Second Language is a collection on teaching argumentative writing, offering multiple vantage points drawn from the contributors' own teaching and research experiences. The value of learning how to compose argumentative texts cannot be overstated, and yet, very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context. Thus, this volume shifts attention to teachers and argumentative writing instruction, especially within increasingly common multimodal

and digital literacy settings. While doing so, it provides a comprehensive, wide-ranging view of the L2 argumentative writing landscape within an instructional lens. Part I of the volume is topic-oriented and focuses on explorations of important issues and perspectives, while Part II features several chapters reporting classroom-based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught. The book will be of value to pre-service and in-service teachers in varying instructional contexts, as well as teacher educators and L2 writing scholars/researchers.