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Teaching Online Teaching Online The Complete Step-by-Step Guide to Designing and Teaching Online Courses Teaching in the Online Classroom Essentials of Online Teaching *ENGLISH CODE BRITISH 1 TEACHER'S BOOK + TEACHER ONLINE WORLD ACCESS CODE PACK.* International Online Teaching **The Online Teaching Survival Guide** Effective Online Teaching Teaching Language Online Cambridge English Prepare! Level 3 Teacher's Book with DVD and Teacher's Resources Online *The Online Teaching Survival Guide* **Online Education for Teachers of English as a Global Language** *Teaching and Learning Mathematics Online* NE OFFICIAL GUIDE TO PTE A TEACHER WITH ONLINE PRACTICE AND RESOURCES PACK. **Gold Experience 2nd Edition B2+ Teacher's Book for Online Resources Pack Mathematics Explained for Primary Teachers** *Essentials of Online Course Design Essentials for Blended Learning* **Teach Like a Champion 2.0** Online Education 101 Activities and Resources for Teaching English Online The Manifesto for Teaching Online **A Teacher's Guide to Online Learning** *Lessons from the Virtual Classroom* **Handbook for Online Learning Contexts: Digital, Mobile and Open** *The Online Yoga Teacher's Guide* **A Guide to Teaching in the Active Learning Classroom Small Teaching Online** *Everybody Up 1 Teachers Book with Test Center & Online Practice Pack Teaching in a Digital Age* Interaction Online **Learning to Teach in the Primary School** *Online Professional Development for Teachers* K-12 Blended Teaching *Business Result Pre-Intermediate Teachers Book+Dvd Pack* **E-moderating Fractions, Decimals and Percentages face2face Pre-intermediate Student's Book with DVD-ROM and Online Workbook Pack The Book of Hopes**

Teach Like a Champion 2.0 Mar 10 2021 One of the most influential teaching guides ever—updated! Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 1.3 million teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from boosting academic rigor, to improving classroom management, and inspiring student engagement, you will be able to strengthen your teaching practice right away. The first edition of Teach Like a Champion influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators Organized by category and technique, the book's structure enables you to read start to finish, or dip in anywhere for the specific challenge you're seeking to address. With examples from outstanding teachers, videos, and additional, continuously updated resources at teachlikeachampion.com, you will soon be teaching like a champion. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a "teaching Bible" for so many educators worldwide.

Essentials for Blended Learning Apr 11 2021 Essentials for Blended Learning: A Standards-Based Guide provides a practical, streamlined approach for creating effective learning experiences by blending online activities and the best of face-to-face teaching. This guide is: Easy to use: Clear, jargon-free writing; illustrations; and references to online resources help readers understand concepts. Streamlined: A simple but effective design process focuses on creating manageable activities for the right environment. Practical: Real-world examples from different subject areas help teachers understand principles in context. Contemporary: The variety of modern, connected technologies covered in the guide addresses a range of teaching challenges. Forward-Looking: The approach bridges the gap between formal classroom learning and informal lifelong learning. Standards-based: Guidelines and standards are based on current research in the field, relevant learning theories, and practitioner experiences. Effective blended learning requires significant rethinking of teaching practices and a fundamental redesign of course structure. Essentials for Blended Learning: A Standards-Based Guide simplifies these difficult challenges without neglecting important opportunities to transform teaching. This guide is suitable for teachers in any content area. Please visit www.essentialsforblended.com for additional resources.

Cambridge English Prepare! Level 3 Teacher's Book with DVD and Teacher's Resources Online Dec 19 2021 Prepare! is a lively 7-level general English course with comprehensive Cambridge English for Schools exam preparation integrated throughout. Prepare! leaves you and your students ready for what comes next: real Cambridge English exams, or real life. This Level 3 Teacher's Book contains additional activities for mixed ability classes and fast finishers, with project work for every unit. There are links to further teacher's resources, including progress and achievement tests, worksheets for the video and additional teaching activities. It includes teaching notes for the Student's Book, including the exam skills sections as well as answer keys and audioscripts for the Student's Book and Workbook. The DVD contains lively video interviews with teenagers bringing language to life.

K-12 Blended Teaching Nov 25 2019 This book is the color print version (go here for the black and white version: http://bit.ly/k12blended-print). This book is your guide to blended teaching in K-12 settings. It was designed to help both pre-service and in-service teachers prepare their classes for blended teaching. The book can be accessed in several different formats at

http://edtechbooks.org/k12blended.This book begins by orienting you to the foundational dispositions and skills needed to support your blended teaching practice. Then you will be introduced to four key competencies for blended teaching which are: (1) Online Integration - ability to effectively combine online instruction with in-person instruction. (2) Data Practices - ability to use digital tools to monitor student activity and performance in order to guide student growth. (3) Personalization - ability to implement a learning environment that allows for student customization of goals, pace, and/or learning path. (4) Online Interaction - ability to facilitate online interactions with and between students. The final chapter of the book helps you bring all four competencies together as you implement blended teaching in your classroom.

Everybody Up 1 Teachers Book with Test Center & Online Practice Pack Apr 30 2020

A Guide to Teaching in the Active Learning Classroom Jul 02 2020 While Active Learning Classrooms, or ALCs, offer rich new environments for learning, they present many new challenges to faculty because, among other things, they eliminate the room's central focal point and disrupt the conventional seating plan to which faculty and students have become accustomed. The importance of learning how to use these classrooms well and to capitalize on their special features is paramount. The potential they represent can be realized only when they facilitate improved learning outcomes and engage students in the learning process in a manner different from traditional classrooms and lecture halls. This book provides an introduction to ALCs, briefly covering their history and then synthesizing the research on these spaces to provide faculty with empirically based, practical guidance on how to use these unfamiliar spaces effectively. Among the questions this book addresses are: • How can instructors mitigate the apparent lack of a central focal point in the space? • What types of learning activities work well in the ALCs and take advantage of the affordances of the room? • How can teachers address familiar classroom-management challenges in these unfamiliar spaces? • If assessment and rapid feedback are critical in active learning, how do they work in a room filled with circular tables and no central focus point? • How do instructors balance group learning with the needs of the larger class? • How can students be held accountable when many will necessarily have their backs facing the instructor? • How can instructors evaluate the effectiveness of their teaching in these spaces? This book is intended for faculty preparing to teach in or already working in this new classroom environment; for administrators planning to create ALCs or experimenting with provisionally designed rooms; and for faculty developers helping teachers transition to using these new spaces.

Learning to Teach in the Primary School Jan 28 2020 Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning, and the ability to respond to dynamic classroom situations. This third edition of Learning to Teach in the Primary School is fully updated with reference to the new National Curriculum, and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on: making the most of your placement play and exploration in learning behaviour management special educational needs phonics. With Masters-level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and reflections as part of a teacher education course. It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status (QTS). This comprehensive textbook is essential reading for all students training to be primary school teachers, including those on undergraduate teacher training courses (BEd, BA with QTS, BSc with QTS), postgraduate teacher training courses (PGCE, SCITT) and employment-based teacher training courses (Schools Direct, Teach First), plus those studying Education Studies. This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin.

Effective Online Teaching Feb 21 2022 Effective Online Teaching is an essential resource that offers a clear understanding of how cognition and learning theory applies to online learning. This much-needed resource provides specific strategies for incorporating this knowledge into effective learner-centered teaching that gets results. The book includes strategies on motivation, tailored instruction, interaction, collaboration, monitoring and communication, time and information management, student concerns, and legal and ethical issues. Designed as a text for online instructors, the chapters can be used for self-directed learning or in a formal training setting in concert with the companion Training Manual and CD. "Tina Stavredes has done something sorely needed in the online teaching world —she has successfully combined solid theory and research with the practical application of instructor training. Both the book and the training manual are a 'must' for any online education organization. Bravo!"—Dr. Darcy W. Hardy, assistant vice provost for Technology Education Initiatives, University of Texas at San Antonio, and chair emerita, United States Distance Learning Association "Drawing from years of experience and solidly grounded in an understanding of the adult learner and learning, Stavredes offers dozens of helpful instructor strategies, activities, and resources to support adult learners' success in an online environment. Effective Online Teaching and its accompanying training manual is a 'must-have' set for online instructors in higher education, corporate, and government settings."—Sharan B. Merriam, professor emeritus of adult education, University of Georgia, and coauthor, Learning in Adulthood "An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher, together with equally uncluttered and easy-to-follow guidance about how to apply this knowledge to achieve excellent teaching."—Michael Grahame Moore, Distinguished Professor of Education, The Pennsylvania State University, and editor, The American Journal of Distance Education

The Online Teaching Survival Guide Mar 22 2022 A timely update to the best-selling, practical, and comprehensive guide to online teaching The Online Teaching Survival Guide provides a robust overview of theory-based techniques for teaching online or technology-enhanced courses. This Third Edition is a practical resource for educators learning to navigate the online teaching sector. It presents a framework of simple, research-grounded instructional strategies that work for any online or blended course. This new edition is enhanced with hints on integrating problem-solving strategies, assessment strategies, student independence, collaboration, synchronous strategies, and building metacognitive skills. This book also reviews the latest research in cognitive processing and related learning outcomes. New and experienced online teachers alike will appreciate this book's exploration of essential technologies, course management techniques, social

presence, community building, discussion and questioning techniques, assessment, debriefing, and more. With more and more classes being offered online, this book provides a valuable resource for taking your course to the next level. Understand the technology used in online teaching and discover how you can make the most of advanced features in the tech you use Learn specialized pedagogical tips and practices that will make the shift to online teaching smoother for you and your students Examine new research on cognition and learning, and see how you can apply these research findings your day-to-day Adopt a clear framework of instructional strategies that will work in any online or blended setting Learn how to make the most of your synchronous online class meetings using flipped model techniques integrated with asynchronous conversation Recently, schools across the globe have experienced a shift to online courses and teaching. The theories and techniques of synchronous virtual online teaching are vastly different from traditional educational pedagogy. You can overcome the learning curve with this theory-based, hands-on guide.

Teaching Online Sep 28 2022 Teaching Online: A Practical Guide is a practical, concise guide for educators teaching online. This updated edition has been fully revamped and reflects important changes that have occurred since the second edition's publication. A leader in the online field, this best- selling resource maintains its reader friendly tone and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: new chapter on how faculty and instructional designers can work collaboratively expanded chapter on Open Educational Resources, copyright, and intellectual property more international relevance, with global examples and interviews with faculty in a wide variety of regions new interactive Companion Website that invites readers to post questions to the author, offers real-life case studies submitted by users, and includes an updated, online version of the resource section. Focusing on the "how" and "whys" of implementation rather than theory, this text is a must-have resource for anyone teaching online or for students enrolled in Distance Learning and Educational Technology Masters Programs.

Online Education Feb 09 2021 Online education or instruction—any form of learning/teaching via a computer network, i.e. Internet, WWW, or LAN–is rapidly becoming a major mode of educational delivery used by schools, colleges, and corporations. ONLINE EDUCATION is a comprehensive introduction to and overview of learning and teaching in "cyberspace." Kearsley, an author of Wadsworth's DISTANCE EDUCATION: A SYSTEMS VIEW, provides pre-service and in-service teachers, college faculty, and staff with a formal survey of this new and growing educational paradigm.

Mathematics Explained for Primary Teachers Jun 13 2021 Get access to an interactive eBook* when you buy the paperback! (Print paperback version only, ISBN 9781446285879) A Unique Blend of Digital and Print Learning Resources! 5 Star student reviews: "A must have for teachers-to-be, especially those who are a bit shaky on their maths knowledge!" "Not many maths books keep me fixated but this is one that is definitely worth the money." "It is a book I will be using even when in the classroom." Mathematics Explained for Primary Teachers develops your understanding of mathematical concepts and processes, and how children learn them, so you can confidently teach mathematics to primary children. Tried and tested, the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England. Every chapter integrates children's learning, classroom practice, and teacher's own requirements for subject knowledge, making this the ideal text to guide you through your studies and beyond. More than just a book! The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources. You can use the eBook to study where and when you want, and read, annotate and search the book on a tablet, laptop or PC. You can also visit study.sagepub.com/haylock5e to access: Videos by the author introduce core themes of each section and explain key mathematical processes. Links to the National Curriculum specify the statutory requirements for primary schools in England that relate to the mathematical content of each chapter. Learning and Teaching points highlight important issues you may face in the classroom and provide practical guidance for teaching. Self-assessment questions help check your understanding and provide immediate feedback to see how well you have done. Select SAGE journal articles to support literature reviews and wider reading. Lesson Plan Activities by Ralph Manning support content-focused chapters and contain creative mathematics tasks across the primary age range. A Student Workbook is also available to accompany this book, including over 700 practice problems to help you understand, apply and teach primary mathematics. Derek Haylock is an education consultant and writer with a background in mathematics teaching, teacher education and classroom-based research in mathematics education. Ralph Manning is an independent consultant in primary education. He has worked as a primary teacher and as a lecturer in primary teacher education for 18 years, following a career in IT. *interactivity only available through Vitalsource eBook

Gold Experience 2nd Edition B2+ Teacher's Book for Online Resources Pack Jul 14 2021

Teaching and Learning Mathematics Online Sep 16 2021 Online education has become a major component of higher education worldwide. In mathematics and statistics courses, there exists a number of challenges that are unique to the teaching and learning of mathematics and statistics in an online environment. These challenges are deeply connected to already existing difficulties related to math anxiety, conceptual understanding of mathematical ideas, communicating mathematically, and the appropriate use of technology. Teaching and Learning Mathematics Online bridges these issues by presenting meaningful and practical solutions for teaching mathematics and statistics online. It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with our professional community. The book provides a set of standard practices, improving the quality of online teaching and the learning of mathematics. Instructors will benefit from learning new techniques and approaches to delivering content. Features Based on the experiences of working educators in the field Assimilates the latest technology developments for interactive distance education Focuses on mathematical education for developing early mathematics courses

Teaching Language Online Jan 20 2022 Practical and accessible, this book comprehensively covers everything you need to know to design, develop, and deliver successful online, blended, and flipped language courses. Grounded in the principles of instructional design and communicative language teaching, this book serves as a compendium of best practices, research, and strategies for creating learner-centered online language instruction that builds students' proficiency within meaningful cultural contexts. This book addresses important topics such as finding and optimizing online resources and materials, learner engagement, teacher and student satisfaction and connectedness, professional development, and online language assessment. Teaching Language Online

features: A step-by-step guide aligned with the American Council on the Teaching of Foreign Languages (ACTFL), the Common European Framework of Reference (CEFR) for Languages: Learning, Teaching and Assessment, and the World-Class Instructional Design and Assessment (WIDA) standards Research-based best practices and tools to implement effective communicative language teaching (CLT) online Strategies and practices that apply equally to world languages and ESL/EFL contexts Key takeaway summaries, discussion questions, and suggestions for further reading in every chapter Free, downloadable eResources with further readings and more materials available at www.routledge.com/ 9781138387003 As the demand for language courses in online or blended formats grows, K-16 instructors urgently need resources to effectively transition their teaching online. Designed to help world language instructors, professors, and K-12 language educators regardless of their level of experience with online learning, this book walks through the steps to move from the traditional classroom format to effective, successful online teaching environments.

Essentials of Online Teaching Jun 25 2022 "A standards-based, straightforward guide to teaching online in higher education, high school and vocational training, or corporate learning environments. This brief but powerful book encourages immediate application of concepts with the help of real-world examples, technical insights, and professional advice. The guide includes: a practical approach informed by, but not about, relevant learning theories; clear models and examples from a wide variety of online courses; teachers' reflections about their online practice"-- Provided by publisher.

The Online Teaching Survival Guide Nov 18 2021 The Online Teaching Survival Guide offers faculty a wide array of theory-based techniques designed for online teaching and technology-enhanced courses. Written by two pioneers in distance education, this guidebook presents practical instructional strategies spread out over a four-phase timeline that covers the lifespan of a course. The book includes information on a range of topics such as course management, social presence, community building, and assessment. Based on traditional pedagogical theory, The Online Teaching Survival Guide integrates the latest research in cognitive processing and learning outcomes. Faculty with little knowledge of educational theory and those well versed in pedagogy will find this resource essential for developing their online teaching skills. Praise for The Online Teaching Survival Guide "At a time when resources for training faculty to teach online are scarce, Judith Boettcher and Rita-Marie Conrad have presented a must-read for all instructors new to online teaching. By tying best practices to the natural rhythms of a course as it unfolds, instructors will know what to do when and what to expect. The book is a life raft in what can be perceived as turbulent and uncharted waters." —Rena M. Palloff and Keith Pratt, program directors and faculty, Teaching in the Virtual Classroom Program, Fielding Graduate University "Developed from years of experience supporting online faculty, Judith Boettcher and Rita-Marie Conrad's book provides practical tips and checklists that should especially help those new to online teaching hit the ground running." —Karen Swan, Stukel Distinguished Professor of Educational Leadership, University of Illinois Springfield "This book blends a fine synthesis of research findings with plenty of practical advice. This book should be especially valuable for faculty teaching their first or second course online. But any instructor, no matter how experienced, is likely to find valuable insights and techniques." —Stephen C. Ehrmann, director, Flashlight Program for the Study and Improvement of Educational Uses of Technology; vice president, The Teaching, Learning, and Technology Group

ENGLISH CODE BRITISH 1 TEACHER'S BOOK + TEACHER ONLINE WORLD ACCESS CODE PACK. May 24 2022

Online Professional Development for Teachers Dec 27 2019 How can professional devleopment for teachers be more efficient and effective? This essential question lies at the heart of this timely and useful book. In an era marked by a heightened emphasis on school reform, the education and professional development of teachers is widely regarded as the keystone to educational improvement. Recently a bewildering array of online professional development programs has arisn. But how effective are these programs and how do they compare with one another?Inspired by a recent conference on usable knowledge at the Harvard Graduate School of Education, this book offers clear and pracical answers to these and other questions about online professional development. The authors look closely at exemplary online programs, compare them carefully with one another, and draw helpful conclusions about themboth for those who develop online programs, and for teachers and administrators in search of professional development programs that make a difference. A book that brings clarity and insight to this burgeoning and influential field, Online Professonal Develpment for Teachers will be of great value to researchers, policymakers, administrators, and teachers as they work to make the most of online professional development.

Fractions, Decimals and Percentages Aug 23 2019

Handbook for Online Learning Contexts: Digital, Mobile and Open Sep 04 2020 This book addresses the gap in the literature concerned with global case studies of successful Digital, Mobile and Open Education. The book shares experiences from international teaching and learning projects at all levels of Education, and provides advice for future policy and investment in digital teaching and learning and Open Education projects. It also provides an expectation on the future capacity and sustainability of Open Education.

NE OFFICIAL GUIDE TO PTE A TEACHER WITH ONLINE PRACTICE AND RESOURCES PACK. Aug 15 2021

Essentials of Online Course Design May 12 2021 In spite of the proliferation of online learning, creating online courses can still evoke a good deal of frustration, negativity, and wariness in those who need to create them. The second edition of Essentials of Online Course Design takes a fresh, thoughtfully designed, step-by-step approach to online course development. At its core is a set of standards that are based on best practices in the field of online learning and teaching. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. The course design process begins with the elements of a classroom syllabus which, after a series of guided steps, easily evolve into an online course outline. The guide's key features include: a practical approach informed by theory clean interior design that offers straightforward guidance from page one clear and jargon-free language examples, screenshots, and illustrations to clarify and support the text a checklist of online course design standards that readers can use to self-evaluate. a Companion Website with examples, adaptable templates, interactive learning features, and online resources: http://essentialsofonlinecoursedesign.com Essentials of Online Course Design serves as a best practice model for designing online courses. After reading this book, readers will find that preparing for online teaching is a satisfying and engaging experience. The core issue is simply good design: pedagogical,

organizational, and visual. For more of Marjorie Vai in her own words, listen to this 2011 interview from the On Teaching Online podcast: http://onteachingonline.com/oto-16-essentials-of-online-course-design-with-marjorie-vai/

Teaching in the Online Classroom Jul 26 2022 A timely guide to online teaching strategies from bestselling author Doug Lemov and the Teach Like a Champion team School closures in response to the covid-19 coronavirus pandemic resulted in an immediate and universal pivot to online teaching. More than 3.7 million teachers in the U.S. were suddenly asked to teach in an entirely new setting with little preparation and no advance notice. This has caused an unprecedented threat to children's education, giving rise to an urgent need for resources and guidance. The New Normal is a just-in-time response to educators' call for help. Teaching expert Doug Lemov and his colleagues spent weeks studying videos of online teaching and they now provide educators in the midst of this transition with a clear guide to engaging and educating their students online. Although the transition to online education is happening more abruptly than anyone anticipated, technology-supported teaching may be here to stay. This guide explores the challenges involved in online teaching and guides educators and administrators to identify and understand best practices. It is a valuable tool to help you and your students succeed in synchronous and asynchronous settings this school year and beyond. Learn strategies for engaging students more fully online Find new techniques to assess student progress from afar Discover tools for building online classroom culture, combating online distractions, and more Watch videos of teachers building rigor and relationships during online instruction The New Normal features real-world examples you can apply and adapt right away in your own online classroom to allow you to survive and thrive online.

Lessons from the Virtual Classroom Oct 05 2020 Lessons from the Virtual Classroom, Second Edition The second edition of the classic resource Lessons from theCyberspace Classroom offers a comprehensive reference forfaculty to hone their skills in becoming more effective onlineinstructors. Thoroughly revised and updated to reflect recentchanges and challenges that face online teachers, Lessons fromthe Virtual Classroom is filled with illustrative examples fromactual online courses as well as helpful insights from teachers andstudents. This essential guide offers targeted suggestions fordealing with such critical issues as evaluating effectivecourseware, working with online classroom dynamics, addressing theneeds of the online student, making the transition to onlineteaching, and promoting the development of the learningcommunity. Praise for Lessons from the Virtual Classroom,Second Edition "Palloff and Pratt demonstrate their exceptional practicalexperience and insight into the online classroom. This is aninvaluable resource for those tasked with creating an onlinecourse." — D. Randy Garrison, professor, University of Calgary, andauthor, Blended Learning in Higher Education: Framework,Principles, and Guidelines "Faculty will deeply appreciate and make use of the manyexplicit examples of how to design, prepare, and teach both blendedand fully online courses." — Judith V. Boettcher, faculty coach and author, TheOnline Teaching Survival Guide: Simple and Practical PedagogicalTips "Lessons from the Virtual Classroom is filled withinsightful caveats and recommendations, pointed examples to enhanceyour practice, succinct summaries of the research, and engagingvisual overviews. Each page brings the reader a renewed sense ofconfidence to teach online as well as personal joy that there isfinally a resource to find the answers one is seeking." — Curtis J. Bonk, professor of education, IndianaUniversity-Bloomington, and author, Empowering Online Learning:100+ Activities for Reading, Reflecting, Displaying, andDoing

The Complete Step-by-Step Guide to Designing and Teaching Online Courses Aug 27 2022 In this valuable resource, experts share deep knowledge including practical "how-to" and preventive trouble-shooting tips. Instructors will learn about course design and development, instructional methods for online teaching, and student engagement and community building techniques. The book contains successful teaching strategies, guidance for facilitating interactions and responding to diversity, and assessments, as well as future directions for online learning. With many field-tested examples and practice assignments, and with voices from students, teachers, and experts, this book arms instructors and administrators with the tools they need to teach effective and empowering online courses. This one-stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level. "A rare book in education: one that is not only highly useful but also intellectually coherent and based on robusta>, transferable principles of learning and teaching. All educators—in online environments and in brick-and-mortar schools—will find this an invaluable resource." —From the Foreword by Grant Wiggins "We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning. While it is inevitable that online learning will become an important skill for everyone, the ideas, concepts, strategies, design elements, and tools in the book by Thormann and Zimmerman can also be applied to blended learning." —Alan November, Senior Partner and Founder, November Learning "The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching. The authors share a wealth of step-by-step activities, examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm. Even as a 'veteran' online instructor the book provided me with new ideas to try in my next online class." —Sam Gladstein, Coordinator, Edmonds eLearning Program at Edmonds School District, WA "Cheers to Thormann and Zimmerman for providing a must-read for online teaching. This clear and practical guide takes the instructor from design to implementation of online courses. The authors remove the anxiety about online teaching for those thinking about on-screen instruction, and provide new thinking and examples for those already immersed in it. It is a great guide for those entering the field and a superb resource for those actively engaged in it." —Anthony J. Bent, Chairman, Global Studies-21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features: The building blocks necessary to create a successful online course. The know-how of long-time online instructors. Models for Skype conferencing with groups of students. Templates for course building, including sample assignments, activities, assessments, and emails. Detailed treatment of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University, Cambridge, Massachusetts. She edits a column on technology and special needs for Learning and Leading with Technology. Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston, Massachusetts, an educational consulting firm serving educators and stakeholders in the Science, Technology, Engineering, and Mathematics (STEM) fields.

Small Teaching Online Jun 01 2020 Find out how to apply learning science in online classes The concept of small teaching is simple: small and strategic changes have enormous power to improve student learning. Instructors face unique and specific challenges when teaching an online course. This book offers small teaching strategies that will positively impact the online classroom.

This book outlines practical and feasible applications of theoretical principles to help your online students learn. It includes current best practices around educational technologies, strategies to build community and collaboration, and minor changes you can make in your online teaching practice, small but impactful adjustments that result in significant learning gains. Explains how you can support your online students Helps your students find success in this non-traditional learning environment Covers online and blended learning Addresses specific challenges that online instructors face in higher education Small Teaching Online presents research-based teaching techniques from an online instructional design expert and the bestselling author of Small Teaching.

The Online Yoga Teacher's Guide Aug 03 2020 Teaching yoga online can help you to grow your business, help more students, while also allowing you to work more flexibly to suit your lifestyle. However, whether you want to move fully online, or even blend in-person teaching with an added digital offering, it can be daunting trying to incorporate a style of teaching that you've otherwise never had to engage with. This book is for you if... · You've been sticking your head in the sand, reluctant to start online teaching. · You've been struggling to adapt to online teaching and would like to streamline your business with the right tools and software. · You've stopped teaching and need to get started again. · You lack confidence and feel overwhelmed trying to figure teaching online out. · You would like to access a larger student base. This down to earth guide will offer you advice and reassurance on all of the above in succinct, straightforward, and mindful chapters. It speaks candidly on goal setting, planning, fruitful mindsets, equipment and much more, allowing you to develop a thriving online yoga business whilst embracing the accessibility benefits that come with this form of teaching. The book is supported by worksheets to aid with planning and video tutorials to help you get to grips with equipment and software.

International Online Teaching Apr 23 2022 Discover the freedom and flexibility you've always wanted by making the most out of your teaching skills. Over the last few years, the demand for online teachers has been steadily growing. But now it's exploded. The problem is -- there are not enough teachers out there. Math, English, Science... Whatever your expertise, there are tons of students everywhere who are looking for you right now! How do you reach them? What curriculum should you teach? Do you need to be business-savvy to succeed? If you're thinking of starting your own online teaching business, these questions are something you seriously need to think about. Typically, when you think of digital learning, you might imagine private, one-on-one classes. Of course, it's possible to earn some sort of income like that. But one-on-one means that there is a limit to how much you can earn as a teacher. With International Online Teaching, you could go bigger! All you need is the right mindset, tools, and knowledge to help you reach thousands of students worldwide while earning a lucrative income. In International Online Teaching, here's just a fraction of what you will discover: The simple steps to take your teaching skills online, impact an unlimited number of students, and earn a fantastic income Clever tactics to build an online presence without a website, grow your reputation, and expand your student class size Straightforward strategies for teaching curriculums that line up with the needs of international students Handy hints to guide you in using digital tools like Facebook, WhatsApp, Zoom, PayPal and more to your advantage Innovative ways you can create passive income streams outside of your teaching hours How to communicate with parents in virtual spaces and manage large classes -- make sure that the students and the parents are happy The necessary tools to prepare your online teaching mindset, best practices for the online classroom, and how to keep your lessons personalized in group classes And much more. Whether you're looking to break free from your current job or you want to discover a rewarding way to supplement your teacher's income, this is the book for you. Now, you can find out exactly how to leverage your teaching gifts, make the most of your time, and do it all from the comfort of your own home. If teaching is your calling, it's time you make the most of it! If you are ready for a flexible, profitable, and rewarding career doing what you love then scroll up and click the "Add to Cart" button right now.

101 Activities and Resources for Teaching English Online Jan 08 2021 Even experienced ESL teachers get stuck in a rut. It's time to find some fresh ideas for online Engish classes! Whether you're a first-time ESL/EFL/TEFL teacher, an experienced but overwhelmed instructor, or an instructor without a textbook, you need more activities for your online English classes for beginners, intermediate or advanced students. If you're tired of wasting time wading through the junk on the Internet, then Jackie is here to help. During her decade of experience as a CELTA/DELTA certified teacher, author Jackie Bolen has developed countless games and activities for her students. She's sharing her low-prep/no-prep ideas for teaching English online with ESL teachers throughout the world. In 101 Activites and Resources for Teaching English Online, you'll get dozens of ideas to use in your own virtual classroom. The highly-detailed descriptions will show you exactly how to use the activities during your lessons. Jackie's clearly and concisely explained activities will help you add instructional variety and put the focus back on your students. If you're extremely busy or you're simply out of new ideas, Jackie's book makes it easy to try out new and exciting activities your students will love! It's easier than ever to have better TEFL online classes today. Buy the book to get new lesson plans ready to go in minutes!

Teaching in a Digital Age Mar 30 2020

face2face Pre-intermediate Student's Book with DVD-ROM and Online Workbook Pack Jul 22 2019 face2face Second edition is the flexible, easy-to-teach, 6-level course (A1 to C1) for busy teachers who want to get their adult and young adult learners to communicate with confidence. The face2face Second edition Online Workbooks provide the course workbook content plus additional collaborative tools in a package that supports independent study and teacher-managed self-study. As part of a virtual learning world, the online workbooks allow students to collaborate and communicate, and enable teachers to track work and progress. They offer a classroom without walls for schools that wish to take their teaching into the digital age. This pack contains the Student's Book with DVD-ROM and access to the Online Workbook.

Business Result Pre-Intermediate Teachers Book+Dvd Pack Oct 25 2019 Business Result Second Edition offers business professionals more communication and language practice than ever before, so they develop business English skills to use immediately. Relevant, personalized practice for people at workWith Business Result Second Edition, students practiselanguage that is relevant to their work context, so they can use what they learn in real work situations. NEW Talking Point discussion lessons are based on an interesting business concept, process or approach that is relatable for any student in any business profession. The personalized Talking Point tasks allow studentsto apply the concept to their own working contexts, and provide the opportunity to use language from the unit. NEW Viewpoints integrate video into the lesson to bring business English to life - and build communication skills for business. Each video lesson relates to content in the

units and builds up to a communicative task. NEW Language Points provide explicit focus on the meaning and form of the target languageapplied in a business context. EXTENDED Practically Speaking sections help students put language to use immediately. In every unit, Practically Speaking relates clearly to the unit content, and includes input, analysis and practice.Easily adapt Business Result Second Edition to fit your teaching contextThe IMPROVED modular structure of Business Result Second Edition means it can be easily adapted to fit your teaching context. Each section within a unit works in a modular way- they can be completed as standalone activities according to your needs. You can choose lessons that are most relevant for your students. The Teacher's Book provides support for using the course flexibly in 1 to 1 lessons and with pre-work students. For those working through the book in order, continuity is maintained throughout the book to provide naturalprogression. Enrich your lessons with ready-to-go resources to pick up and teach in classNEW photocopiable worksheets for each unit provide more practice for the main sections of each unit: Working with Words, Language at Work and Business Communication. NEW online resources for teachers include Viewpoint video files to stream or download, audio files tostream or download, sample emails for each unit, downloadable business cards, and progress tests. Help students advance their career through progress tracking and assessment supportClear Outcomes - 'you can' statements help students monitor their own progress, anddownloadable progress tests enable you to track students' progress in language skills and speaking skills.NEW Online Practice provides extra interactive practice activities with instant feedback on answers and automatic grading, allowing students to independently review their learning. Online Practice allows you to easily track and report on your students' progress, keeping you up-to-date with your students'learning.Downloadable progress tests for every unit enable you to assess students' progress, and identify student weaknesses and strengths.

Interaction Online Feb 27 2020 This book is for teachers interested in incorporating interaction online into their teaching. Interaction Online is a valuable resource for anyone who wants to incorporate an aspect of online interaction in their language teaching. It is relevant for use with online, blended or face-to-face courses and appropriate for a wide range of teachers and learning contexts. This handbook contains over 75 tried and tested activities, the majority of which can be carried out either synchronously or asynchronously. Activities are purposeful and foster interaction between and among learners and instructors, rather than between learner and machine, and make use of generic tools and applications, such as discussion forums, instant message services and Facebook.

Teaching Online Oct 29 2022 Teaching Online: A Practical Guide is an accessible, introductory, and comprehensive guide for anyone who teaches online. A leader in the online field, the fourth edition of this bestselling resource has been fully revised, maintains its reader friendly tone, and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: new chapter on MOOCs (massive open online courses) and open educational resources expanded information on teaching with mobile devices discusses the implications of the Higher Education Opportunity Act for online faculty illustrates how Google Apps can be used for educational purposes Focusing on the "hows" and "whys" of implementation rather than theory, the fourth edition of Teaching Online is a must-have resource for anyone teaching online or thinking of teaching online.

The Book of Hopes Jun 20 2019 First published online to comfort, inspire and entertain children during lockdown, Katherine Rundell's collection of over 100 works from the best authors and illustrators of children's books has been read by almost half a million people. A donation from the sale of each book will go to NHS Charities Together

E-moderating Sep 23 2019 Interest in online teaching, learning and training continues to grow, yet one thing remains constant: the key role of the e-moderator in ensuring the quality and success of online learning. This book â€" an online learning classic â€" is essential for anyone teaching online or developing online courses and process. Practical and accessible, E-moderatingis a userâ€™s guide to working effectively in the virtual world, covering key areas including: the why, what and how of e-moderating; becoming a good e-moderator; the benefits to learners of e-moderating; training to become an effective e-moderator; and featuring a unique collection of resources for practitioners.

Online Education for Teachers of English as a Global Language Oct 17 2021 This collection offers a critical examination of online language teacher education programs (OLTE), looking at a range of issues which have informed their development and the challenges and opportunities in their implementation from a TESOL perspective. Positioning itself uniquely amongst the growing literature at the nexus of technology and language learning, the book focuses on language teacher education programs designed for academic and professional credentials in online environments. Introductory sections provide a brief historical overview of the OLTEs as we know them today, with examples from a global range of programs toward demonstrating their theoretical and philosophical foundations. The second section of the book explores the paradigm shifts borne out of OLTE in the modes, media, and tasks employed and their subsequent impact on instructional efficacy. Subsequent chapters turn a critical lens on OLTE in raising questions around accessibility its implementation in less technologically developed environments, issues of quality measures and accreditation, and practicum concerns. Taken together, this collection is a state of the art of online language teacher education programs and lays the groundwork for future research on the nexus of online education, teacher education, and applied linguistics.

A Teacher's Guide to Online Learning Nov 06 2020 Are you a K-12 educator who is teaching students over the internet with no face-to-face interaction? Online learning presents new challenges. Author Lindy Hockenbary does not sugarcoat the fact that online learning is different than face-to-face learning. She tackles the most common questions of new online instructors, including:?How do you engage learners in a virtual environment??How do you develop relationships with students whom you never see in person? ?What does classroom management even look like in an online class??How do you assess students when there is no way to know if they are looking up all the answers??How do you ensure clear communication since you cannot stand over a learner's shoulder and ensure a task is accomplished??How do you communicate with and support the families of online learners??How do you ensure equity when students are never in the same physical space?This book addresses each of these questions head-on by presenting key takeaways to guide online learning design. Lindy brings her experience as a classroom teacher and instructional technologist to create a clear picture of online learning strategies. Other classroom teachers, school leaders, and instructional technologists have contributed to the book to provide a well-rounded perspective on the topic of online learning. This book was designed with K-12 teachers in mind, but the majority of information can be applied to higher education/postsecondary

learning environments as well.

The Manifesto for Teaching Online Dec 07 2020 An update to a provocative manifesto intended to serve as a platform for debate and as a resource and inspiration for those teaching in online environments. In 2011, a group of scholars associated with the Centre for Research in Digital Education at the University of Edinburgh released "The Manifesto for Teaching Online," a series of provocative statements intended to articulate their pedagogical philosophy. In the original manifesto and a 2016 update, the authors counter both the "impoverished" vision of education being advanced by corporate and governmental edtech and higher education's traditional view of online students and teachers as second-class citizens. The two versions of the manifesto were much discussed, shared, and debated. In this book, Siân Bayne, Peter Evans, Rory Ewins, Jeremy Knox, James Lamb, Hamish Macleod, Clara O'Shea, Jen Ross, Philippa Sheail and Christine Sinclair have expanded the text of the 2016 manifesto, revealing the sources and larger arguments behind the abbreviated provocations. The book groups the twenty-one statements ("Openness is neither neutral nor natural: it creates and depends on closures"; "Don't succumb to campus envy: we are the campus") into five thematic sections examining place and identity, politics and instrumentality, the primacy of text and the ethics of remixing, the way algorithms and analytics "recode" educational intent, and how surveillance culture can be resisted. Much like the original manifestos, this book is intended as a platform for debate, as a resource and inspiration for those teaching in online environments, and as a challenge to the techno-instrumentalism of current edtech approaches. In a teaching environment shaped by COVID-19, individuals and institutions will need to do some bold thinking in relation to resilience, access, teaching quality, and inclusion.