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An Introduction to the Study of Education *Introduction to Education* **Education: A Very Short Introduction** *An Introduction to Education* *An Introduction to the Study of Education* *An Introduction to Philosophy of Education* *An Introduction to Primary Physical Education* **Introduction to Research in Education** **Making Sense of Education** *Introduction to Education Studies* **Researching Learning in Higher Education** *Qualitative Research for Education* *The Study of Education: An Introduction* *An Introduction to Artificial Intelligence in Education* **An Introduction to Educational Computing** **An Introduction to Educational Computing** **Education and Society** *Introduction to Comparative and International Education* **Introduction to Comparative and International Education** *Introduction to International Education* **An Introduction to Teaching in UK Higher Education** **An Introduction to the Philosophy of Education** *Introduction to Education Studies* **The Politics of Education** *Introduction to Educational Research* *The Arts in Education* *An Introduction to the Foundations of Education* **Foundations of Primary Mathematics Education** **In and Out of School Education Studies** **Studying Education** **Your Introduction to Education** *An Introduction to Distance Education* *Placements and Work-based Learning in Education Studies* **Mathematics Education** **Introduction to the Finnish Educational System** **Introduction to Research in Education** **Introduction to Gifted Education** *Introduction to Educational Gerontology* *An Introduction to the Study of Education*

Introduction to the Finnish Educational System Oct 28 2019 The Introduction to the Finnish Educational System explores different aspects of learning and teaching in Finland and will give tools and ideas for teachers, student teachers and educators worldwide.

An Introduction to Philosophy of Education May 28 2022 This introductory text, now in its fourth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. What is involved in the idea of educating a person or the idea of educational success? What are the criteria for establishing the optimum

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balance between formal and informal teaching techniques? How trustworthy is educational research? In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the authors explore such concepts as culture, creativity, autonomy, indoctrination, needs, interests and learning by discovery. In this new updated edition, the authors draw on the latest research in genetics to argue that education is uniquely human and is essentially what develops us as humans. Resisting modern tendencies to equate knowledge with opinion, and value judgements with taste, this book leads the reader into the business of philosophising and champions the cause of reason in

education.

In and Out of School Jun 04 2020 Originally published in 1975, this book aimed to throw light on the practical use of psychology in children's education, for the benefit of students, practising teachers, parents, or anyone concerned with education. Both educators and educated are considered, and particular attention is given to the behaviour of the whole person, both inside and outside the bounds of conventional teaching practice. *The Study of Education: An Introduction* Oct 21 2021 An Introduction to the Study of Education considers the nature, aims and purposes of education. >

Introduction to Gifted Education Aug 26 2019 Introduction to Gifted

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Education is the definitive textbook designed for courses that introduce teachers to gifted education, whether that is in graduate school or in certification or continuing development programs for teachers. The book is inclusive in nature, addressing varied approaches to each topic while relying on no single theory or construct. The book includes chapters that focus on critical topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs. A rich companion piece supports the text, providing practical strategies and activities for the instructor (designed for both online classes and face-to-face classes). Texas Association for the Gifted and Talented 2018 Legacy Book Award Winner—Scholar

An Introduction to the Study of Education Nov 02 2022

This fully updated, fourth edition of *An Introduction to the Study of Education* provides a comprehensive and reflective introduction to the study of education, inviting students to question what education is, who it is for and what purpose it serves. Taking the reader from the early years through to lifelong learning, it

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examines all forms of education and learning. This new edition includes ten completely new chapters and a step-by-step guide to essay writing. There is also a companion website to accompany the book, featuring additional chapters which can be visited at www.routledge.com/cw/matheson. This fully updated, fourth edition provides: a full exploration of the historical, sociological, philosophical and psychological roots of education; a clear focus on the individual levels of education – preschool, compulsory, post-compulsory and lifelong learning; the latest debates within special educational needs; an in-depth examination of learning styles; insights into the historical development of education and the role of, and background to, research in education; a focus on current educational practice and diversity across the United Kingdom and Ireland. Written in a clear and accessible style, this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today, where it came from and where it is going.

An Introduction to Education Jul 30 2022

This volume offers a set of strategies and materials in education, developed to assist teachers in guiding their classroom and students in understanding fundamental subjects of teaching. It serves to ensure the highest levels of academic achievement for all students and will help students develop

a positive self-concept by providing knowledge about the various dimensions of teaching. Including contributions from academics and researchers, the book encompasses eight chapters: Fundamental Concepts of Education; Teachers and Teaching; Social Foundation of Education; Philosophy and Educational Philosophy; Psychology and Educational Psychology; Foundation of Educational Politics; Comparative Educational Systems; and Sociocultural Perspectives. This volume will appeal to a wide range of readers, including educators, researchers, students, teacher trainers, and teachers of all subjects and of all levels, who wish to develop both personally and professionally.

Making Sense of Education Feb 22 2022

Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory. Exploring major past and present conceptions of education, teaching and learning, this book makes philosophy of education relevant to the professional practice of teachers and student teachers, as well of interest to those studying education as an academic subject. The book is divided into three parts: education, teaching and professional practice: issues concerning education, the role of the teacher, the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning, knowledge and

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curriculum: issues concerning behaviourist and cognitive theories of learning, knowledge and meaning, curriculum aims and content and evaluation and assessment schooling, society and culture: issues of the wider social and political context of education concerning liberalism and communitarianism, justice and equality, differentiation, authority and discipline. This timely and up-to-date introduction assists all those studying and/or working in education to appreciate the main philosophical sources of and influences on present day thinking about education, teaching and learning

Researching Learning in Higher Education

Dec 23 2021 Across the world, universities are transforming their teaching and learning practices to meet the challenges facing Higher Education in the 21st century. Research into teaching and learning in Higher Education has never been a more important issue. Growing numbers of academics across disciplines are conducting research in their teaching. This book presents contemporary approaches to researching university teaching and learning to address this rising demand. The author provides a much needed comprehensive yet basic approach for conducting this type of research. A perfect resource for new lecturers, professional developers, researchers and graduate students; this book provides useful and effective guidance for conducting teaching and learning research
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in Higher Education. Filling a clear gap in the market, this book covers all the essential methodological and theoretical bases needed to engage in Higher Education research. This book offers a refreshingly light yet serious approach to research which has proved to yield significant advances in the field, allowing new academics from any discipline to effectively conduct higher education research. Each chapter covers the following:
FRAMING HIGHER EDUCATION RESEARCH
Generating an ETHICAL FRAMEWORK
QUALITATIVE DATA ANALYSIS
FOCUS GROUP RESEARCH
SEMI-STRUCTURED INTERVIEWS
NARRATIVE INQUIRY
ETHNOGRAPHIC APPROACHES
CASE STUDY RESEARCH
ACTION RESEARCH
APPRECIATIVE INQUIRY
PHENOMENOGRAPHY
RESEARCHING THRESHOLD CONCEPTS
VISUAL RESEARCH EVALUATION APPROACHES
This book is an invaluable resource for anyone interested in up to date theories and methods for conducting teaching and learning research in Higher Education.

Qualitative Research for Education Nov 21 2021 This concise, applied, and very clearly written introduction to qualitative research methods can be used effectively in a semester, or year-long course. This introductory-level text provides the reader with a background for understanding the uses of qualitative research in education (and other

professions) examining its theoretical and historical underpinnings, and providing the "how-to's" of doing qualitative research. This new edition places qualitative research within current debates about research methods and alternative ways of knowing. While the authors approach the subject from a sociological perspective, they also take care to reflect the many changes in conceptualization of qualitative research brought by post-structural and feminist thought. New to This Edition: - Rewritten Chapter 5, "Data Analysis," places more emphasis on the interpretive aspect of research and research writing. - Expanded coverage of action or practitioner research (Chapter 7) highlights a topic that is of immediate use. - Added emphasis on technology and qualitative analysis software in qualitative research helps students to use and incorporate technology efficiently. Links to useful research websites have also been integrated throughout. - Expanded coverage of such topics as formal research designs, work with different cultures, critical race theory, and the debate over quantitative vs. qualitative research. - New end-of-chapter summaries, questions, and field assignments have been added to make this text easy to use with students. - A new Instructor's Manual/Test Bank is available online to adopters by contacting your local representative.

The Politics of Education
Nov 09 2020 'The Politics of

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Education' provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates. The book offers both undergraduates and starting graduate students in education an understanding of numerous dimensions of the contested field of education, addressing questions of political economy and class, cultural politics, race, gender, globalisation, neoliberalism, and biopolitics. Discussions work through contemporary reform debates that include some of the most widely discussed reform topics such as school privatisation, standardised testing, common core curriculum, discipline, and technology. The book covers contemporary educational debates and seriously considers views across the political spectrum from the vantage point of critical education, emphasising schooling for broader social equality and justice.

Placements and Work-based Learning in Education Studies

Dec 31 2019 Written specifically for education studies students, this accessible text offers a clear introduction to placements and work-based learning, providing an insight into work in schools and education settings. Including case studies to illustrate the diversity of placements and workplace opportunities, it explores the theory and practice of working in educational contexts and supports students as they develop the skills and aptitudes that enhance their employability. With the aim of

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helping students to prepare for and get the most out of their work placements, chapters include: the nature of work-based learning on placement; preparing for your placement; placements in schools and other educational settings; learning on field trips and study visits; working with students with specific learning difficulties/dyslexia on placement; international placements. Part of the Foundations of Education Studies series, this textbook is essential reading for students undertaking courses in Childhood Studies, Child and Youth Studies and Education Studies.

Introduction to Research in Education Sep 27 2019

Become a more competent consumer and producer of research with INTRODUCTION TO RESEARCH IN EDUCATION, 9th Edition! Known for its exceptionally clear writing style and comprehensive coverage, this research methods guide helps you master the basic competencies necessary to understand and evaluate the research of others. The authors familiarize you with common research problems in a step-by-step manner through examples that clarify complex concepts, supported by strong end-of-chapter exercises. This book is a must-read for anyone planning to conduct research or interpret the research of others. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the

product text may not be available in the ebook version.

Introduction to Comparative and International Education

Apr 14 2021 Comparative and international education is an increasingly important area of study. This book introduces major themes surrounding globalisation and education, giving you a nuanced understanding of key debates, thinkers and sources of information. Important theories and research exploring how globalisation has influenced educational practice are critically examined, providing you with an understanding of relevant social, economic, historical and cultural factors. Coverage includes: Case studies from around the world raising thought-provoking questions on chapter topics How to undertake research using significant secondary sources of comparative international data (including OECD, PISA, TIMMS) The relationship between development, education and inequality The purpose and role of multicultural and citizenship education Gender and education in a global context This is essential reading for students on undergraduate Education Studies degrees, and for similar courses covering comparative and international education.

[Introduction to International Education](#) Mar 14 2021 'This is a book for all who work in international education or want to understand more about a rapidly expanding sector. For those who are new to the field it provides an excellent introduction. To tackle such

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varied subjects... needed a professional of wide expertise, wisdom and clarity of composition. These Mary Hayden, with her vast experience of international education and research, provides... highly recommended' - is (International Schools Magazine) 'Essential reading for everyone involved in international education' - International Schools Worldwide 'The first thing to be said about this informative book is that it's a good read! I found myself enjoying every page as the author has a writing style that is engaging and instructive...The book has something for everyone, from those experienced in the field of international education to interested novices' - International Schools Journal Interest in the field of international education has never been more intense, and a rapidly expanding number of schools and organizations worldwide now offer curricula that claim to be international in nature. Written by an expert in the field of international education, this comprehensive guide examines the key themes of this evolving field. The book explores the various origins, definitions and classifications of international education, and considers the audiences it serves, including the students, teachers, parents and administrators. It also looks at issues including quality assurance and role of international schools in the future. This valuable book will be an excellent source of reference to academics, those

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engaged in postgraduate study and practising teachers. *The Arts in Education* Sep 07 2020 Do the arts improve academic achievement? What does it mean to 'teach' art? What should the balance of classic and pop be in the music curriculum? Should we encourage young children on the stage? How do we judge whether what a child produces is good? How do we justify the arts in the curriculum? What should be the balance between form and content when teaching art? The arts in education inspire considerable commitment and passion. However, this is not always matched by clarity of understanding. In this book Mike Fleming introduces the reader to key theoretical questions associated with arts education and clearly explains how these are related to practice. It offers an authoritative account of how ideas relevant to education are addressed by key authors in aesthetics, art theory and cultural studies. Covering all aspects of arts education, the book considers: definitions and theories of art influences on teaching the arts researching the arts teaching and learning creativity assessment. Throughout the book there are examples of practice to illustrate key ideas and a discussion of useful background texts with a summary of content and arguments for further exploration. Written by a leading authority in the field, it is essential reading for students on Arts PGCE and M Level courses, teachers of the

arts and policy developers that require more understanding and insight into their practice.

An Introduction to the Philosophy of Education Jan 12 2021 Education, like every other important branch of knowledge, has its underlying philosophical problems. It is these problems and the attempts to solve them which together make up the philosophy of education. This book, first published in 1957, provides a simple explanation and illustration of what philosophy can (and cannot) do for educational thinking. This title will be of interest to students of the philosophy of education.

[Introduction to Education Studies](#) Jan 24 2022 Lecturers, why waste time waiting for the post to arrive? Request your e-inspection copy today! 'Highly readable and comprehensive introduction to education studies.' - Robert Legg, Senior Lecturer, Westminster Institute of Education at Oxford Brookes University Education Studies is a broad, multi-disciplinary and rapidly growing field.

Introduction to Education Studies has proven itself to be the key text for students of the subject for over a decade, leading readers through the field's key strands, concepts and applications without assuming any prior knowledge. Bartlett and Burton provide first-time students and those engaged in more advanced aspects of the subject with all the tools that they need to approach Education Studies and also encourage a critical, questioning approach which will put them in good stead for

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further study and professional practice. The new edition includes: A new chapter on globalisation and international comparative education A new companion website featuring online journal articles relating to each chapter More guidance on how to critique research More 'Reader Reflection' boxes, encouraging students to reflect on their own practice throughout A new framework for analysing policy New sections within the curriculum and the history of schooling chapters reflecting the latest UK developments Complete update of education policy issues Additional online resources at

www.uk.sagepub.com/bartlett3 Also available are free journal articles accompanying each chapter of the book, enabling discussion and further reading to deepen students knowledge of each chapter subject. Steve Bartlett is Professor of Education Studies at the University of Wolverhampton. Diana Burton is Professor of Education and Pro Vice Chancellor at Liverpool John Moores University.

Education Studies May 04 2020 This book is an essential guide for all education studies students, providing you with a clear overview of the key issues within your first year. It is an introductory text that encourages critical engagement, to enable you to develop a detailed understanding of the power and importance of education. The issues are presented in four main sections - Theoretical Perspectives; Policy; Society and the Individual; Inside the *Access Free Pearson Education Introduction To Atoms Key Answers Free Download Pdf*

School - helping you to make the connections between the different themes. 'Stop, Think and Do' boxes play a key part throughout the book, encouraging you to critically reflect on both the issues within the chapters and within Education as a whole. Other features include: Introductions to each chapter to link the themes discussed in each section A summary of the key issues in each chapter for reflection Examples and case studies Links to key readings The book helps you to extend your understanding of educational issues beyond schools to other phases of educational provision.

Introduction to Comparative and International Education May 16 2021 Comparative and international education is an increasingly important area of study. This book introduces major themes surrounding globalisation and education, giving you a nuanced understanding of key debates, thinkers and sources of information. Important theories and research exploring how globalisation has influenced educational practice are critically examined, providing you with an understanding of relevant social, economic, historical and cultural factors. Coverage includes: Case studies from around the world raising thought-provoking questions on chapter topics How to undertake research using significant secondary sources of comparative international data (including OECD, PISA, TIMMS) The relationship between development, education and

inequality The purpose and role of multicultural and citizenship education Gender and education in a global context This is essential reading for students on undergraduate Education Studies degrees, and for similar courses covering comparative and international education.

An Introduction to Educational Computing Aug 19 2021 In both education and training, teachers are faced with many and varied problems relating to their teaching and their students' learning. Educational technology, in its widest sense, provides teachers with methods and tools which, if properly used, can alleviate some of these problems. The computer is one such tool, offering, within certain limitations, some possible solutions. Originally published in 1979, this book describes the use of the computer as a resource and as a manager in education and training. It discusses the use, potential and limitations of this technology in helping the teacher and trainer. Beginning with a consideration of the role of the computer as a mediator in the flow of information between the student and his learning environment, the book goes on to look at Computer Assisted Learning from an educational viewpoint, the strength and weaknesses of a number of different media, and the problems of managing modular courses and course structures and handling information on students' performance and progress. A chapter on informatics and education addresses the problem of what

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both teachers and students should know about computers, while the final chapter examines the practical problems of prompting and organising the appropriate use of this technology.

Studying Education Apr 02 2020 An introduction to the study and exploration of education. This book gives readers a strong introduction to what education is, the challenges it faces and how to study education at university and beyond. It also explores how educationalists research, engage with debate and explore particular themes and how this impacts on their practice. This book: Covers key themes, foundation knowledge and essential theory from across the education sector Supports students in knowing what to study and understand – and how to study and develop their understanding Helps readers to see the ‘bigger picture’ of education Includes support for academic writing, critical exploration of themes, evaluating evidence and engaging with debates
An Introduction to Distance Education Jan 30 2020 An Introduction to Distance Education is a comprehensive look at the field today, outlining current theories, practices and goals. The book reviews the influence of past distance education theory and practice, along with current changes. It outlines the practical skills and information that are essential to effective distance education design, delivery and navigation. This volume brings together seminal contributors who have and who

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are currently researching and shaping our understanding and practice of distance education. A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of Web 2.0 technology. Utilizing a student-guided approach, each chapter offers pedagogical features to engage and support the teaching and learning process, including: questions for reflection, review and discussion: students can use these questions as triggers for further thoughts related to the topic. Instructors can use these questions for classroom and online discussion key quotations: strategically placed throughout the text, these points act as a springboard for further reflection and classroom discussion concept definitions: central concepts discussed in the text are defined or students at the end of each chapter. A perfect textbook for educational technology Doctorate, Masters and Certificate programs, students will find An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses.
[An Introduction to the Study of Education](#) Jun 28 2022 Does education equal school? Why do so many politicians [and others] think so? If it does, then what about pre-school education, further education, higher education, adult education and so on? This core textbook introduces the reader to the study of education itself.

It invites the reader to question what education is, who it is for and what purpose it serves. It challenges the assumption that education equals school and takes the reader on a trip from the cradle to old age, examining all forms of education and learning on the way. Fully.

Your Introduction to Education Mar 02 2020 This title is only available as a loose-leaf version with Pearson eText, or an electronic book. Your Introduction to Education takes future teachers into an authentic classroom to empower them to explore content and classrooms, reflect on what they're learning, and develop a sense of the kind of teacher they aspire to be. In these pages, readers discover whether teaching is for them and, if so, what they may be like as teachers tomorrow. Here readers explore the concepts through the real-life experiences of 10 teachers and 12 students from four schools across the urban, suburban, and rural landscape of the United States. It's a real-life demonstration of what teaching is really like through classroom scenarios and person-to-person interactions, both by word and through hours of video. Today's current, relevant issues in education are discussed in engaging ways, and both the art and service of teaching and the science of teaching are presented in an accessible writing style that grabs and keeps students' interest as they move through the concepts they will encounter in their own classrooms one day. Video-Enhanced Pearson eText.

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Included in this package is access to the new Video-Enhanced eText for exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, embedded assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 -- 4, a 7" or 10" tablet or iPad iOS 5.0 or newer 0133831035 / 9780133831030 Your Introduction to Education: Explorations in Teaching, Loose-Leaf Version with Video-Enhanced Pearson eText -- Access Card Package consists of 0133563286 / 9780133563283 Your Introduction to Education: Explorations in Teaching, Loose Leaf Version 0133824640 / 9780133824643 Your Introduction to Education: Explorations in Teaching, *Access Free Pearson Education*
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Video-Enhanced Pearson eText -- Access Card
An Introduction to the Foundations of Education Aug 07 2020
[Introduction to Educational Gerontology](#) Jul 26 2019
 Educational gerontology is the study of the changes in the learning process caused by old age. This new edition provides an update of developments in this field of research. The volume probes topics such as implications for education for the aging, reminiscence, methods of teaching, social exchange and equal opportunity.
An Introduction to Educational Computing Jul 18 2021 In both education and training, teachers are faced with many and varied problems relating to their teaching and their students' learning. Educational technology, in its widest sense, provides teachers with methods and tools which, if properly used, can alleviate some of these problems. The computer is one such tool, offering, within certain limitations, some possible solutions. Originally published in 1979, this book describes the use of the computer as a resource and as a manager in education and training. It discusses the use, potential and limitations of this technology in helping the teacher and trainer. Beginning with a consideration of the role of the computer as a mediator in the flow of information between the student and his learning environment, the book goes on to look at Computer Assisted Learning from an educational viewpoint, the strength and

weaknesses of a number of different media, and the problems of managing modular courses and course structures and handling information on students' performance and progress. A chapter on informatics and education addresses the problem of what both teachers and students should know about computers, while the final chapter examines the practical problems of prompting and organising the appropriate use of this technology.
An Introduction to Teaching in UK Higher Education Feb 10 2021 Covering everything you need to know about teaching within the UK higher education system, this book is the ideal introduction for anyone looking to start their teaching career. A must-read guide for international staff new to teaching in UK higher education, this key text focuses on what is particular and often baffling to those who are new to higher education teaching in the UK. With practical tips and advice rooted in relevant theory, it is an invaluable resource to guide you through the initial teaching experience. Breaking down all of the aspects involved in teaching, learning and assessing in UK higher education, this book covers: The key features of UK higher education - particularly how it might differ from other systems How courses and the curriculum are designed How to support learning within your teaching practice Advice on marking and giving worthwhile feedback How to develop your own professional practice A full glossary of key terms An

Introduction to Teaching in UK Higher Education is a one-stop resource for those looking to begin a career in UK higher education. Particularly useful for new international staff, it will also be of interest to those looking to improve their teaching practice.

Education and Society Jun 16 2021 This volume traces the modern critical and performance history of this play, one of Shakespeare's most-loved and most-performed comedies. The essay focus on such modern concerns as feminism, deconstruction, textual theory, and queer theory.

Introduction to Educational Research Oct 09 2020

"Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

Introduction to Research in Education Mar 26 2022

A classic in the field, INTRODUCTION TO RESEARCH METHODS IN EDUCATION, 8th Edition, helps students master the basic

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competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research. The text's strengths include a clear writing style, comprehensive topic coverage, well-chosen and effective examples that clarify complex concepts, and strong end-of-chapter exercises that expose students to intriguing research problems. This edition builds on the text's strengths of teaching students to become more competent consumers and producers of research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. *Introduction to Education* Oct 01 2022 Introduction to Education provides pre-service teachers with an overview of the context, craft and practice of teaching in Australian schools as they commence the journey from learner to classroom teacher. Each chapter poses questions about the nature of teaching students, and guides readers through the Australian Professional Standards for Teachers. Incorporating recent research and theoretical literature, Introduction to Education presents a critical consideration of the professional, policy and curriculum contexts of teaching in Australia. The book covers theoretical topics in chapters addressing assessment, planning, safe learning environments, and working with colleagues, families, carers and communities. More practical chapters discuss

professional experience and building a career after graduation. Rigorous in conception and practical in scope, Introduction to Education welcomes new educators to the theory and practical elements of teaching, learning, and professional practice.

Education: A Very Short Introduction Aug 31 2022

From the schools of ancient times to the present day, Gary Thomas looks at how and why education evolved as it has. By exploring some of the big questions, he examines the ways in which schools work, considers the differences around the world, and concludes by considering the future of education worldwide.

[An Introduction to Primary Physical Education](#) Apr 26 2022

Physical education is a core component of the primary school curriculum. This title presents a comprehensive introduction to the teaching of PE in the primary school. It highlights the importance of PE in the primary curriculum and the key issues facing primary teachers today, such as inclusion, training needs, and creativity.

Mathematics Education Nov 29 2019

Winner of the AESA 2017 Critics' Choice Book Award Mathematics Education offers both undergraduates and starting-graduate students in education an introduction to the connections that exist between mathematics and a critical orientation to education. This primer shows how concepts like race, class, gender, and language have real effects in the mathematics

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classroom, and prepares current and future mathematics teachers with a more critical math education that increases accessibility for all students. By refocusing math learning towards the goals of democracy and social and environmental crises, the book also introduces readers to broader contemporary school policy and reform debates and struggles. Mark Wolfmeyer shows future and current teachers how critical mathematics education can be put into practice with concrete strategies and examples in both formal and informal educational settings. With opportunities for readers to engage in deeper discussion through suggested activities, Mathematics Education's pedagogical features include: Study Questions for Teachers and Students Text Boxes with Examples of Critical Education in Practice Annotated List of Further Readings Glossary

An Introduction to Artificial Intelligence in Education Sep 19 2021 This book systematically reviews a broad range of cases in education that utilize cutting-edge AI technologies. Furthermore, it introduces readers to the latest findings on the scope of AI in education, so as to inspire researchers from non-technological fields (e.g.

education, psychology and neuroscience) to solve education problems using the latest AI techniques. It also showcases a number of established AI systems and products that have been employed for education. Lastly, the book discusses how AI can offer an enabling technology for critical aspects of education, typically including the learner, content, strategy, tools and environment, and what breakthroughs and advances the future holds. The book provides an essential resource for researchers, students and industrial practitioners interested and engaged in the fields of AI and education. It also offers a convenient handbook for non-professional readers who need a primer on AI in education, and who want to gain a deeper understanding of emerging trends in this domain.

Foundations of Primary Mathematics Education Jul 06 2020 An introductory guide for pre-service primary teachers covering the principles of effective pedagogy and explaining the core content of the primary mathematics curriculum.

[An Introduction to the Study of Education](#) Jun 24 2019

[Introduction to Education Studies](#) Dec 11 2020

Introduction to Education Studies is established as the key text for undergraduate students of education studies as well as for practitioners embarking on a higher degree. The book provides a thorough grounding for students new to the subject without assuming a substantial prior knowledge of the area. It also takes a multidisciplinary approach to the study of education, drawing on the authors' extensive experience of teaching and course development at both undergraduate and postgraduate level. This updated edition includes new sections on " the nature and purposes of education " research in education " ideologies and the curriculum " lifelong learning " comparative education " social and psychological explanations for pupil/student achievement " policy developments in education This highly popular, accessibly written text is essential reading for students on education studies courses. 'The authors have provided an important resource for student study in education. Importantly, it reinforces the necessity of a multi-disciplinary approach to the understanding of contested educational process and practices in a contemporary context' - Dave Trotman, Escalate